

March 2021 | Mitigation Monitoring and Reporting Program

RIDGEVIEW HIGH SCHOOL PROJECT

Paradise Unified School District

Prepared for:

Paradise Unified School District

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1. Introduction

1.1 PURPOSE OF MITIGATION MONITORING AND REPORTING PROGRAM

The Paradise Unified School District (District) is the lead agency for the proposed Ridgeview High School Project (proposed project) and has developed this Mitigation Monitoring and Reporting Program (MMRP) as a vehicle for monitoring mitigation measures outlined in the Ridgeview High School Project Mitigated Negative Declaration (MND), State Clearinghouse No. 2021010372. As the lead agency, the District is responsible for implementing the MMRP, which has been prepared in conformance with Section 21081.6 of the California Public Resources Code:

- (a) When making findings required by paragraph (1) of subdivision (a) of Section 21081 or when adopting a mitigated negative declaration pursuant to paragraph (2) of subdivision (c) of Section 21080, the following requirements shall apply:
 - (1) The public agency shall adopt a reporting or monitoring program for the changes made to the project or conditions of project approval, adopted in order to mitigate or avoid significant effects on the environment. The reporting or monitoring program shall be designed to ensure compliance during project implementation. For those changes which have been required or incorporated into the project at the request of a responsible agency or a public agency having jurisdiction by law over natural resources affected by the project, that agency shall, if so requested by the lead or responsible agency, prepare and submit a proposed reporting or monitoring program.
 - (2) The lead agency shall specify the location and custodian of the documents or other material which constitute the record of proceedings upon which its decision is based.

The MMRP consists of mitigation measures that avoid, reduce, and/or fully mitigate potential environmental impacts. The mitigation measures have been identified and recommended through preparation of the MND and drafted to meet the requirements of California Public Resources Code, Section 21081.6.

1.2 PROJECT CHARACTERISTICS

1.2.1 Project Location

Paradise is located along State Route (SR) 191, approximately 55 miles southeast of the City of Red Bluff and approximately 15 miles northeast of the City of Chico. Adjacent communities include the town of Magalia to the north, the community of Centerville to the northwest, and the community of Concow to the east. Paradise is in north-central Butte County where the western slopes of the Cascade and Sierra Nevada ranges meet. The

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topography in the area is composed of mostly steeper canyons from the major drainages. The town is situated at an elevation of between 1,500 and 2,200 feet.

The approximately 2.14-acre vacant project site is east of Maxwell Drive and north of Pleasant Lane. The project site consists of four parcels — Assessor Parcel Numbers (APNs) 053-110-065-000, 053-110-064-000, 053-110-010-000, and 053-110-009-000.

Regional access to the project site is provided via the Skyway and State Route (SR) 191. The Skyway connects from SR 99 just south of Chico to Paradise in a southeasterly direction. SR 191 connects from SR 70 just north of Oroville to Paradise in a northerly direction. Local access to the project site is via Maxwell Drive and Pleasant Lane.

1.2.2 Proposed Improvements

The proposed project involves the construction of a single-story classroom and administration building, modified softball field, and one basketball court. Additionally, the proposed project would install one new parking space, bringing the total to 25 parking spaces. Ridgeview High School would serve as the District's continuation high school and would serve up to approximately 150 students. The high school campus would serve students in grades 10 through 12.

The new campus would feature a building for classrooms and administrative services. The single-story classroom and administration building would total approximately 11,355 square feet and provide six classrooms.

Architecturally and functionally, the rectangular-shaped building would be designed and constructed as a single-story building (with heights ranging from 18 to 27 feet) that would connect pedestrians with a covered concrete walkway, stairs, and ramp. The building would house the proposed classrooms, a multipurpose room, and administration offices. Primary entrance to the main building would be from the southern end of the building, which faces Pleasant Lane.

Offices and rooms for administrative services would be provided near the primary entrance of the building. Classrooms would be located around the multipurpose room. A 485-square-foot warming kitchen with access to a dry storage area would be located at the northwest end of the building. Additional access to the building would be provided via three entrances along the northern side of the building as well as five entrances along the eastern side of the building.

