



NOTICE OF EXEMPTION

TO: Office of Planning and Research
1400 Tenth Street
Sacramento, CA 95814

FROM: Department of Parks and Recreation
1416 Ninth Street
P.O. Box 942896
Sacramento, CA 94296-0001

PROJECT TITLE: Modular Classroom with deck to Half Moon Bay Visitor Center

LOCATION: Francis State Beach

COUNTY: San Mateo

DESCRIPTION OF THE NATURE AND PURPOSE OF PROJECT: The project will place a 36'x40' green, modular classroom on a concrete foundation with connections to utilities at Francis State Beach in Half Moon Bay, CA to serve school and public programs. Work will:

- Procure City of Half Moon Bay Coastal Development Permit;
- Removal of three (3) to four (4) non-native trees;
- Pour concrete foundation and connections for existing utilities;
- Placement of modular classroom constructed offsite;
- Laying decomposed granite (DG) pathway for ADA compliant path from parking lot to classroom.

PUBLIC AGENCY APPROVING THE PROJECT: California Department of Parks and Recreation

NAME OF DIVISION OR DISTRICT CARRYING OUT THE PROJECT: Santa Cruz District

EXEMPT STATUS:

Categorical Exemption
Class: 3

Section: 15303

REASONS WHY PROJECT IS EXEMPT: The Project is a small, manufactured structure and is exempt under Class 3 Section 15303, "new construction or conversion of small structures".

CONTACT: Sheila Branon
Santa Cruz

PHONE NO.: (831) 335-6385
EMAIL: sheila.branon@parks.ca.gov

Chris Spohrer
District Superintendent
Santa Cruz District

Governor's Office of Planning & Research

DEC 02 2019

STATE CLEARINGHOUSE

DATE

PROJECT EVALUATION (PEF)

PROJECT CONCEPT

PROJECT TITLE Modular Classroom with deck to Half Moon Bay Visitor Center		PARK UNIT NAME Francis State Beach
DISTRICT NAME Santa Cruz District		FACILITY NO.
PROJECT MANAGER Linda Hitchcock	PHONE NO. 831-335-6391	EMAIL lhitchcock@parks.ca.gov
DISTRICT PROJECT MANAGER Linda Hitchcock	PHONE NO. 831-335-6391	EMAIL lhitchcock@parks.ca.gov
PROJECT BID DATE	CONSTRUCTION START DATE	FUNDING SOURCE coastside assoc - permitting

PROJECT DESCRIPTION

Identify the scope of the project in detail, including its purpose, location, and potential impacts. If the ground is to be disturbed, describe the depth and extent of excavation. Describe the existing site conditions, including previous development. Note if work will impact or extend beyond park property. Indicate if work will be done in conjunction with, or as part of, other projects. (Use additional pages if necessary.)

Work will occur at Francis State Beach, Half Moon Bay CA south of the current visitor center. Project will place a 36ft X 40 ft green modular classroom on a foundation near the current visitor center. The modular classroom is delivered designed with a large open classroom and restrooms. This space is needed for school programs and public programs during poor weather as the current visitor center is too small to fit a school class. This project will include permits from the city of Half Moon Bay Coastal Development. A contractor will remove 3 -4 non native trees along the fence line to create a space for the modular classroom. A contractor will put in a concrete foundation, connect water, electric, sewage to existing utilities. The modular classroom will be delivered to the site and set on the foundation by the manufacturer. A pathway of DG will be added to create an ADA walkway from the parking lot to the classroom and decking will connect the classroom to the current visitor center deck.

Project Details:

Permits

- Remove 3-4 non native trees
- Construct new foundation
- Connect to current utilities
- Manufacturer delivers and sets up modular classroom on foundation
- ADA path from parking lot to classroom
- Deck extension to connect classroom to current visitor center.

DOCUMENTS ATTACHED

- 7.5 minute (quad) map of project area (**Required**)
- Site Map (**Required** - Scale should show relationship to existing buildings, roads, landscape features, etc.)
- DPR 727 Accessibility Review and Comment Sheet (**Required** – Attach DPR 727 or emailed project exemption from the Accessibility Section.)
- Sea-level Rise Worksheet (for coastal park units)
- Graphics (Specify - photos, diagrams, drawings, cross-sections, etc.):
- Other (Specify):

Project ID No. _____

PCA No. _____

PROJECT EVALUATION (PEF)

REGULATORY REQUIREMENTS

IS AN APPLICATION, PERMIT, OR CONSULTATION REQUIRED?	YES	MAYBE	NO	CONTACT
Coastal Development Permit	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
DFG Stream Alteration Permit	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
State & Federal Endangered Species Consultation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Corps of Engineers 404 Permit	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
RWQCB or NPDES Permit	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
DPR Right to Enter or Temporary Use Permit	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
PRC 5024 Review	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Stormwater Management Plan	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Encroachment Permit (<i>Specify Agency</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Native American Consultation	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Other (<i>Specify</i>):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

DEPARTMENT POLICY COMPLIANCE

	YES	NO
HAS A GENERAL PLAN BEEN APPROVED FOR THE UNIT?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
If YES, is the project consistent with the GP?	<input type="checkbox"/>	<input type="checkbox"/>
If NO, what is the project justification?		
Is it a temporary facility? (No permanent resource commitment)	<input type="checkbox"/>	<input type="checkbox"/>
Health and Safety?	<input type="checkbox"/>	<input type="checkbox"/>
Is it a Resource Management Project?	<input type="checkbox"/>	<input type="checkbox"/>
Is it repairing, replacing, or rehabilitating an existing facility?	<input type="checkbox"/>	<input type="checkbox"/>
IS THE PROJECT WITHIN A CLASSIFIED SUBUNIT?		
Natural Preserve	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Cultural Preserve	<input type="checkbox"/>	<input checked="" type="checkbox"/>
State Wilderness	<input type="checkbox"/>	<input checked="" type="checkbox"/>
IS THE PROJECT CONSISTENT WITH THE DEPARTMENT'S CULTURAL RESOURCE MANAGEMENT DIRECTIVES?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
IS THE PROJECT CONSISTENT WITH THE DEPARTMENT'S OPERATIONS MANUAL CHAPTER 0300?	<input checked="" type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

SUPERINTENDENT PROJECT CONCEPT APPROVAL OR DESIGNEE



TITLE

SPS II

DATE

8/20/19

PROJECT EVALUATION (PEF)

