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LEAD AGENCY Colton Joint Unified School District	LEAD AGENCY EMAIL	DATE 07212023
COUNTY/STATE AGENCY OF FILING San Bernardino	DOCUMENT NUMBER	

PROJECT TITLE

Grand Terrace Classroom Buildings and Traffic Circulation and Parking Improvements Project

PROJECT APPLICANT NAME Colton Joint Unified School District	PROJECT APPLICANT EMAIL	PHONE NUMBER (909) 580-6642
PROJECT APPLICANT ADDRESS 1212 Valencia Drive	CITY Colton	STATE CA
		ZIP CODE 92324

PROJECT APPLICANT (Check appropriate box)

- Local Public Agency School District Other Special District State Agency Private Entity

CHECK APPLICABLE FEES:

- Environmental Impact Report (EIR) \$3,839.25 \$ _____ 0.00
 Mitigated/Negative Declaration (MND)(ND) \$2,764.00 \$ _____ 0.00
 Certified Regulatory Program (CRP) document - payment due directly to CDFW \$1,305.25 \$ _____
 Exempt from fee
 Notice of Exemption (attach)
 CDFW No Effect Determination (attach)
 Fee previously paid (attach previously issued cash receipt copy)

- Water Right Application or Petition Fee (State Water Resources Control Board only) \$850.00 \$ _____ 0.00
 County documentary handling fee \$ _____ 50.00
 Other \$ _____

PAYMENT METHOD:

- Cash Credit Check Other

TOTAL RECEIVED \$ _____ 50.00

SIGNATURE x	AGENCY OF FILING PRINTED NAME AND TITLE Jessica Ruiz, Deputy Clerk
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DATE FILED & POSTED

Posted On: 7/21/23

Removed On: 9/2/23

Receipt No: 310-07212023-612

NOTICE OF EXEMPTION

To: Office of Planning and Research
1400 Tenth Street, Room 121
Sacramento, CA 95814

 County Clerk, San Bernardino
385 North Arrowhead Avenue, 2nd Floor
San Bernardino, CA 92415

From: Colton Joint Unified School District
1212 Valencia Drive
Colton, CA 92324

Grand Terrace Elementary Classroom Buildings and Traffic Circulation and Parking Improvements Project
Project Title

12066 Vivienda Avenue
Project Location - Specific

Grand Terrace
Project Location - City

San Bernardino
Project Location - County

The Colton Joint Unified School District proposes the construction of four new classroom buildings and a new portable restroom, relocation of three existing portable classrooms, construction of three parking lots, and creation of a designated off-street bus loading area at Grand Terrace Elementary School. The new and relocated classrooms would accommodate projected enrollment growth, the expansion of the transitional kindergarten/kindergarten program, and the after-school program. The Project would also provide additional general support space. Fire access roads would be constructed in the western portion of the campus. The Project would not change the existing use of the property as a public elementary school. The Project would increase the existing enrollment capacity by 11.5 percent, from 834 to 930 seats.
Description of Nature, Purpose, and Beneficiaries of Project

Colton Joint Unified School District
Name of Public Agency Approving Project

Colton Joint Unified School District
Name of Person or Agency Carrying Out Project

**COUNTY OF
SAN BERNARDINO
JUL 21 2023
CLERK OF THE BOARD**

Exempt Status: (check one)

- Ministerial
- Declared Emergency
- Emergency Project
- Categorical Exemption: Section 15304 (Minor Alterations to Land); Section 15314 (Minor Additions to Schools)
- Statutory Exemptions.

None of the exceptions listed under CEQA Guidelines Section 15300.2 apply to the Project.
Reasons why project is exempt

Owen Chang
Lead Agency Contact Person

(909) 580-6642
Area Code/Telephone/Extension

If filed by applicant:

- 1. Attach certified document of exemption findings
- 2. Has a Notice of Exemption been filed by the public agency approving the project? Yes No

Signature: Owen Chang Date: 7/21/23 Title: DIRECTOR OF FACILITIES

Signed by Lead Agency Signed by Applicant

CATEGORICAL EXEMPTION EVALUATION REPORT
Grand Terrace Elementary School
Classroom Buildings and Traffic Circulation and Parking Improvements Project

June 2023

This Categorical Exemption Evaluation Report documents the eligibility of the Colton Joint Unified School District's (District) proposed new classrooms, traffic circulation, and parking improvements at Grand Terrace Elementary School (Project) to be exempt from expanded environmental review pursuant to the California Environmental Quality Act (CEQA), under California Public Resources Code Section 21084 and California Code of Regulations, Title 14 (CEQA Guidelines) Sections 15061(b)(2) and 15300 et seq.

