Print Form

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: Laney College Library Learning Resource Center

Lead Agency: Peralta Community College District (PCCD)

Contact Name: Atheria Smith, Director of Planning & Development

Email: atheriasmith@peralta.edu Phone Number: 510-587-7864

Project Location: Oakland (*City*) Alameda (*County*)

Project Decription (Proposed actions, location, and/or consequences).

The project would construct a Library Learning Resource Center on the Laney College campus. The building would be designed to achieve LEED Gold certification. The building would contain about 71,800 gross square feet and would be three stories tall with an approximate height of 52 feet. The building exterior would include stucco, steel and glass. The building would not increase student enrollment capacity.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

- Light & glare: outdoor lighting shall be dark sky compliant and consistent with applicable CalGreen Building Standards; windows/ doors shall be non-reflective.
- Exceedance of BAAQMD ROG thresholds: use of architectural coatings with low ROG content.
- Impact to migratory birds: surveys during nesting season; bird collision techniques on building glazing.
- Inefficient energy consumption: consistent with applicable CalGreen Building Standards; meet LEED Gold standards.
- Site in Liquefaction Hazard Zone: prepare geohazards/geotechnical investigation report.
- Potential presence of hazardous materials: prepare Phase I EA.
- Potential water quality impacts during construction and increase in stormwater runoff during operation: BMPs during construction; LID techniques post construction.
- Potential noise & vibration impacts during construction: BMPS during construction.
- Potential disruption to traffic, transit, bicycle and pedestrian circulation: restrict construction-related truck movements and deliveries during peak hours; prepare a Traffic Control Plan and obtain Obstruction Permit.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

There are no areas of controversy associated with the project. The Library Learning Resource Center is identified in the PCCD 2016-20 Five Year Construction Plan.

Provide a list of the responsible or trustee agencies for the project.

California Department of Education

Division of State Architect

Department of Toxic Substances

State Water Resources Control Board, San Francisco Bay - Region 2

Bay Area Air Quality Management District

City of Oakland