RESOURCES		
<i>Explain all "Yes" or "Maybe" answers in the "Evaluation and Comments" section (reference by letter and number). Attach additional pages, if necessary.</i>		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>A. EARTH – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Create unstable soil or geologic conditions? 2. Adversely affect topographic features? 3. Adversely affect any unusual or significant geologic features? 4. Increase wind or water erosion? 5. Adversely affect sand deposition or erosion of a sand beach? 6. Expose people, property, or facilities to geologic hazards or hazardous waste? 7. Adversely affect any paleontological resource? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>B. AIR – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Adversely affect general air quality or climatic patterns? 2. Introduce airborne pollutants that may affect plant or animal vigor or viability? 3. Increase levels of dust or smoke? 4. Adversely affect visibility? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>C. WATER – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Change or adversely affect movement in marine or fresh waters? 2. Change or adversely affect drainage patterns or sediment transportation rates? 3. Adversely affect the quantity or quality of groundwater? 4. Adversely affect the quantity or quality of surface waters? 5. Expose people or property to flood waters? 6. Adversely affect existing or potential aquatic habitat(s)? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>D. PLANT LIFE – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Adversely affect any native plant community? 2. Adversely affect any unique, rare, endangered, or protected plant species? 3. Introduce a new species of plant to the area? 4. Adversely affect agricultural production? 5. Adversely affect the vigor or structure of any tree? 6. Encourage the growth or spread of alien (non-native) species? 7. Interfere with established fire management plans or practices? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>E. ANIMAL LIFE – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Adversely affect any native or naturalized animal population? 2. Adversely affect any unusual, rare, endangered, or protected species? 3. Adversely affect any animal habitat? 4. Introduce or encourage the proliferation of any non-native species? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
<p>F. CULTURAL RESOURCES – WILL THE PROJECT:</p> <ol style="list-style-type: none"> 1. Adversely affect a prehistoric or historic archeological site, or tribal cultural resource? 2. Adversely affect a prehistoric or historic building, structure, or object? 3. Cause an adverse physical or aesthetic effect on an eligible or contributing building, structure, object, or cultural landscape? 4. Diminish the informational or research potential of a cultural resource? 5. Increase the potential for vandalism or looting? 6. Disturb any human remains? 7. Restrict access to a sacred site or inhibit the traditional religious practice of a Native American community? 		
<p>YES</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>MAYBE</p> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<p>NO</p> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>

PROJECT EVALUATION (PEF)

YES	MAYBE	NO	G. AESTHETIC RESOURCES – WILL THE PROJECT: 1. Adversely affect a scenic vista or view? 2. Significantly increase noise levels? 3. Adversely affect the quality of the scenic resources in the immediate area or park-wide? 4. Create a visually offensive site? 5. Be incompatible with the park design established for this unit or diminish the intended sense of “a special park quality” for the visitor?
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

YES	MAYBE	NO	H. RECREATIONAL RESOURCES – WILL THE PROJECT: 1. Be in a public use area? 2. Have an adverse effect on the quality of the intended visitor experience? 3. Have an adverse effect on the quality or quantity of existing or future recreational opportunities or facilities? 4. Have an adverse effect on the accessibility of recreational facilities (e.g., ADA requirements)?
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

YES	MAYBE	NO	I. SEA-LEVEL RISE AND EXTREME EVENTS (COASTAL UNITS ONLY): 1. Has this project been evaluated for potential impacts from sea-level rise, coastal storm surge, and other extreme events, using the Department’s Sea-Level Rise and Extreme Events Guidance Document or an equivalent process? <i>Please attach the Sea-Level Rise Worksheet (provided in the guidance document) or other detailed evaluation.</i> 2. Based on the evaluation described above, will the project be adversely impacted by frequent flooding or permanent inundation during its expected lifetime?
<input type="checkbox"/>		<input checked="" type="checkbox"/>	
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	

Non-coastal unit

EVALUATION AND COMMENTS

ENVIRONMENTAL REVIEW
To Be Completed by Qualified Specialist(s) ONLY.
Attach additional reviews or continuation pages, as necessary.


TRIBAL LIAISON COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Reviewer is Designated District/Service Center/Division Tribal Liaison or Designee
 NAHC Listed Tribe(s) contacted (attach correspondence record for contact and findings)

Findings:
 Project action does not have potential to affect “tribal cultural” resources (explain)
Check more than one box if tribes provide differing responses, and describe all consultations below.

Tribe(s) did not respond
 Tribe(s) approved project as written
 Tribe(s) approved project with treatments or conditions
 Tribe(s) and DPR unable to reach mutual agreement on project treatments or conditions

Explain
Project will not affect traditional properties or cultural resources

SIGNATURE 	PRINTED NAME <i>Mark Hy/kema</i>
TITLE <i>SCC Dist. Tribal Liaison</i>	DATE <i>9/17/2019</i>

PROJECT EVALUATION (PEF)

Project ID No. _____

PCA No. _____

ARCHEOLOGIST COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No PRC 5024 necessary (provide justification)
- PRC 5024 attached; project approved as written
- PRC 5024 attached, conditions necessary
- PRC 5024 attached, mitigations and/or potential significant impacts

Explain

No archeological resources involved.

SIGNATURE



PRINTED NAME

Mark Hythem

TITLE

SCR Dist. Archaeologist

DATE

9/17/2019

HISTORIAN COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No PRC 5024 necessary (provide justification)
- PRC 5024 attached, project approved as written
- PRC 5024 attached, conditions necessary
- PRC 5024 attached, mitigations and/or potential significant impacts

Explain

SIGNATURE



PRINTED NAME

TITLE

DATE

ENVIRONMENTAL SCIENTIST COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No Impact
- Impact(s), see conditions/mitigations below or on attached page(s)
- Potential Significant Impact




Explain

NO NATURAL RESOURCE IMPACTS

Project ID No. _____

PCA No. _____

PROJECT EVALUATION (PEF)

SIGNATURE 		PRINTED NAME J. H. KERSBAUM
TITLE SES		DATE 8/28/19
MAINTENANCE CHIEF/SUPERVISOR (REQUIRED FOR ALL FINDINGS)		
COMMENTS: You may need to contact the "Sewer Authority Mid-Coast" about the new connection.		
SIGNATURE 		PRINTED NAME Jacob Bentley
TITLE PMC I		DATE 8/27/19
OTHER COMMENTS (COMMENTER MUST INCLUDE TITLE AND SIGNATURE)		
great project		
SIGNATURE 		PRINTED NAME Elizabeth Hammack
TITLE SPE III		DATE 9-17-19
OTHER COMMENTS (COMMENTER MUST INCLUDE TITLE AND SIGNATURE)		
SIGNATURE		PRINTED NAME
TITLE		DATE

