

Notice of Completion & Environmental Document Transmittal

Mail to: State Clearinghouse, P.O. Box 3044, Sacramento, CA 95812-3044 (916) 445-0613
 For Hand Delivery/Street Address: 1400 Tenth Street, Sacramento, CA 95814

SCH # 2023030435

Project Title: San José State University Campus Master Plan

Lead Agency: California State University Board of Trustees

Contact Person: Stacey White

Mailing Address: 1 Washington Square

Phone: (408) 924-8139

City: San José

Zip: 95192

County: Santa Clara

Project Location: County: Santa Clara City/Nearest Community: San José

Cross Streets: Main Campus: S. 4th Street & E. San Carlos Street; South Campus: S. 10th Street & E. Alma Street Zip Code: 95192

Longitude/Latitude (degrees, minutes and seconds): 37 ° 20 ' 06 " N / 121 ° 52 ' 55 " W Total Acres: 151

Assessor's Parcel No.: Multiple

Section: Twp.: Range: Base:

Within 2 Miles: State Hwy #: I-280, SR-87, SR-101, I-680, I-880

Waterways: Guadalupe River, Coyote Creek, Los Gatos Creek, Silver Creek

Airports: San José International Airport

Railways: Caltrain, VTA light rail, BART Schools: Multiple

Document Type:

CEQA: NOP Draft EIR Supplement/Subsequent EIR
 Early Cons Neg Dec Mit Neg Dec
 NEPA: NOI EA Draft EIS FONSI
 Other: Joint Document Final Document Other:

Local Action Type:

General Plan Update Specific Plan Rezone Annexation
 General Plan Amendment Master Plan Prezone Redevelopment
 General Plan Element Planned Unit Development Use Permit Coastal Permit
 Community Plan Site Plan Land Division (Subdivision, etc.) Other:

Development Type:

Residential: Units 1000 Acres _____
 Office: Sq.ft. _____ Acres _____ Employees _____
 Commercial: Sq.ft. _____ Acres _____ Employees _____
 Industrial: Sq.ft. _____ Acres _____ Employees _____
 Educational: 6.35 million gs of new/ren0/rep space, 2,100 beds
 Recreational: _____
 Water Facilities: Type _____ MGD _____
 Transportation: Type _____
 Mining: Mineral _____
 Power: Type _____ MW _____
 Waste Treatment: Type _____ MGD _____
 Hazardous Waste: Type _____
 Other: _____

Project Issues Discussed in Document:

Aesthetic/Visual Fiscal Recreation/Parks Vegetation
 Agricultural Land Flood Plain/Flooding Schools/Universities Water Quality
 Air Quality Forest Land/Fire Hazard Septic Systems Water Supply/Groundwater
 Archeological/Historical Geologic/Seismic Sewer Capacity Wetland/Riparian
 Biological Resources Minerals Soil Erosion/Compaction/Grading Growth Inducement
 Coastal Zone Noise Solid Waste Land Use
 Drainage/Absorption Population/Housing Balance Toxic/Hazardous Cumulative Effects
 Economic/Jobs Public Services/Facilities Traffic/Circulation Other: GHG, Energy

Present Land Use/Zoning/General Plan Designation:

Project Description: (please use a separate page if necessary)

See attached page.

Reviewing Agencies Checklist

Lead Agencies may recommend State Clearinghouse distribution by marking agencies below with an "X".
If you have already sent your document to the agency please denote that with an "S".

