

DEPARTMENT OF TRANSPORTATION
DISTRICT 7- OFFICE OF REGIONAL PLANNING
100 S. MAIN STREET, SUITE 100
LOS ANGELES, CA 90012
PHONE (213) 897-0067
FAX (213) 897-1337
TTY 711
www.dot.ca.gov



*Making Conservation
a California Way of Life.*

October 1, 2020

Governor's Office of Planning & Research

Oct 01 2020

STATE CLEARINGHOUSE

Los Angeles Unified School District
Attn: Eimon Smith
333 South Beaudry Avenue, 21st Floor
Los Angeles, California 90017

RE: Vaughn Next Century Learning Center
Administrative, Media/Literacy & Kitchen
Building Project – Mitigated Negative
Declaration (MND)
SCH# 2020080265
GTS# 07-LA-2020-03369
Vic. LA-118 PM R13.017

Dear Eimon Smith,

Thank you for including the California Department of Transportation (Caltrans) in the environmental review process for the above referenced project. The proposed Project consists of the removal of the existing 2,582 square-foot, one-story administration building and replacement with a new 26,000 square-foot, two-story building that will include six learning pods (equivalent to 12 classrooms), health and administrative offices, a media/literacy center, a teacher work room, and a cooking cafeteria. The Project would not change existing site access, circulation, parking, roadways or sidewalks.

The nearest State facility to the proposed project is State Route 118. After reviewing the MND, Caltrans does not expect project approval to result in a direct adverse impact to the existing State transportation facilities. However, transportation of heavy construction equipment and/or materials which requires use of oversized-transport vehicles on State highways will need a Caltrans transportation permit. We recommend large size truck trips be limited to off-peak commute periods.

If you have any questions, please contact project coordinator Anthony Higgins, at anthony.higgins@dot.ca.gov and refer to GTS# 07-LA-2020-03369.

Sincerely,

Handwritten signature of Miya Edmonson in cursive.

MIYA EDMONSON

IGR/CEQA Branch Chief

cc: Scott Morgan, State Clearinghouse