

## **Appendix A      Notice of Preparation and Comments**

## Appendices

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**Riverside Unified School District**  
Operations Division – Planning and Development

3070 Washington Street, Riverside, CA 92504-4697 · (951) 788-7496 · (951) 778-5646

## NOTICE OF PREPARATION OF A DRAFT ENVIRONMENTAL IMPACT REPORT

**TO:** Agencies, Organizations and Interested Parties

**PROJECT TITLE:** Eastside Neighborhood School

**SUBJECT:** Notice of Preparation of a Draft Environmental Impact Report

**NOTICE IS HEREBY GIVEN** that the Riverside Unified School District (RUSD or District), as Lead Agency under the California Environmental Quality Act (CEQA), will prepare a Draft Environmental Impact Report (Draft EIR) for the Eastside Neighborhood School project pursuant to the California Public Resources Code (PRC), Division 13, Section 21000 et seq. (CEQA Statute) and the California Code of Regulations (CCR), Title 14, Division 6, Chapter 3, Section 15000 et seq. (CEQA Guidelines).

The purpose of the Notice of Preparation is to (1) serve as a public notice of an EIR pursuant to the CEQA Guidelines Section 15082, and (2) advise and solicit comments and suggestions regarding the scope and content of the EIR to be prepared. The District, as Lead Agency, respectfully requests that any Responsible Agencies responding to this notice respond in a manner consistent with CEQA Guidelines Section 15082(b). Comments and suggestions should, at a minimum, identify the significant environmental issues, reasonable alternatives, and mitigation measures that should be explored in the EIR, in addition to whether the responding agency will be a responsible or trustee agency for the proposed project, and any related issues raised by interested parties.

In compliance with CEQA Guidelines Section 15060(d) and 15082, the District will not be preparing an initial study and will begin work directly on the Draft EIR.

**PROJECT LOCATION:** The project site consists of Abraham Lincoln Continuation High School at 4341 Victoria Avenue, 9 parcels in Block B, 16 parcels in Block C, and Lincoln Park in the Eastside Neighborhood of Riverside, in Riverside County (see Figure 1, *Local Vicinity* and Figure 2, *Aerial Photograph*).

**PROJECT DESCRIPTION:** The District proposes to develop a TK-6 school with 31 classrooms to serve the Eastside Neighborhood. Thirty-one classrooms would be comprised of 1 transitional kindergarten, 4 kindergarten, 24 grades 1 through 6, and 2 labs. Approximately 1,274 students in the Eastside Neighborhood currently attend five surrounding District schools. Four of those Eastside Neighborhood serving schools are located outside the Eastside Neighborhood. The proposed project would provide a local neighborhood school for this area. Several scenarios were considered, and the District selected three options as the most viable and included for further evaluation.

All three options would require vacation of Park Avenue between 13th and 14th Streets, and acquisition of 25 parcels in Block B and C, totaling 4.27 acres (see Figure 3, *Parcel Blocks*). The proposed project would involve demolition of the existing structures on the acquired parcels and construction of about 67,300 to 71,000 square feet of building space depending on the option. Other project components vary by project option as described below.

**Option 1** would require the acquisition of 4.27 acres, including 16 parcels in Block B and C developed with 11 dwelling units, 2 commercial businesses, a church, and 9 vacant parcels, totaling 25 parcels (see Figure 4, *Option 1*). Option 1

project site would be a total of 8.17 acres including the 4.27 acres to be acquired and the District owned 3.9-acre Lincoln High School. Lincoln HS students would transfer to a different facility within the District. An elementary school (TK—6) would be constructed on the entire 8.17-acre site.

**Option 2** would require the acquisition of 4.27 acres totaling 25 parcels in Block B and C to construct an elementary school (TK—6) (see Figure 5, *Option 2*). The existing District-owned, 3.9-acre Lincoln High School would remain and maintain current operations, and a joint use agreement would be prepared to use the adjacent 3.3-acre Lincoln Park as playfields for the elementary school during school hours.

**Option 3** would require the acquisition of 4.27 acres totaling 25 parcels in Block B and C. The District-owned, 3.9-acre Lincoln High School would be demolished and cleared (except for Unit G) and a new smaller high school and an elementary school (TK—6) would be constructed on an 8.17-acre site (see Figure 6, *Option 3*).

**POTENTIAL ENVIRONMENTAL EFFECTS:** In accordance with Section 15082 of the CEQA Guidelines, the District has prepared this Notice of Preparation to provide agencies, organizations, and interested parties with information describing the proposed project and its potential environmental effects. Environmental factors that will be analyzed in the Draft EIR are:

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Aesthetics                  | <input type="checkbox"/> Agriculture & Forestry Resources | <input type="checkbox"/> Air Quality                   |
| <input type="checkbox"/> Biological Resources        | <input type="checkbox"/> Cultural Resources               | <input type="checkbox"/> Energy                        |
| <input type="checkbox"/> Geology & Soils             | <input type="checkbox"/> Greenhouse Gas Emissions         | <input type="checkbox"/> Hazards & Hazardous Materials |
| <input type="checkbox"/> Hydrology & Water Quality   | <input type="checkbox"/> Land Use & Planning              | <input type="checkbox"/> Mineral Resources             |
| <input type="checkbox"/> Noise                       | <input type="checkbox"/> Population & Housing             | <input type="checkbox"/> Public Services               |
| <input type="checkbox"/> Recreation                  | <input type="checkbox"/> Transportation                   | <input type="checkbox"/> Tribal Cultural Resources     |
| <input type="checkbox"/> Utilities & Service Systems | <input type="checkbox"/> Wildfire                         |  |

**PUBLIC REVIEW PERIOD:** The 30-day public review period for the NOP is from **Monday, May 10, 2021, to Wednesday, June 9, 2021**. In accordance with the time limits mandated by State law, if there are any concerns about the scope and content of the information to be addressed in EIR, please send written comments to the District, at the address below, at the earliest possible date but not later than **June 9, 2021**. This NOP is also available at:

- RUSD, Facilities Planning and Development Department (address below)
- RUSD website: <http://bit.ly/EastsideSchool>