Vehicular Access and Circulation

Vehicular access for the project site would be provided via Maxwell Drive and Pleasant Lane. Parents and students would use the drop-off loop at Paradise High School (on the west side of Maxwell Drive) or the parking lot south of the project site.

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Pedestrian Access and Circulation

Pedestrian access to the project site would be provided via a public sidewalk along the western side of Maxwell Drive, which is adjacent to the project site. An existing bicycle lane extends along the eastern side of Maxwell Drive, adjacent to the project site. There is currently no public sidewalk along the eastern side of Maxwell Drive or along Pleasant Lane. There is an existing crosswalk on Maxwell Drive south of the drop-off loop entrance and north of Pleasant Lane that would provide access from the existing drop-off loop to Ridgeview High School.

Parking

The main parking area for school staff, personnel, and visitors would be in the existing parking lot, south of Pleasant Lane. This parking area would provide parking spaces for up to 25 vehicles and would include standard and handicap parking spaces.

Project Phasing and Construction

Project development is anticipated to be completed in one phase, including the following activities: site preparation, grading and excavation, trenching for site utilities, construction of the new school building, paving, and painting. Overall construction is estimated to take approximately 13.5 months, extending from June 2021 to June 2022. The project would require approximately 3,130 cubic yards (cy) of cut. Based on the proposed construction timeline, it is anticipated that the new campus would be operational for the 2022-2023 school year, which commences in August 2022.

1.3 ENVIRONMENTAL IMPACTS

1.3.1 Impacts Considered Less Than Significant

The MND and supporting Initial Study identified various thresholds from the CEQA Guidelines in a number of environmental categories that would not be significantly impacted by the proposed project and therefore did not require mitigation. Impacts to the following environmental resources were found to be less than significant:

- Aesthetics
- Agriculture and Forestry Resources
- Air Quality
- Energy
- Geology and Soils
- Greenhouse Gas Emissions
- Hazards and Hazardous Materials
- Land Use and Planning
- Mineral Resources
- Noise
- Population and Housing
- Public Services
- Recreation
- Transportation
- Tribal Cultural Resources
- Utilities and Service Systems
- Wildfire

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1.3.2 Potentially Significant Adverse Impacts That Can Be Mitigated, Avoided, or Substantially Lessened

Biological Resources, Cultural Resources, and Hydrology and Water Quality were identified as having potentially significant impacts that could be reduced, avoided, or substantially lessened through implementation of mitigation measures. No significant and unavoidable impacts were identified.

2. Mitigation Monitoring Process

2.1 MITIGATION MONITORING PROGRAM ORGANIZATION

Overall MMRP management is the responsibility of the District. The District's technical consultants (CEQA consultant, archaeologist, paleontologist, etc.) may perform related monitoring tasks under the direction of the environmental monitor (if they are contracted by the District).

2.2 PARADISE UNIFIED SCHOOL DISTRICT

The District is the designated lead agency for the MMRP and has the overall responsibility for the review of all monitoring reports, enforcement actions, and document disposition. The District will rely on information provided by individual monitors (e.g., CEQA consultant, archaeologist, paleontologist), presuming it to be accurate and up to date, and will field check mitigation measure status, as required.

2.3 MITIGATION MONITORING TEAM

The mitigation monitoring team, including the construction manager and technical advisors, is responsible for monitoring implementation/compliance with all adopted mitigation measures and conditions of approval. A major portion of the team's work is field monitoring and compliance report preparation. Implementation disputes are brought to the District's Assistant Superintendent and/or his designee.

2.3.1 Monitoring Team

The following summarizes key positions in the MMRP and their functions:

- **Construction Manager:** Responsible for coordination of mitigation monitoring team; technical consultants; report preparation; and implementing the monitoring program, including overall program administration, document/report clearinghouse, and first phase of dispute resolution.
- **Technical Advisors:** Responsible for monitoring in their areas of expertise (CEQA, archaeology, paleontology). Report directly to the monitoring program manager.

2.3.2 Recognized Experts

Recognized experts are required on the monitoring team to ensure compliance with scientific and engineering mitigation measures. The mitigation monitoring team's recognized experts will assess compliance with required mitigation measures, and recognized experts from responsible agencies will consult with the construction manager regarding disputes.

