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Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: 2006011095

Project Title: Rancho Mirage High School Field Lighting Project

Lead Agency: Palm Springs Unified School District (PSUSD)

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Project Location: Rancho Mirage (*City*) Riverside County (*County*)

Project Description (Proposed actions, location, and/or consequences).

PSUSD is proposing to install field lighting at the existing high school in response to recent changes in state law. The Rancho Mirage High School Field Lighting Project will provide additional exterior lighting and safely allow the use of outdoor instructional and activity areas before and after school hours. Additional exterior lighting would maximize spaces on campus for outdoor instruction and activities at the district's high school campus. The proposed Project consists of the addition of new field lighting for one District high school: Rancho Mirage High School. The proposed Project is intended to expand the timing and use of the existing school facilities for several high school sports teams including baseball, softball, soccer and practice fields. By allowing evening use, the high school would provide enhanced opportunities for students to participate in school sponsored sports while accommodating the state-mandated late-start law. The proposed lighting improvements of the athletic fields was prompted by the passage of Senate Bill (SB) 328, which requires high schools to start no earlier than 8:30 A.M. The proposed lighting improvements would include 38 lighting fixtures on poles ranging in height from 50 feet to 100 feet tall.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

A Environmental Impact Report (EIR) document has been prepared to address the potential environmental impacts of the Project. The EIR has considered all possible impacts and incorporated additional Mitigation Measures for the following impact areas: Aesthetics: MM AES-1: In coordination with residents, the District will address the placement of light poles. MM AES-2: Luminaries shall be directed away from residential and off-site uses and shall not exceed 0.5-foot candles. A-1: Downward facing light fixtures with minimal horizontal travel and levels will be selected to provide sufficient safety at night, and use will be limited to scheduled events. A-2: Trees and shrubs shall be planted to reduce glare and soften visual impacts. Biological Resources: MM BIO-1: Pre-Construction Survey for Migratory Birds (including avoidance if found) to reduce impacts to the protected species. Cultural Resources: MM CUL-1: WEAP Training for all construction personnel and monitors to reduce impacts of inadvertent discoveries. MM CUL-2: A qualified archaeologist shall be retained and on-call to respond to and address any inadvertent discoveries during construction. MM CUL-3: If human remains are unearthed during construction, the Riverside County Coroner shall examine, identify, and recommend actions for the discovered remains. Noise: MM N-1: The District will direct construction activities that result in noise above 60 dB(a) to correspond with the school's schedule to minimize noise and vibration impacts when classes are in session. MM N-2 through N-9: The District's construction contractor shall utilize resources and equipment to reduce additional noise and vibration levels. Tribal: MM TCR-1: The District will notify the tribes 2 weeks prior to construction; a tribal monitor will be on site to identify and tribal resources. MM CUL-1 through CUL-3 will also be used.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

None.

Provide a list of the responsible or trustee agencies for the project.

California Department of Education (CDE)
California Air Resources Board (CARB)
California Department of Fish and Wildlife (CDFW)
California Department of Transportation (Caltrans)
Native American Heritage Commission (NAHC)
Office of Public School Construction
Regional Water Quality Board (RWQB)
Department of Toxic Substances Control (DTSC)