**PUBLIC COMMENTS:** Please indicate a contact person and send your comments to:

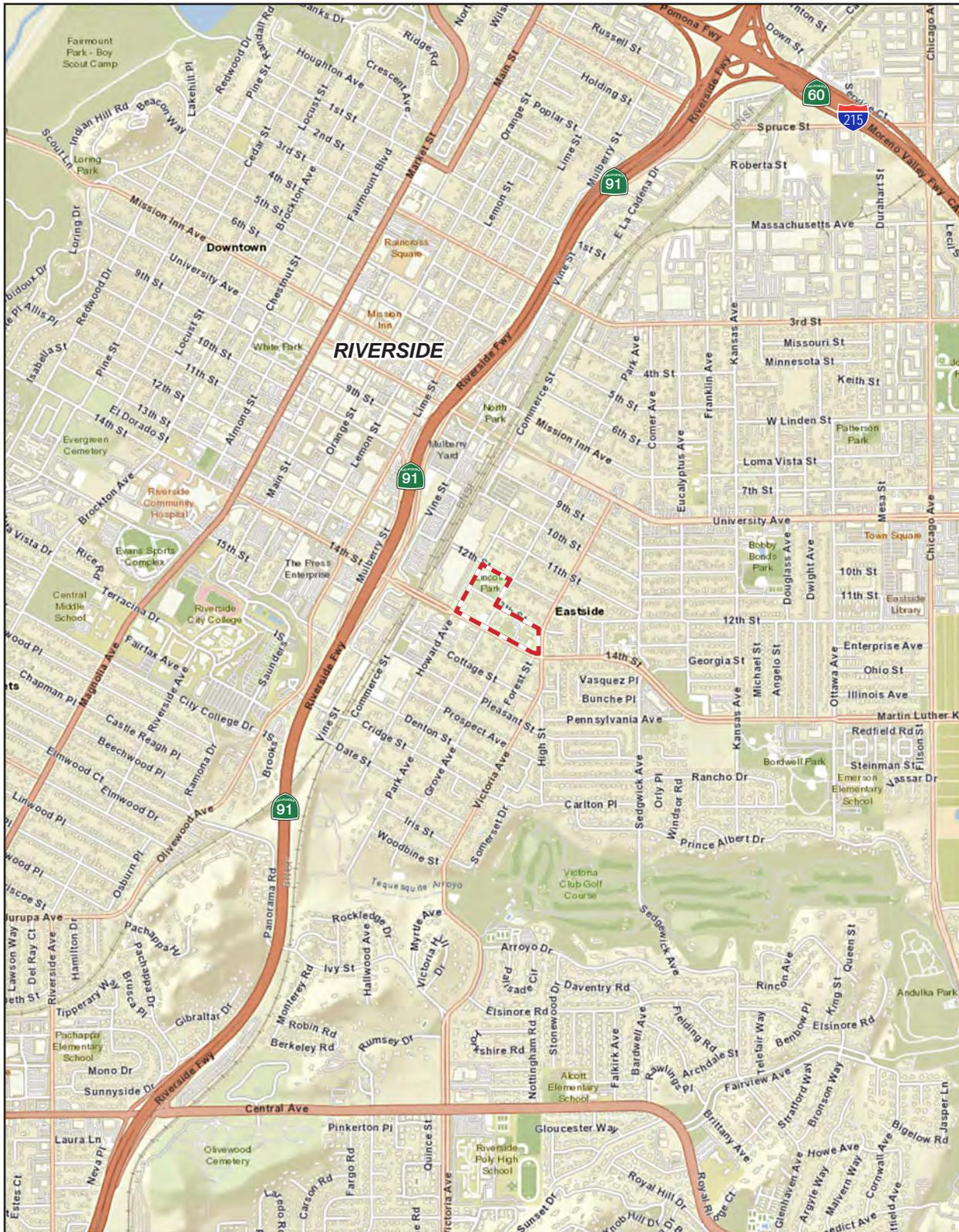
Riverside Unified School District  
Facilities Planning and Development Office  
3070 Washington Street, Riverside, CA 92504  
ATTN: Gaby Adame, Assistant Director, Planning and Development

Comments can also be sent by e-mail to [gadame@riversideunified.org](mailto:gadame@riversideunified.org) Please include “CEQA Eastside” in the subject line. If you require additional information, please contact Gaby Adame at (951) 788-7496 ext. 84704.

**SCOPING MEETING:** The District will hold a scoping meeting from 5:00 p.m. to 7:00 p.m., on **Wednesday, May 19, 2021**. The meeting will be held virtually. For instructions on how the public may view and participate in the public scoping meeting, please visit the following link: <http://bit.ly/EastsideSchool>

The purpose of the scoping meeting is to present the proposed project, describe the Environmental Impact Report (EIR) process and to receive public comments. The District invites interested parties to participate in the scoping meeting for the proposed project in order to learn more about the project, ask questions, and submit comments.

Figure 1 - Local Vicinity



--- Project Boundary



Source: ESRI, 2021

PlaceWorks

Figure 2 - Aerial Photograph



--- Project Boundary

0 275  
Scale (Feet)