Project ID No. _____

PCA No. _____

PROJECT EVALUATION (PEF)

OTHER COMMENTS (COMMENTER MUST INCLUDE TITLE AND SIGNATURE)

SIGNATURE ✍		PRINTED NAME	
TITLE		DATE	

Project ID No. _____

PCA No. _____

PROJECT EVALUATION (PEF)

ENVIRONMENTAL COORDINATOR REVIEW

YES MAYBE NO

- | | | |
|--------------------------|--------------------------|-------------------------------------|
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

CUMULATIVE IMPACTS

1. Will the project be conducted in conjunction with or at the same time as other projects at the park?
2. Will the project be part of a series of inter-related projects?
3. Are there any other projects that must be completed for any part of this project to become operational?
4. Are there any other projects (including deferred maintenance) that have been completed or any probable future projects that could contribute to the cumulative impacts of this project?
5. Are any of the projects that relate to the proposed work outside the General Plan?

COMMENTS:

RECOMMENDATION:

- Not a project for the purposes of CEQA compliance.
- Project is De Minimus; register in logbook
- The project is exempt. File a Notice of Exemption.
- A Negative Declaration should be prepared.
- A Mitigated Negative Declaration should be prepared.
- An EIR should be prepared.

SIGNATURE

Sheila Branon

PRINTED NAME

Sheila Branon

TITLE

Sr. Park + Rec Specialist

DATE

9/30/19

DISTRICT SUPERINTENDENT REVIEW

COMMENTS:

I acknowledge any constraints placed on the project as a result of the specialists' comments above and recommend the project proceed.

DISTRICT SUPERINTENDENT APPROVAL SIGNATURE

[Signature]

TITLE

DS II

DATE

11/20/19

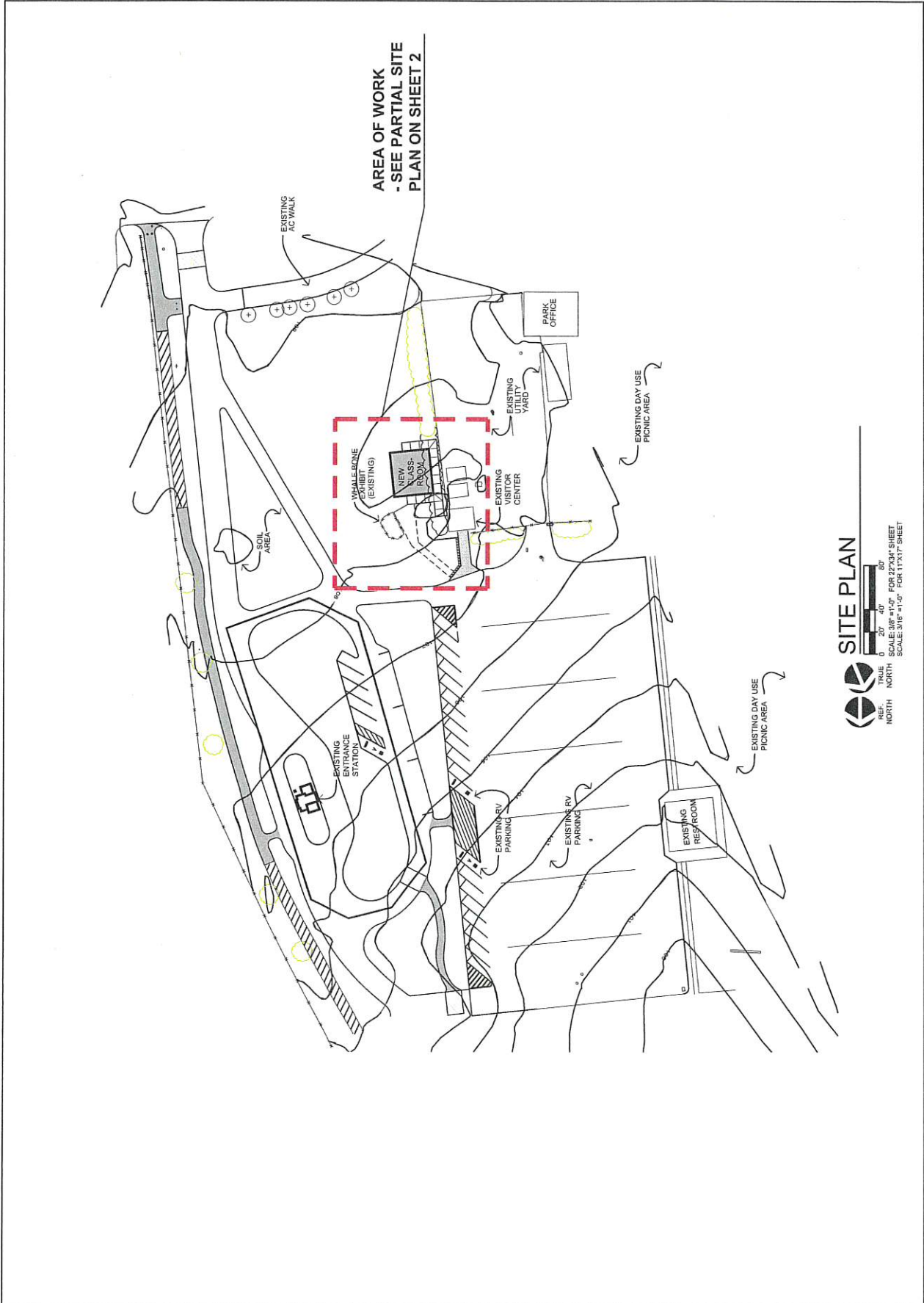


MONTEREY DISTRICT
OFFICE
2211 Garden Road
Monterey, CA
93947

CALIFORNIA STATE PARKS, MONTEREY DISTRICT OFFICE Approval of this plan does not constitute or imply any endorsement or approval by the State of California or any of its agencies. Plans approved by the State of California are subject to change without notice and the project shall be completed as shown on the project site at all times.	
Drawn by: _____ Checked by: _____ Date: _____	Designated by: _____ Date: _____
Approved by: _____ Date: _____	Checked by: _____ Date: _____
Project No.: _____ Accession # _____ Section _____	M/Z _____ M/Z _____ M/Z _____
Drawn: _____ Checked: _____ Date: 3-1-19	REVISIONS _____ _____ _____