1. Location

The Project is proposed at Grand Terrace Elementary School at 12066 Vivienda Avenue in the City of Grand Terrace, San Bernardino County (Project site). Grand Terrace Elementary School is northwest of the intersection of Barton Road and Vivienda Avenue and bordered by Vivienda Avenue on the north and Interstate 215 (I-215) on the west. Figure 1, *Local/Regional Vicinity*, shows the location of the Project site.

2. Existing Setting

Existing Uses

Grand Terrace Elementary School was built in 1950 and is a traditional elementary school serving transitional kindergarten (TK), kindergarten, and first through sixth grades. During the 2022-23 school year, 650 students were enrolled. Over the last ten years, enrollment peaked during the 2014-15 school year with 735 students; the lowest enrollment during this period occurred in the 2020-21 school year with 592 students.¹

The campus encompasses approximately 8.5 acres at an elevation of approximately 1,000 feet above mean sea level.² The campus is terraced with permanent, modular, and portable buildings occupying each terrace. The school's main building is located at the mid-eastern perimeter and includes the school's cafeteria/multipurpose room, library, and counselor, psychologist, and speech therapist support spaces. Several portable classrooms and a staff parking lot and bus loading zone are located to the north of the main building, and the school's maintenance shed is to the northeast. Permanent school buildings are located to the west and south of the main building. The school's turf play fields and hardcourts are located on the western side of the campus along I-215. Additional vehicle parking is available along the eastern perimeter of the campus off Vivienda Avenue. Figure 2, *Site Photographs*, shows the condition of the campus.

Under a separate project with its own CEQA review, the District was approved to demolish a building, formerly known as the Lions Club Building, at the southeast corner of the campus and a maintenance shed in the northeast corner, remove trees and vegetation surrounding the buildings, and install new fire alarm devices at the school during the summer of 2023.

Surrounding Land Uses

As shown in Figure 1, Grand Terrace Elementary School is surrounded by roadways on all four sides, beyond which are single-family residential uses to the north and northeast, commercial uses to the south and southeast, and a mixture of residential and commercial uses to the east and to the west across I-215.

¹ California Department of Education, DataQuest, accessed June 2, 2023, <https://dq.cde.ca.gov/dataquest>.

² United States Geological Survey, San Bernardino South Quadrangle, California, 7.5-Minute Series, 2021, accessed June 1, 2023, https://ngmdb.usgs.gov/ht-bin/tv_browse.pl?id=7dfccf97f1e7ac45a9407d901397c7f7.

Land Use and Zoning

The Project site encompasses Assessor's Parcel Number (APN) 0275232130000.³ According to the City of Grand Terrace General Plan, Grand Terrace Elementary School has a "Public" land use designation which is for public facilities such as schools, parks, City Hall, City maintenance facilities, and facilities owned and operated by public utilities.⁴ The Project site is also within Planning Area 1 of the Barton Road Specific Plan. Planning Area 1 is designated as a General Commercial District. According to the Barton Road Specific Plan, public schools are a permitted land use within the planning area.⁵

3. Project Description

The District proposes new classroom buildings and traffic circulation and parking improvements at Grand Terrace Elementary School. The Project addresses the school's projected enrollment growth due to residential development in the surrounding area and the required expansion of TK facilities as mandated by the state. Figure 3, *Conceptual Site Plan*, details the proposed improvements at Grand Terrace Elementary School.

New School Buildings. As shown in Figure 3, two new portable classrooms (Buildings 36 and 37) would be constructed to the north of the school's main building. A new boys/girls and staff restroom would be constructed to the west of the new classrooms. One of the new classrooms would accommodate expansion of the school's Think Together after-school program, and the other classroom would be used for general support/multipurpose uses (e.g., counseling, nurses' station, IT workspace).

Additionally, two new 36 feet by 40 feet modular classroom buildings (Buildings 41 and 42) would be constructed at the mid-southern perimeter of the campus, west of the existing kindergarten and TK facilities. The new buildings would be used for additional TK and kindergarten programming. Three portable classrooms (Buildings 30, 34, and 35) would be relocated south to provide room for expansion of the northern staff parking lot (see below description).

All improvements would comply with the 2022 Title 24 Building Standards Code, which includes the Building Code (Part 2), Fire Code (Part 9), Energy Code (Part 6), and CALGreen Code (Part 11), as well as with District standards and the Americans with Disabilities Act (ADA).

Traffic Circulation and Parking Improvements. Following the relocation of the three portable classrooms, the northern parking lot and bus loading area would be reconfigured. As shown in Figure 3, a new lot would be constructed in the northwestern portion of the campus and would include 45 spaces for staff parking (Parking Area 1). A new gate and fence would be installed at the lot's in/out driveway off Vivienda Avenue and would include a Knox Box to provide emergency fire access. New fire access roads would be constructed from the new parking lot to an existing hardcourt to the south and between the two existing hardcourts in the western portion of the campus. Additionally, if required by the San Bernardino County Fire Department, a new fire access road would be constructed west of the relocated classrooms with access to Barton Road.