2. Mitigation Monitoring Process

2.4 ARBITRATION RESOLUTION

If a mitigation monitor is of the opinion that a mitigation measure has not been implemented or has not been implemented correctly, the problem will be brought before the construction manager for resolution. The decision of the construction manager is final unless appealed to the District's Assistant Superintendent and/or his designee. The construction manager will have the authority to issue stop work orders until the dispute is resolved.

2.5 ENFORCEMENT

Agencies may enforce conditions of approval through their existing police power using stop work orders; fines; infraction citations; or in some cases, notice of violation for tax purposes.

3. Mitigation Monitoring Requirements

3.1 PRE-MONITORING MEETING

A pre-monitoring meeting will be scheduled to review mitigation measures, implementation requirements, schedule conformance, and monitoring team responsibilities. Team rules will be established, the entire mitigation monitoring program presented, and any misunderstandings resolved.

3.2 CATEGORIZED MITIGATION MEASURES/TABLE

Project-specific mitigation measures have been categorized in Table 3-1, *Mitigation Monitoring Requirements*. The table identifies the environmental impact, specific mitigation measures, schedule, and responsible monitor. The mitigation table will serve as the basis for scheduling the implementation of and compliance with all mitigation measures.

3.3 FIELD MONITORING

Project monitors and technical subconsultants shall exercise caution and professional practices at all times when monitoring implementation of mitigation measures. Protective wear (e.g., hard hat, glasses) shall be worn at all times in construction areas. Injuries shall be immediately reported to the mitigation monitoring team.

3.4 COORDINATION WITH CONTRACTORS

The construction manager is responsible for coordination of contractors and for contractor completion of required mitigation measures.

3. Mitigation Monitoring Requirements

Table 3-1 Mitigation Monitoring Requirements

Mitigation Measure		Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
BIOLOGICAL RESOURCES					
BIO-1	Prior to construction, perform focused plant surveys according to USFWS, CDFW, and CNPS protocols. Surveys should be timed according to the blooming period for target species and known reference populations, if available, and/or local herbaria should be visited prior to surveys to confirm the appropriate phenological state of the target species.	Qualified biologist	Prior to construction	Paradise Unified School District	
BIO-2	If special-status plant species are found during surveys within the project site and avoidance of the species is not possible, seed collection, transplantation, and/or other mitigation measures may be developed in consultation with appropriate resource agencies to reduce impacts to special-status plant populations.	Qualified biologist	Prior to construction	Paradise Unified School District	
BIO-3	Conduct a pre-construction nesting raptor and bird survey of all suitable habitat on the project site within 14 days of the commencement ground disturbance (e.g., tree/vegetation removal, mass grading) during the nesting season (February 1 – August 31). Where accessible, surveys should be conducted within 300 feet of the project site for nesting raptors, and 100 feet of the project site for other nesting birds.	Qualified biologist	Prior to construction	Paradise Unified School District	
BIO-4	If active nests are found, a no-disturbance buffer around the nest shall be established. The buffer distance shall be established by a qualified biologist, in consultation with CDFW. The buffer shall be maintained until the fledglings are capable of flight and become independent of the nest tree, to be determined by a qualified biologist. Once the young are independent of the nest, no further measures are necessary.	Qualified biologist	Prior to construction	Paradise Unified School District	
CULTURAL RESOURCES					
CUL-1	Prior to ground disturbance by project site clearance and grading, the District shall retain a qualified professional archaeologist, meeting the Secretary of the Interior’s Professional Qualification Standards for prehistoric and historic archaeologist, to be on-call during all project ground disturbance activities. If subsurface deposits believed to be cultural or human in origin are discovered during construction, all work must halt within a 100-foot radius of the discovery. A qualified professional archaeologist, meeting the	Professional archaeologist	During any ground-disturbing construction activities	Paradise Unified School District	