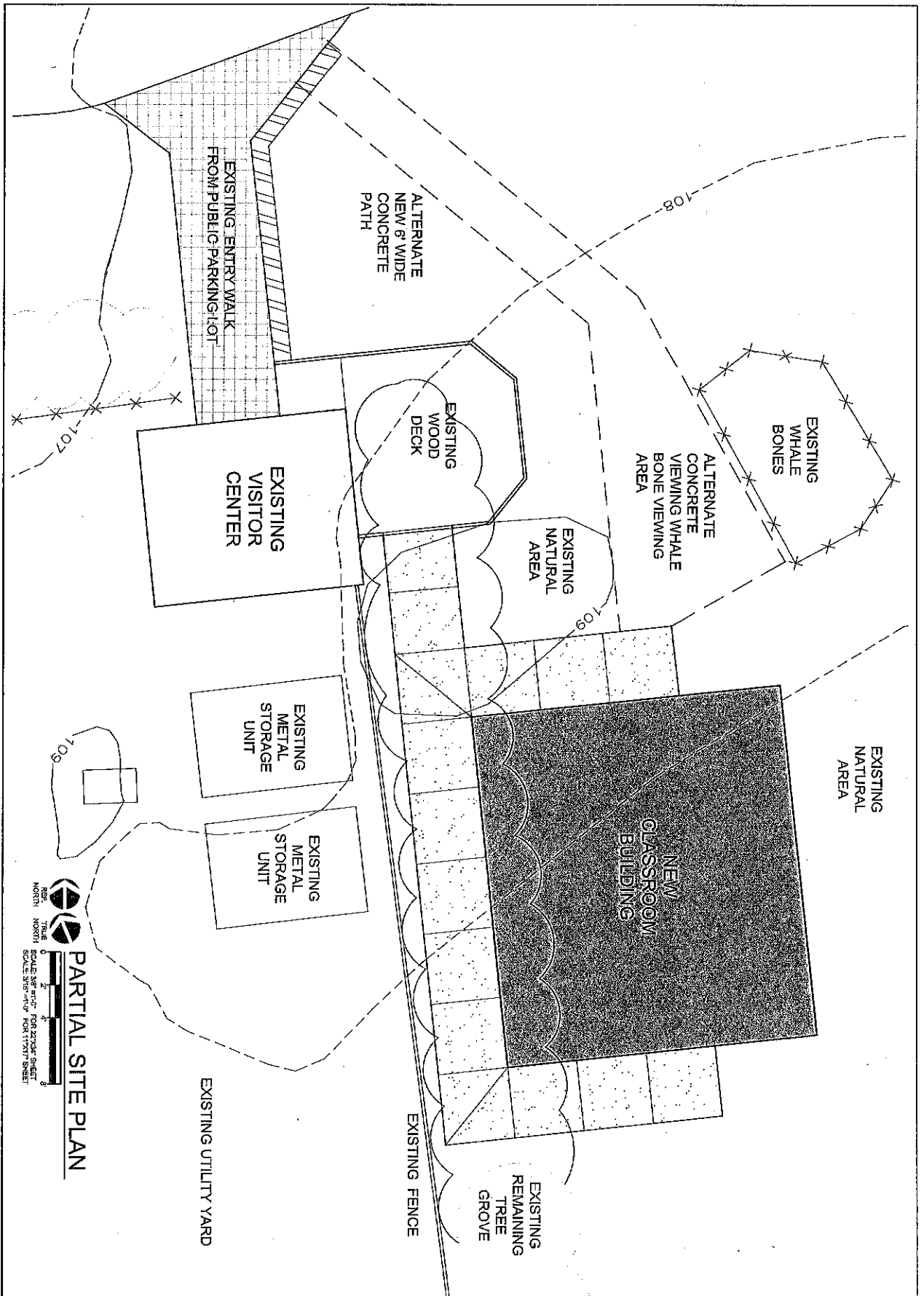
HALF MOON BAY STATE PARK
SITE PLAN
NEW CLASSROOM BUILDING

CONTRACT NO.
DRAWING NO.
SHEET NO. 1
SHEET 1 OF 5



SITE PLAN

 REF. TRUE NORTH
 SCALE: 3/8" = 1'-0" FOR 22'x34" SHEET
 SCALE: 3/16" = 1'-0" FOR 11'x17" SHEET

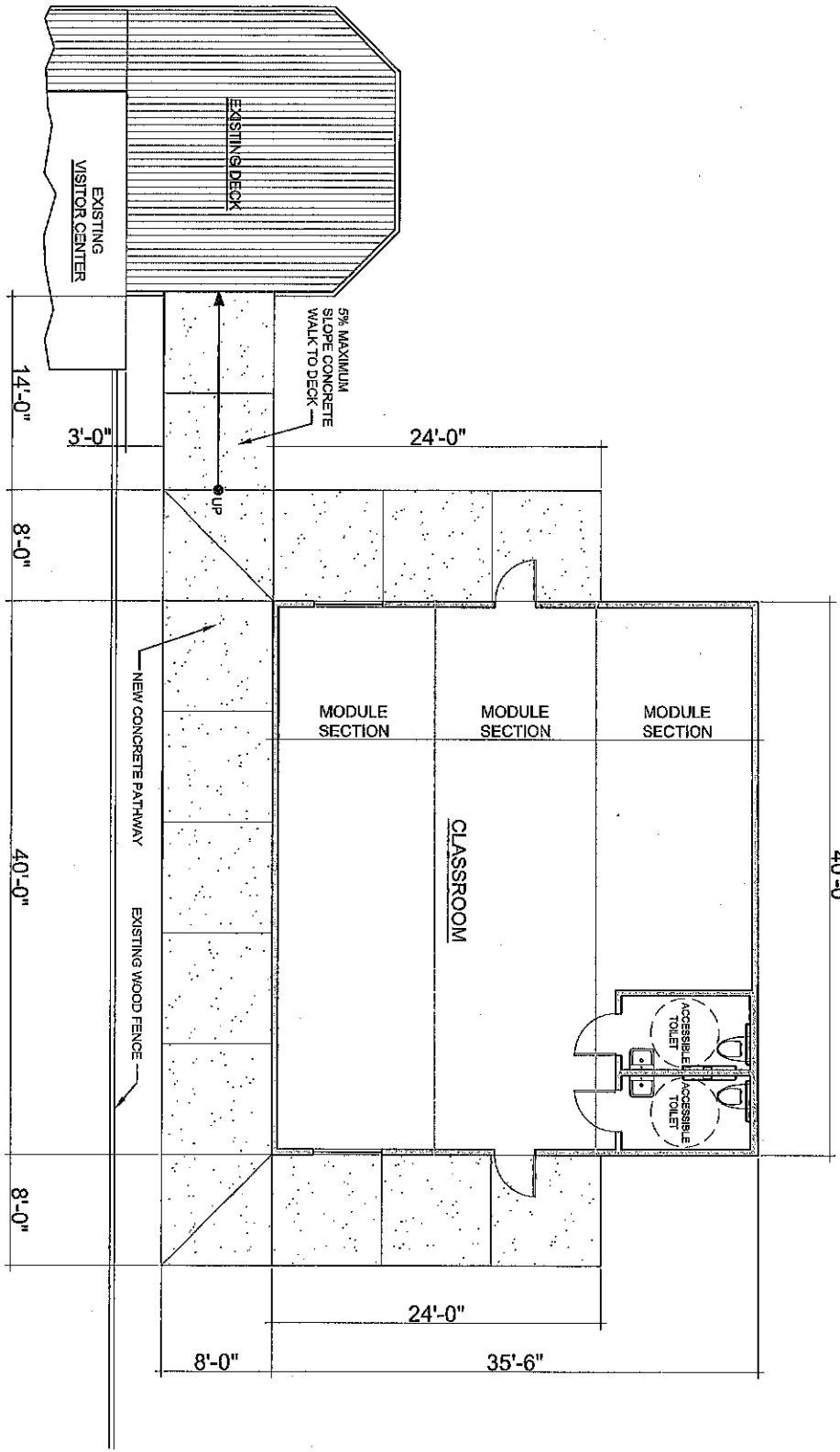


PARTIAL SITE PLAN
 NORTH
 SCALE: 1/4" = 1'-0"
 SCALE: 1/8" = 1'-0"

HALF MOON BAY STATE PARK PARTIAL SITE PLAN NEW CLASSROOM BUILDING	
CONTRACT NO.	
DRAWING NO.	
SHEET NO.	2
SHEET 2 OF 5	


 MONTEREY DISTRICT
 OFFICE
 2211 Garden Road
 Monterey, CA
 93940