Source: Nearmap, 2021

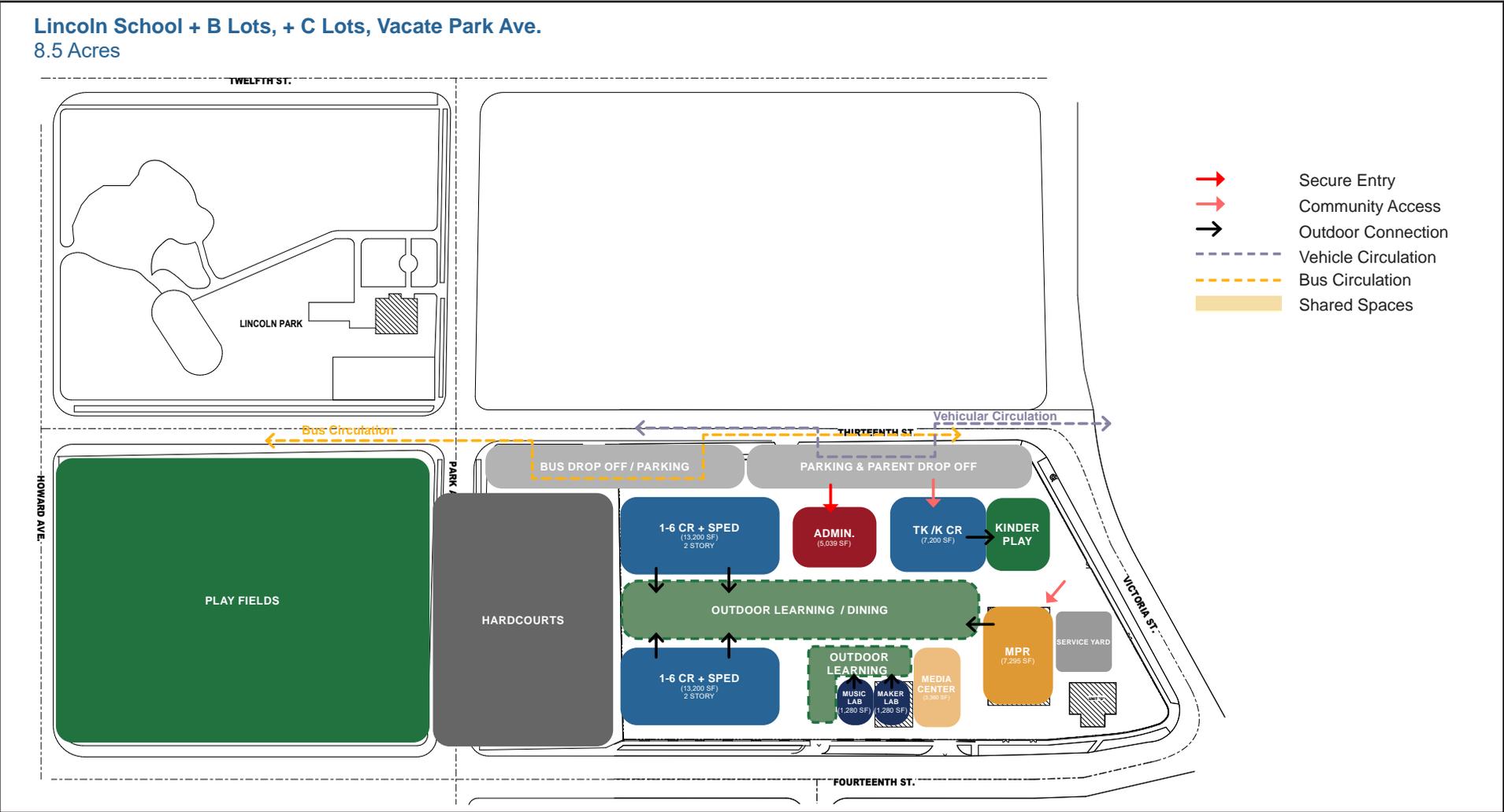
PlaceWorks

Figure 3 - Parcel Blocks



Source: ESRI, 2021

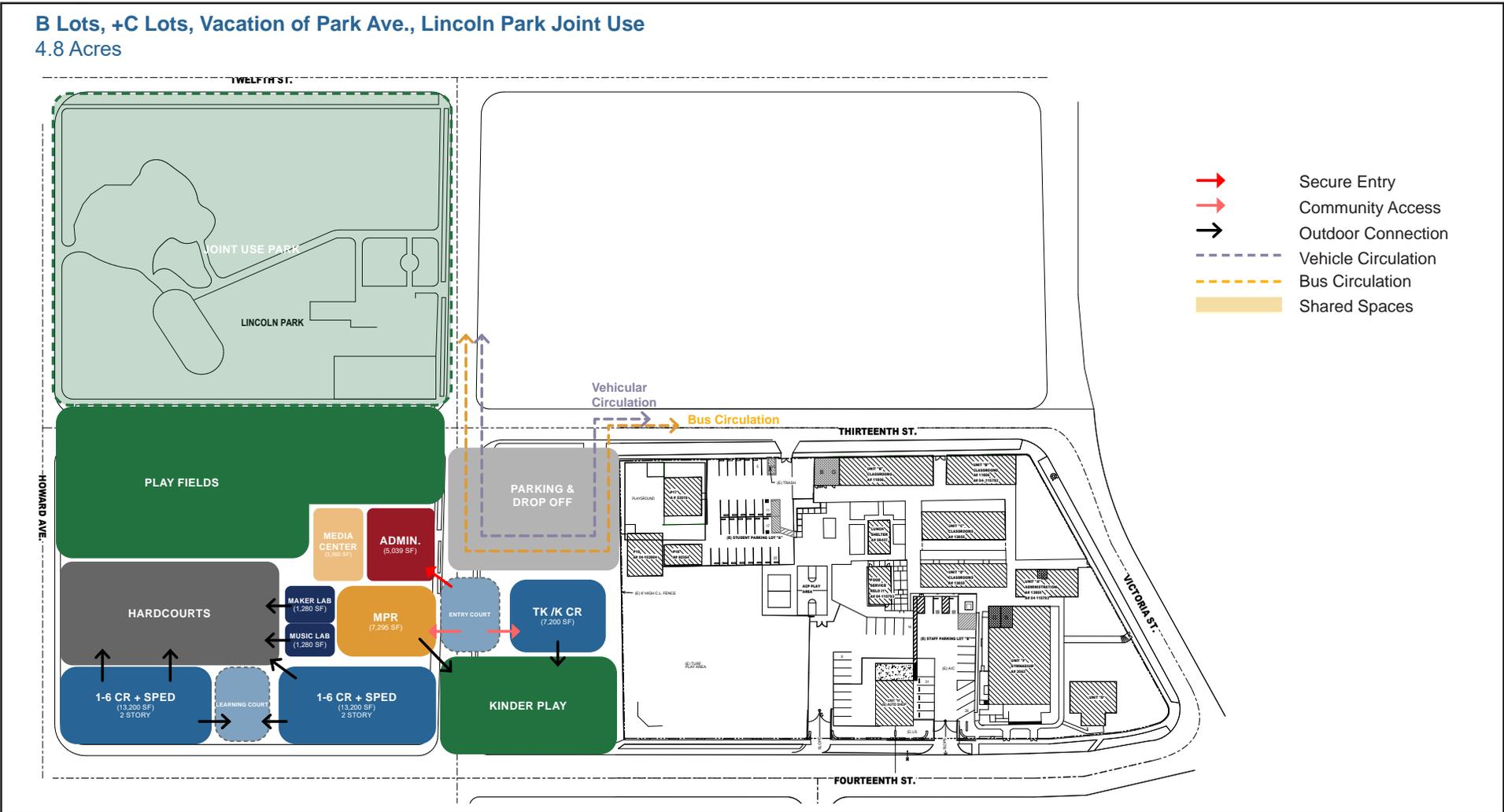
Figure 4 - Option 1



Source: PBK/WLC, 2020



Figure 5 - Option 2

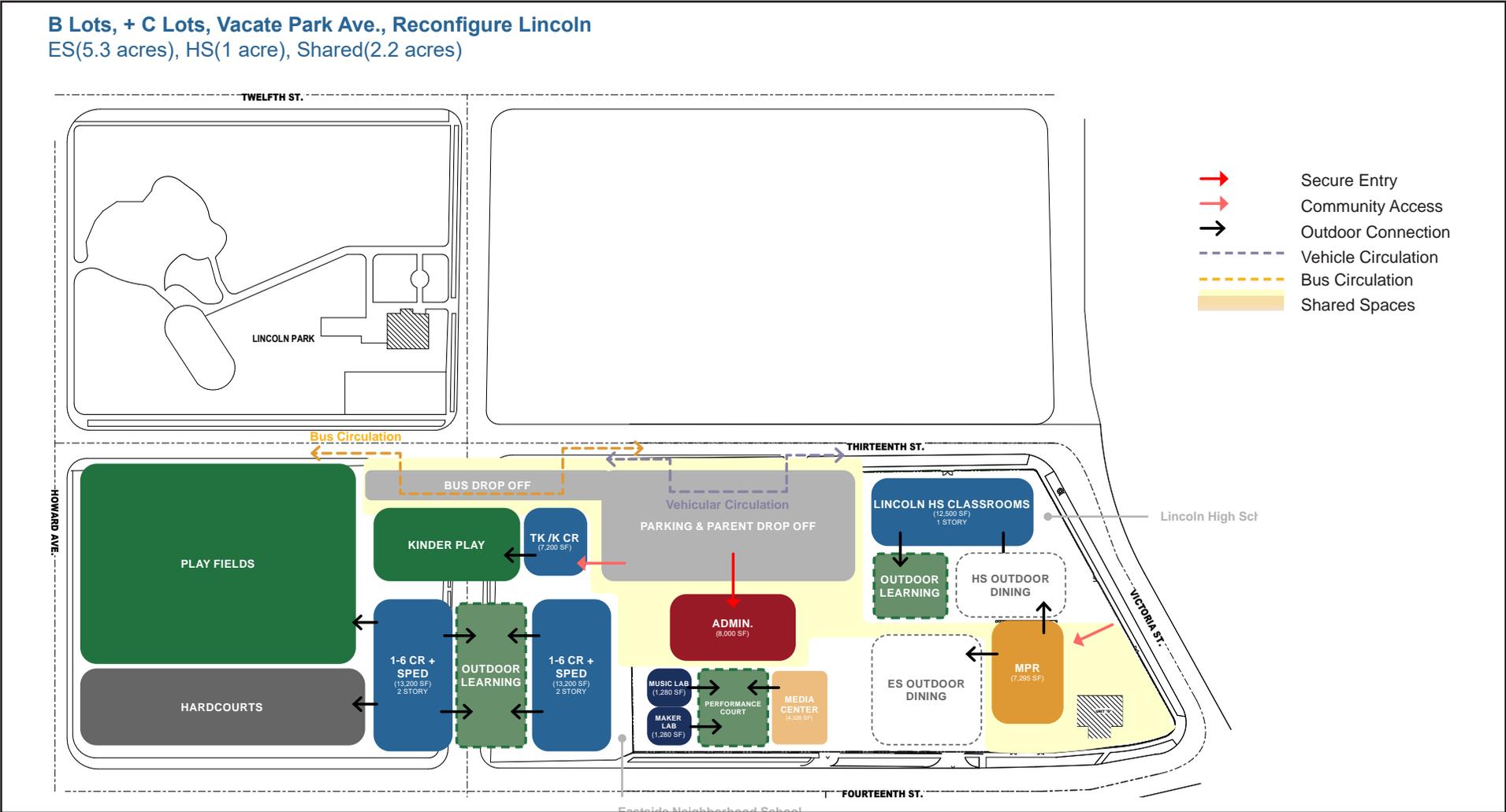


Source: PBK/WLC, 2020



Figure 6 - Option 3

**B Lots, + C Lots, Vacate Park Ave., Reconfigure Lincoln**  
 ES(5.3 acres), HS(1 acre), Shared(2.2 acres)



Source: PBK/WLC, 2020



# NOP Comments



# South Coast Air Quality Management District

21865 Copley Drive, Diamond Bar, CA 91765-4178  
(909) 396-2000 • [www.aqmd.gov](http://www.aqmd.gov)

SENT VIA E-MAIL:

June 1, 2021

[gadame@riversideunified.org](mailto:gadame@riversideunified.org)

Gaby Adame, Assistant Director  
Riverside Unified School District  
Facilities Planning and Development Office  
3070 Washington Street  
Riverside, California 92504

## **Notice of Preparation of a Draft Environmental Impact Report for the Eastside Neighborhood School (Proposed Project)**

South Coast Air Quality Management District (South Coast AQMD) staff appreciates the opportunity to comment on the above-mentioned document. Our comments are recommendations on the analysis of potential air quality impacts from the Proposed Project that should be included in the Draft Environmental Impact Report (EIR). Please send a copy of the Draft EIR upon its completion and public release directly to South Coast AQMD as copies of the Draft EIR submitted to the State Clearinghouse are not forwarded. **In addition, please send all appendices and technical documents related to the air quality, health risk, and greenhouse gas analyses and electronic versions of all emission calculation spreadsheets, and air quality modeling and health risk assessment input and output files (not PDF files). Any delays in providing all supporting documentation for our review will require additional review time beyond the end of the comment period.**