3. Mitigation Monitoring Requirements

Table 3-1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>Secretary of the Interior’s Professional Qualification Standards for precontact and historic archaeologist, shall be retained to evaluate the significance of the find, and shall have the authority to modify the no-work radius as appropriate, using professional judgment. The following notifications shall apply, depending on the nature of the find:</p> <ul style="list-style-type: none"> • If the professional archaeologist determines that the find does not represent a cultural resource, work may resume immediately, and no agency notifications are required. • If the professional archaeologist determines that the find does represent a cultural resource from any time period or cultural affiliation, he or she shall immediately notify the CEQA lead agency, and applicable landowner. The agencies shall consult on a finding of eligibility and implement appropriate treatment measures if the find is determined to be eligible for inclusion in the NRHP or CRHR. Work may not resume within the no-work radius until the lead agencies, through consultation as appropriate, determine that the site either: 1) is not eligible for the NRHP or CRHR; or 2) that the treatment measures have been completed to their satisfaction. • If the find includes human remains, or remains that are potentially human, he or she shall ensure reasonable protection measures are taken to protect the discovery from disturbance (AB 2641). The archaeologist shall notify the Los Angeles County Coroner (as per § 7050.5 of the Health and Safety Code). The provisions of § 7050.5 of the California Health and Safety Code, § 5097.98 of the California PRC, and AB 2641 will be implemented. If the Coroner determines the remains are Native American and not the result of a crime scene, the Coroner will notify the NAHC, which then will designate a Native American Most Likely Descendant (MLD) for the Project (§ 5097.98 of the PRC). The designated MLD will have 48 hours from the time access to the property is granted to make recommendations concerning treatment of the remains. If the District does not agree with the recommendations of the MLD, the NAHC can mediate (§ 5097.94 of the PRC). If no 				

3. Mitigation Monitoring Requirements

Table 3-1 Mitigation Monitoring Requirements

Mitigation Measure	Responsibility for Implementation	Timing	Responsibility for Monitoring	Monitor (Signature Required) (Date of Compliance)
<p>agreement is reached, the District must rebury the remains where they will not be further disturbed (§ 5097.98 of the PRC). This will also include either recording the site with the NAHC or the appropriate information center; using an open space or conservation zoning designation or easement; or recording a reinterment document with the county in which the property is located (AB 2641). Work may not resume within the no-work radius until the lead agencies, through consultation as appropriate, determine that the treatment measures have been completed to their satisfaction.</p>				
HYDROLOGY AND WATER QUALITY				
<p>WQ-1 Grade all slopes to drain away from building areas within a minimum 4 percent slope for a distance of not less than 10 feet from the building foundations.</p>	<p>Project Applicant and licensed professional engineer</p>	<p>During future grading and construction activities</p>	<p>Paradise Unified School District</p>	
<p>WQ-2 Grade all landscape areas near and adjacent to buildings to prevent ponding of water.</p>	<p>Project Applicant and licensed professional engineer</p>	<p>During future grading and construction activities</p>	<p>Paradise Unified School District</p>	
<p>WQ-3 Direct all building downspouts to solid pipe collectors, which discharge to natural drainage courses, storm sewers, catchment basins, infiltration subdrains or other drainage facilities.</p>	<p>Project Applicant and licensed professional engineer</p>	<p>During future construction activities</p>	<p>Paradise Unified School District</p>	

4. Mitigation Monitoring Reports

Mitigation monitoring reports are required to document compliance with the Mitigation Monitoring Program and to dispute arbitration enforcement resolution. Specific reports include:

- Field Check Report
- Implementation Compliance Report
- Arbitration/Enforcement Report

4.1 FIELD CHECK REPORT

Field check reports are required to record in-field compliance and conditions.

4.2 IMPLEMENTATION COMPLIANCE REPORT

The Implementation Compliance Report is prepared to document the implementation of mitigation measures, based on the information in Table 3-1. The report summarizes implementation compliance, including mitigation measures, date completed, and monitor's signature.

4.3 ARBITRATION/ENFORCEMENT REPORT

The Arbitration/Enforcement Report is prepared to document the outcome of arbitration review and becomes a portion of the Implementation Compliance Report.

4. Mitigation Monitoring Reports

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5. Community Involvement

Monitoring reports are public documents and are available for review by the general public. Discrepancies in monitoring reports can be taken to the District's Assistant Superintendent and/or his designee by the general public.

5. Community Involvement

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6. Report Preparation

6.1 LIST OF PREPARERS

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6. Report Preparation

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