Approved for the use of the State of California
 and for the use of the State of California
 subject to the provisions of the State of California
 and the provisions of the State of California
 and the provisions of the State of California
 and the provisions of the State of California

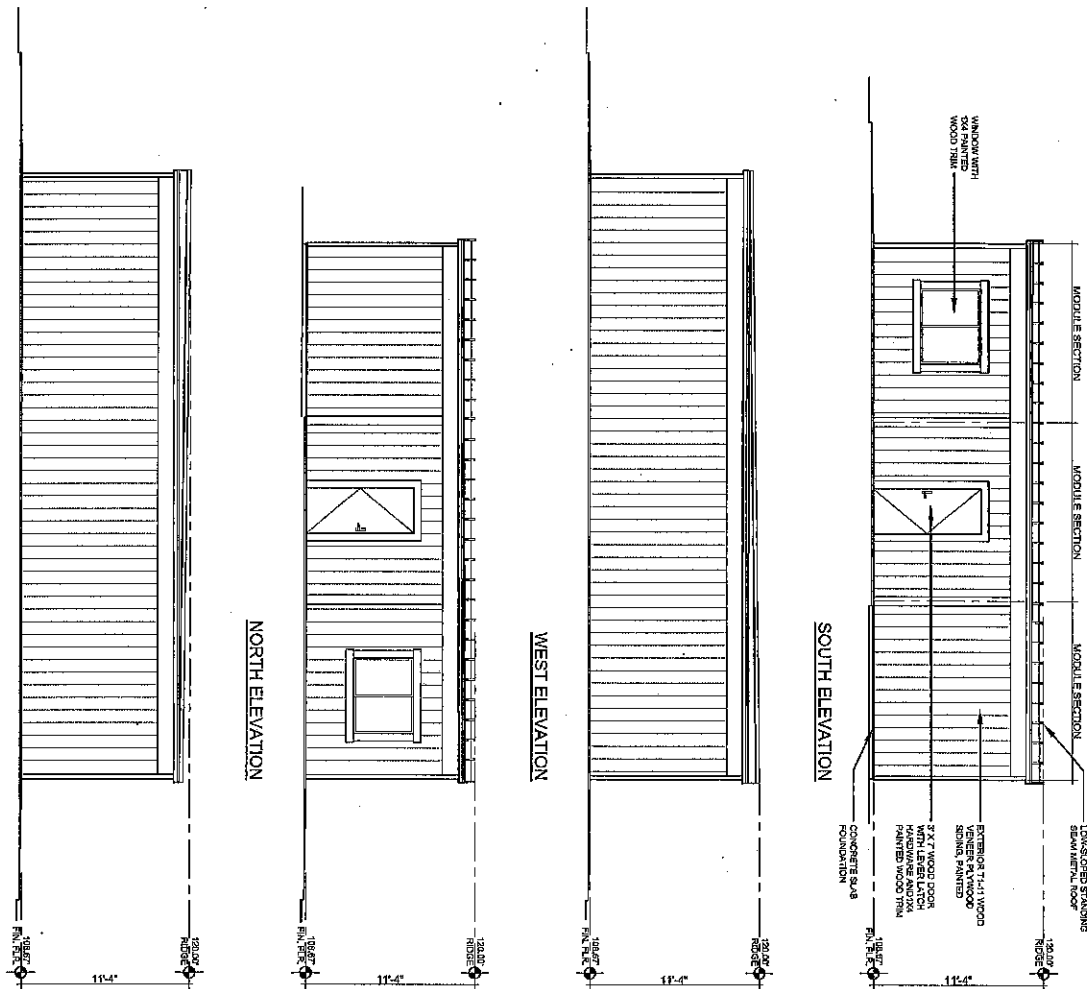


FLOOR PLAN
 REF: NONE
 DATE: 01/24/18
 SCALE: 1/8" = 1'-0"
 SHEET: 3 OF 5

NEW BUILDING SHALL BE A PRE-FABRICATED WOOD-FRAMED STRUCTURE, BY AMERICAN MODULAR SYSTEMS, OR EQUAL. UNIT ASSEMBLED ON SITE FROM THREE MODULE SECTIONS AND PLACED ON CONCRETE SLAB FOUNDATION.