### **CEQA Air Quality Analysis**

Staff recommends that the Lead Agency use South Coast AQMD's CEQA Air Quality Handbook and website<sup>1</sup> as guidance when preparing the air quality and greenhouse gas analyses. It is also recommended that the Lead Agency use the CalEEMod<sup>2</sup> land use emissions software, which can estimate pollutant emissions from typical land use development and is the only software model maintained by the California Air Pollution Control Officers Association.

South Coast AQMD has developed both regional and localized significance thresholds. South Coast AQMD staff recommends that the Lead Agency quantify criteria pollutant emissions and compare the emissions to South Coast AQMD's CEQA regional pollutant emissions significance thresholds<sup>3</sup> and localized significance thresholds (LSTs)<sup>4</sup> to determine the Proposed Project's air quality impacts. The localized analysis can be conducted by either using the LST screening tables or performing dispersion modeling.

The Lead Agency should identify any potential adverse air quality impacts that could occur from all phases of the Proposed Project and all air pollutant sources related to the Proposed Project. Air quality impacts from both construction (including demolition, if any) and operations should be calculated. Construction-related air quality impacts typically include, but are not limited to, emissions from the use of heavy-duty equipment from grading, earth-loading/unloading, paving, architectural coatings, off-road mobile sources (e.g., heavy-duty construction equipment) and on-road mobile sources (e.g., construction worker vehicle trips, material transport trips, and hauling trips). Operation-related air quality impacts may include, but are not limited to, emissions from

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<sup>1</sup> South Coast AQMD's CEQA Handbook and other resources for preparing air quality analyses can be found at: <http://www.aqmd.gov/home/rules-compliance/ceqa/air-quality-analysis-handbook>.