<input checked="" type="checkbox"/> Air Resources Board	<input checked="" type="checkbox"/> Office of Historic Preservation
<input type="checkbox"/> Boating & Waterways, Department of	<input type="checkbox"/> Office of Public School Construction
<input type="checkbox"/> California Emergency Management Agency	<input type="checkbox"/> Parks & Recreation, Department of
<input checked="" type="checkbox"/> California Highway Patrol	<input type="checkbox"/> Pesticide Regulation, Department of
<input checked="" type="checkbox"/> Caltrans District # 4	<input checked="" type="checkbox"/> Public Utilities Commission
<input type="checkbox"/> Caltrans Division of Aeronautics	<input checked="" type="checkbox"/> Regional WQCB # 2
<input type="checkbox"/> Caltrans Planning	<input checked="" type="checkbox"/> Resources Agency
<input type="checkbox"/> Central Valley Flood Protection Board	<input type="checkbox"/> Resources Recycling and Recovery, Department of
<input type="checkbox"/> Coachella Valley Mtns. Conservancy	<input type="checkbox"/> S.F. Bay Conservation & Development Comm.
<input type="checkbox"/> Coastal Commission	<input type="checkbox"/> San Gabriel & Lower L.A. Rivers & Mtns. Conservancy
<input type="checkbox"/> Colorado River Board	<input type="checkbox"/> San Joaquin River Conservancy
<input checked="" type="checkbox"/> Conservation, Department of	<input type="checkbox"/> Santa Monica Mtns. Conservancy
<input type="checkbox"/> Corrections, Department of	<input checked="" type="checkbox"/> State Lands Commission
<input type="checkbox"/> Delta Protection Commission	<input type="checkbox"/> SWRCB: Clean Water Grants
<input checked="" type="checkbox"/> Education, Department of	<input type="checkbox"/> SWRCB: Water Quality
<input checked="" type="checkbox"/> Energy Commission	<input type="checkbox"/> SWRCB: Water Rights
<input checked="" type="checkbox"/> Fish & Game Region # 3	<input type="checkbox"/> Tahoe Regional Planning Agency
<input type="checkbox"/> Food & Agriculture, Department of	<input checked="" type="checkbox"/> Toxic Substances Control, Department of
<input type="checkbox"/> Forestry and Fire Protection, Department of	<input checked="" type="checkbox"/> Water Resources, Department of
<input type="checkbox"/> General Services, Department of	
<input type="checkbox"/> Health Services, Department of	Other: _____
<input type="checkbox"/> Housing & Community Development	Other: _____
<input checked="" type="checkbox"/> Native American Heritage Commission	

Local Public Review Period (to be filled in by lead agency)

Starting Date January 17, 2025 Ending Date March 3, 2025

Lead Agency (Complete if applicable):

Consulting Firm: <u>Ascent Environmental</u>	Applicant: _____
Address: <u>455 Capitol Mall, Ste 300</u>	Address: _____
City/State/Zip: <u>Sacramento, CA 95814</u>	City/State/Zip: _____
Contact: <u>Chris Mundhenk</u>	Phone: _____
Phone: <u>916-842-3161</u>	

Signature of Lead Agency Representative:  Date: 1/17/25

Authority cited: Section 21083, Public Resources Code. Reference: Section 21161, Public Resources Code.

The Campus Master Plan is a long-range planning document that guides the development and use of campus lands to accommodate projected growth in student enrollment and in fulfillment of SJSU's academic mission. To accommodate the anticipated enrollment growth and increase in demand for academic facilities, additional housing, recreation and athletic facilities, and student support facilities and services on campus through 2045, the Campus Master Plan would include the demolition and replacement of approximately 1,065,000 GSF of existing academic, administrative, housing, and support facilities to allow the campus to add density in both the Main and South campuses while maintaining and increasing the amount of open space on the Main Campus. Approximately 1,400,000 GSF of academic, research, and administrative space and an additional 400,000 GSF of student support space would be added. This includes approximately 900,000 GSF of new student housing space to accommodate the 2,100 new student beds and up to 1,000,000 GSF of new housing at the Alquist Building site. The new housing development at the site of the Alquist Building would provide up to 1,000 residential units with up to 500 units for faculty, staff, and graduate students. In total, approximately 3,700,000 GSF of net new construction, 1,065,000 GSF of replacement, and 1,600,000 GSF of renovation would occur within the Master Plan Area.

In terms of assignable square feet (ASF), an additional 750,000 ASF of academic and administrative, and an additional 225,000 ASF of support space would be developed. In addition, 650,000 ASF of existing aging or obsolete academic, administrative, and support space would be demolished and replaced with new facilities.

The Campus Master Plan estimates overall student enrollment to increase from a total headcount of 35,475 (AY 2018-2019) students to 44,000 students (27,500 full-time equivalent students [FTES]) by 2045, along with sufficient faculty and staff to provide instruction and support services that would accommodate the demand of this increased headcount.¹ More than half of that growth would occur in Special Sessions (i.e., academic programs provided to matriculated students on a self-support basis) and online enrollment.

¹ FTES is a calculation of university capacity based on the assumptions that a full-time undergraduate student is expected to enroll in 15 units each term (i.e., quarter) and a full-time graduate student is expected to enroll in 12 units each term (i.e., quarter). FTES balances out the amount of instruction involved and level of academic instruction required because not all students take exactly these loads each term.