HALF MOON BAY STATE PARK FLOOR PLAN NEW CLASSROOM BUILDING		1/8" = 1'-0" SHEET NO. 3 SHEET 3 OF 5
CONTRACT NO. DRAWING NO. SHEET NO. 3		MONTEREY DISTRICT OFFICE 2211 Garden Road Monterey, CA 93940
DESIGNED BY: MJC DRAWN BY: MJC CHECKED BY: DNE DATE: 5/21/18		1/8" = 1'-0" SHEET NO. 3 SHEET 3 OF 5





EAST ELEVATION

EXTERIOR ELEVATIONS
 0 1/4" = 1'-0"
 1/8" = 1'-0"
 1/16" = 1'-0"
 1/32" = 1'-0"
 1/64" = 1'-0"
 1/128" = 1'-0"
 1/256" = 1'-0"
 1/512" = 1'-0"
 1/1024" = 1'-0"
 1/2048" = 1'-0"
 1/4096" = 1'-0"



MONTEREY DISTRICT
 OFFICE
 2211 Garden Road
 Monterey, CA
 93940

California State Board of Architectural Examiners
 Approval of this plan does not constitute an endorsement of the quality of the work or the services of the architect or engineer. The architect or engineer is responsible for the accuracy of the information provided to the Board of Architectural Examiners. The Board of Architectural Examiners is not responsible for the accuracy of the information provided to the Board of Architectural Examiners.

DESIGNED BY: [Name]
 CHECKED BY: [Name]
 DATE: 5-1-18

NO.	REVISIONS	DATE
1		
2		
3		
4		

HALF MOON BAY STATE PARK
EXTERIOR ELEVATIONS
 NEW CLASSROOM BUILDING

CONTRACT NO.	
DRAWING NO.	
SHEET NO.	4
SHEET 4 OF 5	



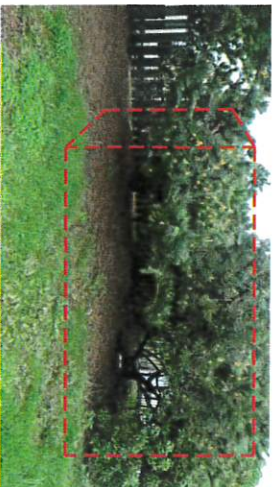
VIEW TOWARD VISITOR CENTER, LOOKING WEST TOWARD OCEAN WITH WHALE BONE IN FOREGROUND