<sup>2</sup> CalEEMod is available free of charge at: [www.caleemod.com](http://www.caleemod.com).

<sup>3</sup> South Coast AQMD's CEQA regional pollutant emissions significance thresholds can be found at: <http://www.aqmd.gov/docs/default-source/ceqa/handbook/scaqmd-air-quality-significance-thresholds.pdf>.

<sup>4</sup> South Coast AQMD's guidance for performing a localized air quality analysis can be found at: <http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/localized-significance-thresholds>.

stationary sources (e.g., boilers and air pollution control devices), area sources (e.g., solvents and coatings), and vehicular trips (e.g., on- and off-road tailpipe emissions and entrained dust). Air quality impacts from indirect sources, such as sources that generate or attract vehicular trips, should be included in the analysis. Furthermore, emissions from the overlapping construction and operational activities should be combined and compared to South Coast AQMD's regional air quality CEQA *operational* thresholds to determine the level of significance.

If the Proposed Project generates diesel emissions from long-term construction or attracts diesel-fueled vehicular trips, especially heavy-duty diesel-fueled vehicles, it is recommended that the Lead Agency perform a mobile source health risk assessment<sup>5</sup>.

In the event that implementation of the Proposed Project requires a permit from South Coast AQMD, South Coast AQMD should be identified as a Responsible Agency for the Proposed Project in the Draft EIR. The assumptions in the air quality analysis in the EIR will be the basis for evaluating the permit under CEQA and imposing permit conditions and limits. Questions on permits should be directed to South Coast AQMD's Engineering and Permitting staff at (909) 396-3385.

The Proposed Project would include, among other things, a new school facility and is subject to the consultation requirements in CEQA Guidelines Section 15186. For a search of South Coast AQMD permitted facilities, please fill out the "Grid Search Request Form"<sup>6</sup>.

### **Mitigation Measures**

In the event that the Proposed Project results in significant adverse air quality impacts, CEQA requires that all feasible mitigation measures that go beyond what is required by law be utilized to minimize these impacts. Any impacts resulting from mitigation measures must also be analyzed. Several resources to assist the Lead Agency with identifying potential mitigation measures for the Proposed Project include South Coast AQMD's CEQA Air Quality Handbook<sup>1</sup>, South Coast AQMD's Mitigation Monitoring and Reporting Plan for the 2016 Air Quality Management Plan<sup>7</sup>, and Southern California Association of Government's Mitigation Monitoring and Reporting Plan for the 2020-2045 Regional Transportation Plan/Sustainable Communities Strategy<sup>8</sup>.

South Coast AQMD staff is available to work with the Lead Agency to ensure that air quality, greenhouse gas, and health risk impacts from the Proposed Project are accurately evaluated and mitigated where feasible. If you have any questions regarding this letter, please contact me at [lsun@aqmd.gov](mailto:lsun@aqmd.gov).

Sincerely,

*Lijin Sun*

Lijin Sun, J.D.

Program Supervisor, CEQA IGR

Planning, Rule Development & Area Sources

LS  
RVC210504-06  
Control Number

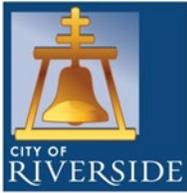
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<sup>5</sup> South Coast AQMD's guidance for performing a mobile source health risk assessment can be found at: <http://www.aqmd.gov/home/regulations/ceqa/air-quality-analysis-handbook/mobile-source-toxics-analysis>.

<sup>6</sup> South Coast AQMD's Grid Search Request Form can be found at: <http://www.aqmd.gov/docs/default-source/aqmd-forms/Permit/ab3205-request-form.pdf>.

<sup>7</sup> South Coast AQMD's 2016 Air Quality Management Plan can be found at: <http://www.aqmd.gov/docs/default-source/Agendas/Governing-Board/2017/2017-mar3-035.pdf> (starting on page 86).

<sup>8</sup> Southern California Association of Governments' 2020-2045 RTP/SCS can be found at: [https://www.connectsoocal.org/Documents/PEIR/certified/Exhibit-A\\_ConnectSoCal\\_PEIR.pdf](https://www.connectsoocal.org/Documents/PEIR/certified/Exhibit-A_ConnectSoCal_PEIR.pdf).



Community Development  
Department  
Planning Division

*City of Arts & Innovation*

June 9, 2021

Gaby Adame  
Assistant Director of Planning & Development  
Riverside Unified School District  
3070 Washington Street  
Riverside, CA 92504

Subject: Notice of Preparation of a Draft Environmental Impact Report for the Eastside  
Neighborhood School project

Dear Ms. Adame:

Thank you for the opportunity to provide comments on the Riverside Unified School District's (RUSD's) Notice of Preparation (NOP) of a Draft Environmental Impact Report (DEIR) for the Eastside Neighborhood School.

The City of Riverside (City) understands that the proposed project includes the development of a TK-6 elementary school with 31 classrooms to serve the Eastside Neighborhood. Additionally, the project currently has three options for site design, all of which include the expansion of the Lincoln School site westward to Howard Avenue and the closure of Park Avenue and one including the use of Lincoln Park.

The City appreciates the opportunity to provide the following comments on the NOP:

Community & Economic Development Department - Planning Division

- Although public schools are not subject to the City's Zoning Code (Title 19 of the Riverside Municipal Code), the Planning Division respectfully requests that the proposed development be consistent with the location, development, and operational standards within Chapter 19.395 (Schools) of the Zoning Code. The building and site design should provide a positive, open interface with streets and the neighborhood.
- The DEIR should fully analyze any impacts to all nearby historical resources including the adjacent City Landmarks, Irving School and Auditorium (City Landmark #96) at 4341 Victoria Ave and Food Machinery Corporation (City Landmark #102) at 3075 - 3080 Twelfth Street.

- The EIR should take into account the proposed Metrolink expansion by the Riverside County Transportation Commission when analyzing cumulative impacts to the adjacent neighborhood.

#### Housing Authority

- The parcel located at 4307 Park Avenue is owned by the City Housing Authority and is operated as an affordable Artist-in-Residence. The property has a 55-year affordability covenant requirement that requires the property be rented to a qualified low income (60% of area median income) household. The Housing Authority requests RUSD to preserve the residence in place along with the affordability covenant requirements or repay \$252,662 of HOME Investment Partnerships Program funds to the US Department of Housing Authority and \$183,238 of City Housing Authority funds to the Affordable Housing Program. Please contact Michelle Davis at the Housing Authority for more information, (951) 826-5743.

