

# NOTICE OF DETERMINATION

To:  Office of Planning and Research  
 1400 Tenth Street, Room 121  
 Sacramento, CA 95814

County Clerk  
 County of Los Angeles  
 12400 Imperial Highway  
 Norwalk, CA 90650

From: (Public Agency)  
 Santa Monica-Malibu Unified School District  
 1717 Fourth Street  
 Santa Monica, California 90401

Applicant: Santa Monica-Malibu Unified School District

**Subject: Filing of Notice of Determination in compliance with Section 21108 or 21152 of the Public Resources Code.**

Grant Elementary School Campus Master Plan Project

**Project Title**

2023010229	Carey Upton, Chief Operations Officer	(310) 450-8338
<b>State Clearinghouse Number</b> <i>(if submitted to Clearinghouse)</i>	<b>Contact Person</b>	<b>Area Code/Telephone/Extension</b>

Grant Elementary School campus (Grant ES campus or campus) is at 2368 Pearl Street (Assessor's Parcel Number 4273-009-900) in the city of Santa Monica, Los Angeles County, California. The District-owned property is a 6.01-acre rectangular parcel that includes the existing Grant ES campus. The campus is in an Institutional zone in an urban area and surrounded on all four sides by single-family residential properties.

The Grant ES campus is approximately half a mile south of Interstate 10 (I-10) and two miles east of the Pacific Coast Highway and Santa Monica State Beach. It is bounded by Pearl Street to the north, 24th Court to the east, Pearl Place to the west, and 24th Street and residential properties to the south.

**Project Location**

The Proposed Project would renovate and modernize Grant ES campus to update the campus facility to align with the Districtwide Educational Specifications. The Proposed Project would develop new and renovated facilities that would support a modern project-based learning approach at Grant ES that would shift the instructional design of the past—defined by a traditional teacher-at-the-front-of-the-classroom style of learning—to one that provides for rotational learning in the classroom, incorporating a variety of project-based learning experiences that allow simultaneous individualized, small group, and large group instruction. Learning spaces would be adapted with enhanced flexibility, mobility, and access to technology and resources in real time, where instructors and students may shift seamlessly between programs and instructional opportunities. The Districtwide Education Specifications also call for larger classrooms, more and larger multipurpose rooms, and several new shared spaces that do not currently exist. The redesigned campus would have more square feet of interior space.

The Proposed Project, which involves implementation of a Campus Master Plan, would be constructed in three phases on approximately 5.41 acres of the 6.01-acre campus. Redevelopment and modernization of Grant ES includes the demolition and removal of some existing structures, renovation of three remaining structures, construction of two new buildings, new and reconfigured playfields and playgrounds, two new and reconfigured parking lots, and a new community plaza.

Ten existing modular and relocatable classroom buildings (P70 through P79), one modular building (playground restrooms), shade structures, and a portion of one permanent classroom building (Building B) would be selectively demolished and removed as part of the Proposed Project, for a total of 76,415 square feet of demolition. The other buildings would remain as is. The Proposed Project would include renovation and expansion of the existing library (Building F), which would be combined with Building G to create a new Library and Maker space; interior renovation of the transitional kindergarten and kindergarten classrooms (Building A); and improvements to the Central Garden. The Proposed Project would include the construction of two new classroom buildings to replace the 10 portable classrooms that would be removed. Improvements to outdoor recreational areas and relocation and reconfiguration of the parking lot would also be implemented.

The Proposed Project would reconfigure the existing L-shaped parking lot into two new parking lots at the southeast and southwest corners of the campus. Each parking lot would include approximately 40 parking stalls and would provide staff and after-hours/weekend community parking for joint use purposes. Thus, the Proposed Project would increase parking on the existing campus from 62 to 80 parking spaces.

**CEQA: California Environmental Quality Act**

The Proposed Project would also include a new community plaza on the location of the existing visitor and administration parking lot, along Pearl Street. Implementation of the community plaza would eliminate all 14 parking spaces on the existing parking lot during Phase 3 of the Proposed Project. The proposed community plaza would serve as drop-off and pick-up area and would be accessible to pedestrians and bicyclists only, via 24th Court.

The Proposed Project would maintain the drop-off and pick-up area at the front of the campus along Pearl Street. The Proposed Project would include a new arrival court at the southern end of the campus, adjacent to the reconfigured playfield, that would connect the two new parking lots to 24th Street and would also be accessible to pedestrians and bicyclists only. The new arrival court would provide safe access to the campus for students who walk or bike to campus, and arrive from 24th Street, to avoid having to cross vehicular circulation within the new parking lots. The arrival court would not be used to for vehicular drop off/pick up.

**Project Description**

This is to advise that the Santa Monica-Malibu Unified School District has approved the above described  
( Lead Agency or  Responsible Agency)

project on April 18, 2024 and has made the following determinations regarding the above-described project:  
(Date)

1. The project [  will  will not ] have a significant effect on the environment.
2.  An Environmental Impact Report was prepared for this project pursuant to the provisions of CEQA.  
 A Negative Declaration was prepared for this project pursuant to the provisions of CEQA.
3. Mitigation measures [  were  were not ] made a condition of the approval of the project.
4. A mitigation reporting or monitoring plan [  was  was not ] adopted for this project.
5. A Statement of Overriding Considerations [  was  was not ] adopted for this project.
6. Findings [  were  were not ] made pursuant to the provisions of CEQA.

This is to certify that the final EIR with comments and responses and the record of project approval is available to the General Public at

Santa Monica-Malibu Unified School District, 1717 Fourth Street, Santa Monica, CA 90401;  
SMMUSD website: <https://www.smmusd.org/Page/5592>

Date received for filing and posting at OPR: \_\_\_\_\_



Signature (Public Agency)

Superintendent

Title