SOUTH VIEW TOWARD VISITOR CENTER ENTRANCE WITH PUBLIC PARKING LOT IN FOREGROUND



VIEW TOWARD VISITOR CENTER, LOOKING WEST TOWARD OCEAN



WEST LOOKING VIEW OF PROPOSED CLASSROOM BUILDING LOCATION, IN FRONT OF WOOD FENCE



VIEW OF WHALE BONE, WITH VISITOR CENTER AND TREE GROVE IN BACKGROUND



VISITOR CENTER ENTRANCE FROM PARKING LOT



PROPOSED CLASSROOM BUILDING TO BE LOCATED IN AREA OF TREE GROVE, BEYOND DECK ON RIGHT



AREA OF NEW CLASSROOM BUILDING, ADJACENT TO EXISTING WOOD FENCE, WHERE TREE NOW LOCATED



SOUTHWEST VIEW TOWARD VISITOR CENTER ENTRANCE AND WOOD DECK



VISITOR CENTER ENTRANCE, PROPOSED CLASSROOM BUILDING TO BE LOCATED BEYOND DECK ON THE LEFT, AT TREE GROVE BEYOND



WEST LOOKING VIEW OF PROPOSED CLASSROOM BUILDING, WILL REQUIRE REMOVAL OF SEVERAL TREES IN GROVE



LOCATION WHERE CLASSROOM BUILDING WILL BE ACCESSED OFF OF EXISTING WOOD DECK



MONTEREY DISTRICT
OFFICE
2211 Garden Road
Monterey, CA
93906

DATE: 5-1-19

DESIGNED: MLZ
DRAWN: MLZ
CHECKED: MLZ

REVISIONS DATE

HALF MOON BAY STATE PARK

SITE PHOTOS

NEW CLASSROOM BUILDING

CONTRACT NO. _____

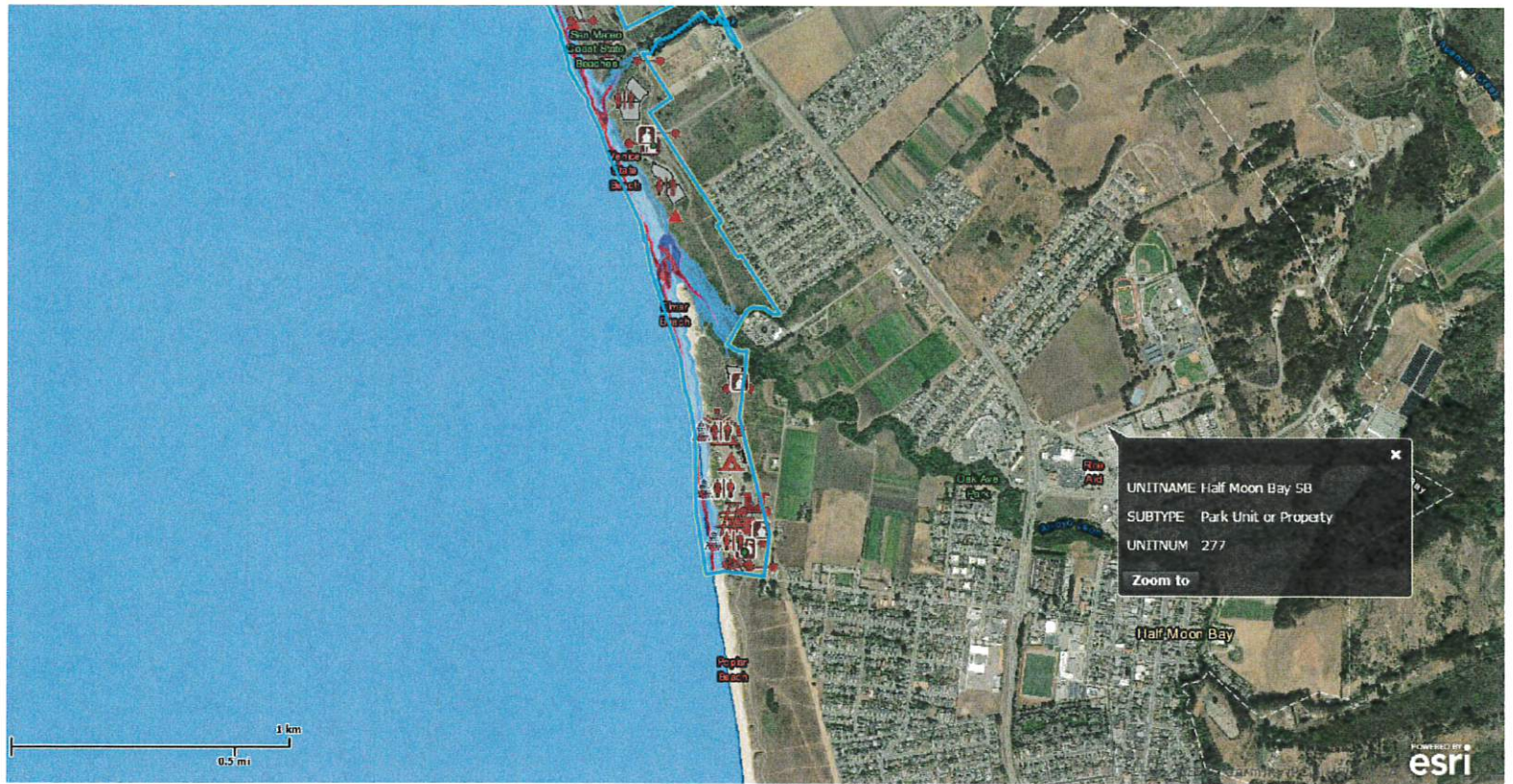
DRAWING NO. _____

SHEET NO. **5**

SHEET 5 OF 5

Francis beach

Modular classroom



Tue Sep 17 2019 08:34:16 AM.

Sea Level Rise and Extreme Event Worksheet for Project Planning

This worksheet refers to concepts described in the Department's Sea Level Rise and Extreme Events Guidance for Project Planning. Please visit <http://isearch.parks.ca.gov/sea-level-rise> for more information and examples.

Project Title

Date

Modular classroom with deck to Half Moon Bay visitor center

9-17-19

District

Park Unit

Santa Cruz

Francis State beach

Project Evaluator

Phone Number

Email

Linda Hitchcock

831-335-6391

Linda.Hitchcock@parks.ca.gov

1. Define Project

[SLR Guidance page 6]

a. Describe Project Objectives

ork will occur at Francis State Beach, Half Moon Bay CA south of the current visitor center. Project will place a 36ft X 40 ft green modular classroom on a foundation near the current visitor center. The modular classroom is delivered designed with a large open classroom and restrooms. This space is needed for school programs and public programs during poor weather as the current visitor center is too small to fit a school class. This project will include permits from the city of Half Moon Bay Coastal Development. A contractor will remove 3 -4 non native trees along the fence line to create a space for the modular classroom. A contractor will put in a concrete foundation, connect

b. What the the expected lifetime of the project? 30 years

c. Is the primary purpose of the project to mitigate inundation, flooding, or erosion? (e.g., seawalls, dune restoration, relocation, etc.)

Yes No

If "Yes", please consider both the project itself as well as any resource the project might be protecting.

2. Assess Vulnerability to Inundation, Flooding, or Erosion

Exposure

[SLR Guidance page 7]

a. Based on your observations, is the project located in an area that is already a flood zone or has a history of past damage due to waves, inundation, flooding, or erosion?

Yes No Uncertain

b. According to the CSP web tool (<http://mshqgisweb11/flex/SeaLevelRise/>), does the project location fall within one or more of the areas shaded by the inundation, flood, or erosion projections?

Yes No

If "No" to both 2.a and 2.b, and your project lifetime is less than 100 years, no further analysis is required and the worksheet is complete. If you do not meet ALL of these criteria, please continue with the worksheet.

Log No.: 12907
CEQA No.:

California Department of Parks and Recreation
Historical Review Archaeological Review Both
Project Evaluation
(P.R.C. 5024, 5024.5 and E.O. W-26-92)

PROJECT: Modular Classroom with deck to Half Moon Bay Visitor Center

PARK UNIT: Half-Moon Bay State Beach

DISTRICT: Santa Cruz District

Project Manager: Linda Hitchcock

Date: 11/4/2019

Contact Phone #: 831-335-6391

Email: lhitchcock@parks.ca.gov

PROJECT DESCRIPTION / DEFINE A.P.E. BOUNDARY:

See attached PEF

Work will occur at Francis State Beach, Half Moon Bay CA south of the current visitor center. Project will place a 36ft X 40 ft green modular classroom on a foundation near the current visitor center. The modular classroom is delivered designed with a large open classroom and restrooms. This space is needed for school programs and public programs during poor weather as the current visitor center is too small to fit a school class. This project will include permits from the city of Half Moon Bay Coastal Development. A contractor will remove 3 -4 nonnative trees along the fence line to create a space for the modular classroom. A contractor will put in a concrete foundation, connect water, electric, sewage to existing utilities. The modular classroom will be delivered to the site and set on the foundation by the manufacturer. A pathway of DG will be added to create an ADA walkway from the parking lot to the classroom and decking will connect the classroom to the current visitor center deck.

Project Details:

Permits

Remove 3-4 non native trees

Construct new foundation

Connect to current util/tes

Manufacturer delivers and sets up modular classroom on foundation

ADA path from parking lot to classroom

Deck extension to connect classroom to current visitor center.

Source of Funding/Amount:

CULTURAL RESOURCES:

HISTORIC ARCHAEOLOGICAL TRADITIONAL CULTURAL PROPERTY (TCP) NONE

POTENTIALLY PRESENT (i.e. potentially buried resources or survey inconclusive due to inaccessibility)

APE visited by Cultural Resources Staff Yes No

Name:

Date:

Methods of Inventory:

Records Review Site History Research Field Survey Subsurface Testing Other

Explain Findings: Francis Beach is contained with Half-Moon Bay State Beach boundaries. The Half-Moon Bay State Beach visitors center is in the parking lot of the Francis Beach area. The Francis Beach area also contains 52 individual campsites and accompanying comfort stations.

NEGATIVE SURVEY DETERMINATION:

NO EFFECT: No Historical Resources Present

[If no cultural resources are present, or potentially present within the project APE, no further documentation is required. Proceed to review section VII. APPROVAL AND CERTIFICATION for signature]

I. EXISTING CONDITIONS/RESOURCE STATUS Attach appropriate documentation (DPR 523 forms, etc.):

A. Resources within APE: [Site Number(s)/Description(s)/Date of Latest Recordation Form(s)/Additional Documentation (reports, studies, etc)]:

B. Newly identified resources recorded or updated previous records?: Yes No

Explain/List:

Log No.: CEQA No.:

II. ELIGIBILITY DETERMINATION(S) (use continuation page [separate file] for additional resources identified):

A. Resource Evaluation and Significance (If resource is nominated or listed, do NOT fill out section IIB below. Attach appropriate recordation forms to review package. If not, move to section IIB below).