#### Public Works – Traffic Division

- Due to potential conflicts with the City's Affordable Housing & Sustainable Communities + Transformative Climate Communities grant, the City requests that all possible means to leave Park Avenue open to pedestrian and bicycle access (at a minimum) should be exhausted. The City would be putting one \$20m+ grant and a \$30m+ grant at risk by allowing for the full vacation of Park Avenue. The City's Traffic Engineering Division is also concerned about displacing vehicular traffic onto adjacent roadways and creating impacts within the neighborhood. The DEIR should take these improvements into account and fully analyze any potential impacts. The City is happy to meet and discuss options with RUSD regarding circulation.

#### Riverside Public Utilities - Water

- RPU has an existing 30-inch diameter welded steel transmission main and a 6-inch diameter cast iron (CI) distribution pipeline within the Park Avenue Public Street Right-of-Way; both of these facilities were constructed around 1938. The transmission main is one of RPU's critical transmission mains and is responsible for serving water to the southern portion of the City's service area; consequently, this line will need to remain in service and cannot be abandoned
- The transmission main within Park Avenue is tentatively scheduled to be replaced in approximately 5 years and upsized to a 54-inch diameter steel, cement, mortar lined and coated pipe.
- RPU would require that a utility easement of at least 40' wide be reserved within the vacated street for the operation and maintenance of the transmission main; in addition, no structures or improvements would be allowed within the pipeline easement.

- In the event that the pipeline needs to be accessed or repaired, any landscaping or hardscape affected by the necessary excavation work would need to be replaced at RUSD's expense.
- RPU/Water's preferred alternative is Option 1; RPU/Water would be open to a utility easement with a westerly off-set to run within the Play Fields to minimize impacts to the Hardcourts area
- Within 13th St. from Park Avenue to Howard Avenue, RPU has an existing 4-inch diameter cast iron (CI) distribution pipeline (installed in 1929) which serves Lincoln Park, a fire hydrant at the corner of Howard and 13th, and residential customers fronting 13th Street. The 6-inch CI distribution main can be abandoned only if the existing 4-inch CI main within 13th Street (from Howard Avenue to Victoria Avenue) has been upsized to a 12-inch line.
- If vacation of 13th Street is necessary (under Option 2), RPU would require that the existing Fire Hydrant at Howard and 13th be relocated to feed off of the 12" distribution main within Howard Avenue; water services to Lincoln Park would need to be relocated to be served from an alternate location. The Fire Hydrant at the corner of 13th Street and Park Avenue would require an upsizing of the existing pipelines within Park Avenue or 13th Street to be able to make up for any loss in existing fire flow if distribution pipelines within the 13th Street and Park Avenue street vacations were to be abandoned.

#### Riverside Public Utilities - Electric

- RPU- Energy Delivery would need to make infrastructure improvements, new facilities, and underground conversion of overhead facilities to serve the project. These improvements are driven by the developer and would be at RUSD's cost. The DEIR should take these improvements into account and fully analyze any potential impacts.

#### Parks, Recreation, and Community Services Department

- PRCSD prefers Options 1 and 3.
- Option 2 – Prior to proceeding with option 2 RUSD must contact the PRCSD, Randy McDaniel, Deputy Director, to discuss and address the following conditions:
  - Mitigation of park impacts and taking of Park land for School use in a social economic disadvantaged area that would be directly impacted, resulting in inequity of services without appropriate mitigation. Potential mitigation should be explored, such as offsetting the recreational acres and time taken for school use with equal acres and time at other facilities, including the possible joint use of field space for recreational sports and/or open play at Eastside area schools (Emerson, Longfellow, Abraham, Alcott and John W. North)

- o Joint use agreement terms should include scheduling and permitting - during school hours, after school hours, hours of operation (weekend, evenings, school days, holidays, summers, etc.), maintenance, utility cost sharing, etc.
- o Proposed improvements at Lincoln Park may be required to mitigate impacts, including fencing, Irrigation renovation, recreation improvements, parking, ADA access, etc. Since Lincoln Park is a valued community element that has been an integral neighborhood asset for generations, fencing off portions of the park should be avoided.

Should you have general questions regarding this letter, please contact Scott Watson at (951) 826-5507, or by e-mail at [swatson@riversideca.gov](mailto:swatson@riversideca.gov). The City is also happy to meet with RUSD to discuss these comments and the proposed project.

We thank you again for the opportunity to provide comments on the project and look forward to working with you in the future.

Sincerely,



for

David Murray  
Principal Planner

cc: Patricia Lock Dawson, Mayor  
Riverside City Council Members  
Al Zelinka, City Manager  
Rafael Guzman, Assistant City Manager  
Moises Lopez, Deputy City Manager  
Chris Martinez, Public Works Director  
Nathan Mustafa, Traffic Engineer  
David Welch, Community & Economic Development Director  
Mary Kopaskie-Brown, City Planner



RIVERSIDE COUNTY FLOOD CONTROL  
AND WATER CONSERVATION DISTRICT

238423

June 1, 2021

Riverside Unified School District  
Operations Division-Planning and Development  
3070 Washington Street  
Riverside, CA 9204-4697

Attention: Gaby Adame

Re: Eastside Neighborhood School

The Riverside County Flood Control and Water Conservation District (District) does not normally recommend conditions for land divisions or other land use cases in incorporated cities. The District also does not plan check City land use cases or provide State Division of Real Estate letters or other flood hazard reports for such cases. District comments/recommendations for such cases are normally limited to items of specific interest to the District including District Master Drainage Plan facilities, other regional flood control and drainage facilities which could be considered a logical component or extension of a master plan system, and District Area Drainage Plan fees (development mitigation fees). In addition, information of a general nature is provided.