Resource Name / Site Number:

Resource Type is: Individual Building/Structure Archaeological Site(s) Landscape District
Historic District Archaeological District TCP National Historic Landmark Cultural Preserve

Nominated for or Listed on: California Register: Yes No National Register: Yes No
(If Nominated: Eligibility Concurrence status by OHP: Yes No In process)

B. Site/Structure Eligibility Determination (for newly recorded, non-nominated or listed resources):

Not Eligible

Explain (include documentation of negative DOE):

Potentially Eligible

Criteria: A - Events B - People C - Design D - Information

Significance Statement:

Integrity Discussion:

III. DPR POLICY COMPLIANCE

A. Is project consistent with General Plan?: Yes No GP date:

B. If no General Plan, is project scope consistent with current resource use?: Yes No

C. Is project consistent with Cultural Resource Management Directives?: Yes No

Comments:

IV. IMPACT ASSESSMENT

A. Historic Resources

Historic Facility Name(s):

Will the proposed project impact historic resources? Yes No

Describe impacts or non-impacts and provide Comments:

Is proposed project consistent with Secretary of Interior's Standards and Guidelines?: Yes No

Explain:

B. Archaeological Resources

Site Number(s):

Archaeological Site Type: Historic Prehistoric Unknown

Will the proposed project impact archaeological resources? Yes No

Describe impacts or non-impacts and provide Comments:

Is proposed project consistent with Secretary of Interior's Standards and Guidelines in relation to archaeological resources?:

Yes No

Explain:

V. TREATMENTS AND MITIGATION

A. Would project redesign lessen resource impacts?: Yes No

Explain:

B. Are appropriate treatment measures included within project scope?: Yes No

Explain:

C. Does treatment involve salvaging historic fabric or excavating archaeological deposits?: Yes No

If yes, has a recordation program or archaeological treatment plan been approved by a senior-level CRS? Yes No

Explain:

Log No.: CEQA No.:

D. In order to bring the project into compliance with the Secretary of the Interiors Standards, the project should proceed with the following modifications or special provisions (Identify specific treatment measures):

VI. DETERMINATION

A. Is documentation sufficient for Determination of Effect?: Yes No

If no, check below:

NO DETERMINATION OF EFFECT CURRENTLY POSSIBLE

Explain:

If Yes: the reviewer has sufficient documentation to determine that the Proposed Project will have:

- No Effect: No Historical Resources Present (See Section)
- No Effect: No Historical Resources Affected
- No Adverse Effect
- Adverse Effect

on the Historical or Archaeological Resources of the State Park System.

Explain:

Has a Secondary Review of this DOE been completed by a Cultural Resource Specialist?: Yes No

VII. APPROVAL AND CERTIFICATION

(APPROVAL OF THIS PROJECT IS CONTINGENT ON PROJECT SCOPE NOT BEING CHANGED FROM ABOVE DESCRIPTION. IF SCOPE IS CHANGED, PROJECT MANAGER MUST CONTACT CULTURAL RESOURCE REVIEWER(S) FOR POTENTIAL REVIEW.)

Primary Reviews:

Historical Review

I recommend this project be Approved Not Approved Approved Conditionally

Explain: This project will have no impact to any listed or potentially eligible resources. There are no historic resources within the APE of this project. The nearby Half-Moon Bay SP visitor center does not appear to be eligible as an individual resource or contributor to any potential district, and is also not yet 50 years old. The installation of a modular classroom that attaches to the existing visitor center to assist in interpretive classroom activities will have NO IMPACT on any resources.

Historical Reviewer: Andrew Shimizu



Date: 11/6/19

Title: Seasonal Archeological Speicalist

Phone #: 916 605 6744

Hours Spent on Evaluation: 1

Archaeological Review

I recommend this project be Approved Not Approved Approved Conditionally

Explain:

Archaeological Reviewer:

Date:

Title:

Phone #:

Hours Spent on Evaluation:

Restoration Architect Review

I recommend this project be Approved Not Approved Approved Conditionally

Explain:

Log No.: CEQA No.:

Architectural Reviewer:

Date:

Title:

Phone #:

Hours Spent on Evaluation:

Secondary Review:

I recommend this project be Approved Not Approved Approved Conditionally

Explain: The adjacent modular is not historic. The new building will not be modifying the existing non-historic building and there are no known historic or cultural landscapes within the APE.

Secondary Reviewer: Dan Osanna

Dan Osanna

Title: Environmental Program Manager I

Phone #: (916) 445-8836

Comments:

Project Manager:

I understand that this project as proposed or modified may affect historical or archaeological resources. I will insure that all treatment measures necessary for the project to conform with Historic Preservation standards and professional guidelines will be carried out as specified above. If project scope is changed, I will contact cultural resource reviewer(s) for potential re-review.

Project Manager:

Title:

Phone #:

Date:

FAX #:

Note: All review packages must include a project map and appropriate documentation. For archaeological surveys, attach DPR 649 (or equivalent) with coverage map and site records. For historic structures, attach DPR 523 or 750. For archaeological sites, attach DPR 523.

PROJECT EVALUATION (PEF)

Project ID No. _____

PCA No. _____

ARCHEOLOGIST COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No PRC 5024 necessary (provide justification)
- PRC 5024 attached; project approved as written
- PRC 5024 attached, conditions necessary
- PRC 5024 attached, mitigations and/or potential significant impacts

Explain

No archaeological resources involved.

SIGNATURE

[Signature]

PRINTED NAME

Myra Hyllem

TITLE

SCR Dist. Archaeologist

DATE

9/17/2019

HISTORIAN COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No PRC 5024 necessary (provide justification)
- PRC 5024 attached, project approved as written
- PRC 5024 attached, conditions necessary
- PRC 5024 attached, mitigations and/or potential significant impacts

Explain

The adjacent modular is not historic. The new building will not be modifying the existing non-historic building and there are no known historic or cultural landscapes within the APE.

SIGNATURE

[Signature]

Dan Osanna

PRINTED NAME

Dan Osanna

TITLE

Environmental Program Manager I

DATE

11/12/19

ENVIRONMENTAL SCIENTIST COMMENTS AND SIGNATURE (REQUIRED FOR ALL FINDINGS)

Findings:

- No Impact
- Impact(s), see conditions/mitigations below or on attached page(s)
- Potential Significant Impact

Explain

NO NATURAL RESOURCE IMPACTS