The District's review is based on the above-referenced project transmittal, received May 4, 2021. The District **has not** reviewed the proposed project in detail, and the following comments do not in any way constitute or imply District approval or endorsement of the proposed project with respect to flood hazard, public health and safety, or any other such issue:

- This project would not be impacted by District Master Drainage Plan facilities, nor are other facilities of regional interest proposed.
- This project involves District proposed Master Drainage Plan facilities, namely \_\_\_\_\_, \_\_\_\_\_. The District will accept ownership of such facilities on written request of the City. Facilities must be constructed to District standards, and District plan check and inspection will be required for District acceptance. Plan check, inspection, and administrative fees will be required.
- This project proposes channels, storm drains 36 inches or larger in diameter, or other facilities that could be considered regional in nature and/or a logical extension of the adopted \_\_\_\_ Master Drainage Plan. The District would consider accepting ownership of such facilities on written request of the City. Facilities must be constructed to District standards, and District plan check and inspection will be required for District acceptance. Plan check, inspection, and administrative fees will be required.
- This project is located within the limits of the District's \_\_\_\_\_ Area Drainage Plan for which drainage fees have been adopted. If the project is proposing to create additional impervious surface area, applicable fees should be paid by cashier's check or money order only to the Flood

Control District or City prior to issuance of grading or building permits. Fees to be paid should be at the rate in effect at the time of issuance of the actual permit.

- An encroachment permit shall be obtained for any construction related activities occurring within District right of way or facilities, namely, \_\_\_\_\_. For further information, contact the District's Encroachment Permit Section at 951.955.1266.
- The District's previous comments are still valid.

**GENERAL INFORMATION**

This project may require a National Pollutant Discharge Elimination System (NPDES) permit from the State Water Resources Control Board. Clearance for grading, recordation, or other final approval should not be given until the City has determined that the project has been granted a permit or is shown to be exempt.

If this project involves a Federal Emergency Management Agency (FEMA) mapped floodplain, then the City should require the applicant to provide all studies, calculations, plans, and other information required to meet FEMA requirements, and should further require that the applicant obtain a Conditional Letter of Map Revision (CLOMR) prior to grading, recordation, or other final approval of the project and a Letter of Map Revision (LOMR) prior to occupancy.

If a natural watercourse or mapped floodplain is impacted by this project, the City should require the applicant to obtain a Section 1602 Agreement from the California Department of Fish and Wildlife and a Clean Water Act Section 404 Permit from the U.S. Army Corps of Engineers, or written correspondence from these agencies indicating the project is exempt from these requirements. A Clean Water Act Section 401 Water Quality Certification may be required from the local California Regional Water Quality Control Board prior to issuance of the Corps 404 permit.

Very truly yours,



DEBORAH DE CHAMBEAU  
Engineering Project Manager

cc: Riverside County Planning Department  
Attn: Phayvanh Nanthavongdouangsy

SLJ:blm



Gayat Adame <gadame@riversideunified.org>

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## Eastside Neighborhood School - CEQA Eastside

1 message

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**Mauricio Alvarez** <malvarez@riversidetransit.com> Fri, May 28, 2021 at 9:49 AM  
To: "gadame@riversideunified.org" <gadame@riversideunified.org>

Good Morning Ms. Adame,

I would like to introduce myself. My name is Mauricio Alvarez and I am the Planning Analyst at Riverside Transit Agency. I have received the NOP for the EIR regarding the proposed TK – 6 grade school project at 4341 Victoria Avenue. I understand that you are in the process of drafting the EIR, however, I would like to inform you that there are two active bus stops on 14<sup>th</sup> St that will be impacted as a result of this project. Whenever there is an opportunity to do so, I would like to submit a comment regarding the best placement for these stops – all depending on the final design for this project.

If you have any questions or if you need transportation information, please do not hesitate to contact me. I am happy to assist.

Thank you,

**Mauricio Alvarez, MBA**

Planning Analyst

Riverside Transit Agency

p: 951.565.5260 | e: [malvarez@riversidetransit.com](mailto:malvarez@riversidetransit.com)

[Website](#) | [Facebook](#) | [Twitter](#) | [Instagram](#)

1825 Third Street, Riverside, CA 92507

# Submit Comments for Eastside Neighborhood School Notice of Preparation

The Notice of Preparation (NOP) is a notice sent by Riverside Unified School District (RUSD), the lead agency, to notify the responsible agencies and community that RUSD plans to prepare an Environmental Impact Review (EIR). The purpose of the NOP is to solicit guidance from those agencies and the community as to the scope and content of the environmental information to be included in the EIR. Please submit comment below.

Email \*

anoriega1947@gmail.com

First Name, Last Name \*

Anthony Noriega

Email or Phone Number (add if you would like to be notified about all Eastside School updates)

anoriega1947@gmail.com

Organization or address

LULAC Council 3274 Veterans of Southern California

Submit comments below. \*

My name is Anthony Noriega, I am the Secretary LULAC veterans of Southern California, Council 3274. I ma a member to the Eastside SideTask Force, I a home owner and resident of Riverside Ca. for the past 20 Years.

I have problems with the three options laid out the RUSD as none of them take into consideration past inputs and recommendations by the Eastside community. Further more the options make not mention of the recommendations and inputs provided by the Riverside League of United Latin American Citizens council 3190, the Eastside Taskforce and of other east-side community organizations and its citizens.

Once again, RUSD chose to ignore the Eastside community by proposing options that you know very well were not selected with inputs from the Eastside community nor Eastside organizations. The RSUD trustees and staff have shown time and again that you are not to be trusted to represent the latino community, let alone the east-side community. They have a long history of ignoring the latinos and minority communities within the district. They don't don't take their inputs seriously, which is reflected by Trustee President Hunt as he dismisses and attributes everything Latinos say to "Misinformation", much like former president Trump. It is a travesty that he and most of the board trustees continue to ignore and patronize the latino community.

Lastly, as I explained during the meeting, I find that requesting the CEQA attendees/speakers to put their comments in writing and to submit them will result in dismissing their comments if they don't follow through with your

requirements. I have experience many occasions in which community members are willing to speak out verbally, but are reluctant to put their comments in written. So what will happen to the speakers comments that made presentations during the meeting? Will you do the right thing and transcribe their comments for the record or simply dismiss them and silence then, as if the never attended and spoke out during the CEQA meeting. I find this possibility extremely disturbing and can only hope that I am wrong.

During the CEQA meeting, I had requested that you send me the taping of the CEQA meeting, as I had experienced difficulty in logging into the meeting. I never received a copy of it. Request that you forward a copy of the whole meeting to me this week.

Anthony Noriega

8241 Barnwood Lane Riverside, California 92508

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This form was created inside of Riverside Unified School District.

Google Forms

# Submit Comments for Eastside Neighborhood School Notice of Preparation

The Notice of Preparation (NOP) is a notice sent by Riverside Unified School District (RUSD), the lead agency, to notify the responsible agencies and community that RUSD plans to prepare an Environmental Impact Review (EIR). The purpose of the NOP is to solicit guidance from those agencies and the community as to the scope and content of the environmental information to be included in the EIR. Please submit comment below.

Email \*

bb28@att.net

First Name, Last Name \*

Beatrice Molina

Email or Phone Number (add if you would like to be notified about all Eastside School updates)

Bb28@att.net

Organization or address

Submit comments below. \*

I support an elementary school in the Eastside.

I do not support the options.

I do not support school & parks sharing a space/ field. It is not fair to community members who currently use Lincoln Park for play & exercise in morning & day. It is not safe for students who might come upon dangerous objects, if it is not a closed campus.

I do not support making Lincoln a smaller high school. It should be left as is or even more programs should be added, students are thriving there and they should be continued to be supported above and beyond, just like students at other high & STEM schools.

It will add additional traffic & perhaps smog & unsafe air pollution to an already busy area, for example; the 91 freeway, train, metrolink, RTA hub, businesses and any other future projects that might be built.

Please find another location.

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8 June 2021

Dear President Tom Hunt  
Riverside Unified School District Board:

On behalf of the Eastside community organizations, specifically the Eastside Think Tank, Lincoln Park Advisory Board, University Neighborhood Association, League of United Latin American Citizens (LULAC) of Riverside Council 3190 and LULAC Veterans of Southern California Council 3274, we offer the following recommendations and comments in response to the development of the Eastside Neighborhood School Project.

Of the three options selected by the District, Option 3 most closely depicts the noted needs of the Latino community in that it; provides for the elementary school, leaves Lincoln Park as a public green space area, and maintains Lincoln High School's presence in the Eastside. While not a failsafe option, if proposed and completed as presented by the District, Option 3 would fulfill the desired needs of the Eastside community.

At question for Option 3 are the noted funding needs for the demolition of Lincoln High School and the new smaller high school to be built and constructed on that site. With no current or recent bond funding available, the estimated reconstruction of Lincoln High School would be years, if not decades, in the future. While the proposal is indicative of a future smaller Lincoln High School, the actual funding resources belies that proposal's reality. In addition, Option 3 closes Park Avenue from 14<sup>th</sup> Street to 13<sup>th</sup> Street, thereby not allowing any city traffic to access the local businesses of color on Park Avenue between 12<sup>th</sup> and 9<sup>th</sup> St.

The location selected by the District for all three options of the Eastside Neighborhood School site moves toward the need for buying of private property to include residential and businesses. The families and residents of the Eastside were only aware of the selected development site once the District had already begun buying the noted private property. The 8.17-acre site is well within blocks of the 91 Freeway, the Railroad tracks of Union Pacific/BNSF/Metro and the now new major project development of 500 parking vehicle spaces on Howard Avenue between 12<sup>th</sup> Street and 9<sup>th</sup> Street to serve the needs of the developing transportation center. The environmental impact to the children attending this school could not be more hazardous to their health for generations to come. Yet we hear over and over again of the continued plans and proposals to communities of color, to accept those plans and proposals or face the elimination of a much needed neighborhood school.

The Eastside community is not new to the proposed elimination of the elementary neighborhood school. Over a decade ago, the community was presented with funding set aside by RUSD for construction of an Eastside neighborhood elementary school, only to eventually be advised that the funding had been utilized in other neighborhoods. At that time, the reasoning used was the lack of a viable piece of property. Over a decade ago, a piece of property located between University Avenue, 12<sup>th</sup> Street and Ottawa Avenue had been identified but claimed as unacceptable. Today a piece of

property not far from the previous location and currently identified as open empty parking spaces continues to be underutilized. However, the current Option 3 site requires acquisition of private residential and business property and continues to move forward.

The above noted Eastside community organizations therefore obligate RUSD to prioritize the development of the Eastside neighborhood elementary school project to be in advance and ahead of the proposed Spring Street Elementary in Highgrove and the STEM Education Center at UCR. After over 55 years of bussing our Eastside children outside their neighborhood for educational services, it is time to elevate their status to one of first class priority. No longer will we accept anything less. Our children deserve better.

Thank you for your time, service, and consideration, we look forward to RUSD supporting and making the Eastside community, the children and the Eastside Neighborhood Elementary School the top priority. We look forward to hearing from you on this matter. If you would like to discuss our Eastside community recommendations and comments, contact me at your earliest convenience at 951-317-2648 or email me at maryfig50@sbcglobal.net.

Sincerely,



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Mary Figueroa, Chair  
Eastside Think Tank



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Yolanda Esquivel, Past President  
LULAC of Riverside Council 3190



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Raul Martinez, Chair  
Lincoln Park Advisory Board



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Gilberto Flores, President  
LULAC Veterans of Southern  
California Council 3274



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Gurumantra Khalsa, Chair  
University Neighborhood Association

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Email \*

hvaldez@riversideunified.org

First Name, Last Name \*

Hector Valdez

Email or Phone Number (add if you would like to be notified about all Eastside School updates)

hvaldez@riversideunified.org

Organization or address

Lincoln High School

Submit comments below. \*

My comment is related to details regarding the various design options. Specifically Option 3 which is the hybrid of Lincoln and the new elementary school. It looks like Options 3 does not include the new millions dollar Auto shop which is related the CTE Auto pathway program at Lincoln. The Auto pathway program provides students with hands on activities that hook them into school as well as preparing our students for entry level Auto Industry jobs by providing them with various certifications that they can use to get prevailing wage jobs in Riverside.

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Gayat Adame <gadame@riversideunified.org>

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## Proposed Elementary School

1 message

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**Jesse Valenzuela** <jessemvalenzuela1951@gmail.com> Thu, May 20, 2021 at 12:49 PM  
To: "gadame@riversideunified.org" <gadame@riversideunified.org>  
Cc: Jesse Valenzuela <jessemvalenzuela1951@gmail.com>, Maryfig50@sbcglobal.net

Gaby Adame  
Riverside Unified School District

Dear Ms. Gaby Adame:

I am writing this support letter because I will not be able to attend and participate in this evenings meeting.

According to the three options RUSD is recommending for community input for the Eastside Elementary School, I am recommending that the Eastside Elementary School be built on the location that the current Lincoln High School is located. This location can have two floors of classrooms so that that the 1400 students that live in in the Eastside community can attend their local school.

I am also recommending that Lincoln High School along with a Community Career Development Center be built on the land RUSD has available on the corner of Victoria Avenue and Central Avenue in Riverside.

Thank you for your time and consideration.

Jesse Valenzuela  
Member of LULAC de Riverside and the Eastside Elementary School Task Force  
-909-561-1093  
[jessemvalenzuela1951@gmail.com](mailto:jessemvalenzuela1951@gmail.com)