A new paved parking lot (Parking Area 2) would be constructed east of Parking Area 1 and would provide 11 staff parking spaces. Bus loading activities would be relocated to the east of the school's main building and would replace existing vehicle parking in this area.

A new paved parking lot would be constructed in the southeastern corner of the campus with access from Vivienda Avenue (Parking Area 3). The lot would provide 19 staff parking spaces and would serve as a loading zone for TK and kindergarten students.

³ San Bernardino County Assessor-Recorder-County Clerk, Parcel Access, accessed June 1, 2023, <https://arcpropertyinfo.sbcounty.gov/>.

⁴ City of Grand Terrace, 2010, Grand Terrace General Plan – Land Use Element, https://cdnsm5-hosted.civiclive.com/UserFiles/Servers/Server_12337255/File/Departments/Planning%20&%20Development/city_of_gt_general_plan.pdf.

⁵ City of Grand Terrace, 2020, Barton Road Specific Plan, https://cdnsm5-hosted.civiclive.com/UserFiles/Servers/Server_12337255/File/Departments/Planning%20&%20Development/Planning/Barton%20Road%20Specific%20Plan/Barton%20Road%20Specific%20Plan_Amended_7.14.2020.pdf.

Operation

No changes would be made to existing school operations. The Project would increase the school's existing classroom count by four classrooms. Using the District's adopted classroom loading of 24 students per elementary classroom, the Project would increase Grand Terrace Elementary School's enrollment capacity by 96 seats.

Construction

Project construction would be implemented in three phases, as follows:

Phase 1: Modular Restroom Building and Classrooms for Think Together and Support Space. Phase 1 would begin in October 2023 and end in January 2024 and would involve construction of the new restroom building and related site work, and installation of the new modular classroom buildings in the northern portion of the campus.

Phase 2: New Southeastern Parking Lot and TK/Kindergarten Loading Zone. Phase 2 would begin the first quarter of 2024 and last three months. It would involve construction of Parking Area 3 in the southeast corner of the campus.

Phase 3: Portable Classroom Relocation and Northern Parking Lots. Phase 3 would begin in May 2024 and end in December 2024. Improvements to Parking Areas 1 and 2 and the new bus loading area would commence near the end of the school year, followed by the construction of the new TK/kindergarten classroom buildings and associated fire access roads.

Construction Best Management Practices (BMP) and Regulatory Compliance

Construction staging for vehicles and equipment would occur on-site at the proposed parking lots. The construction areas and staging and storage areas would be fenced and gated to limit trespassing and vandalism. They would be fenced with green screening, and fiber rolls would be placed along the interior perimeter of the fenced areas. All existing storm drain inlets would be protected, and driveways providing construction access would be stabilized and installed with a tire wash.

As the construction area would be greater than one acre, the Project would be required to comply with the State Water Resources Control Board's (SWRCB) Construction General Permit (Order No. 2012-0006-DWQ). This permit requires the District and/or its construction contractor to prepare a Storm Water Pollution Prevention Plan (SWPPP), which would identify BMPs to address erosion control, perimeter control, wind erosion control, storm drain inlet protection, tracking control, and general site management during construction. Adherence to the SWPPP would reduce potential effects of Project construction on water quality to acceptable standards.

The Project would require the removal of one ornamental pine tree within the construction area. Michael Baker did not observe any active nests or overt nesting behavior in the tree during a June 2, 2023, site survey.⁶ However, to avoid potential direct and/or indirect impacts to active bird nests and/or nesting birds that may occur in the surrounding area, and in compliance with the federal Migratory Bird Treaty Act and California Fish and Game Code, the District will conduct preconstruction clearance surveys as a BMP, prior to ground disturbance or vegetation removal activities, as follows:

Migratory Bird Treaty Act/California Fish and Game Code Preconstruction Clearance Surveys

– In compliance with the Migratory Bird Treaty Act and California Fish and Game Code, if Project-related activities are initiated during bird nesting season (February 15 to August 31), the District and/or its construction contractor shall retain a qualified biologist to conduct a preconstruction nesting bird clearance survey no more than three days prior to the start of any vegetation removal or ground-disturbing activities. The qualified biologist shall survey all trees within 50 feet of the construction area. If no active bird nests are detected during the clearance survey, Project construction activities may begin, and no additional avoidance and minimization measures shall be required. If an active

⁶ Site survey conducted by John Parent, Environmental Specialist – Biologist with Michael Baker International.

bird nest is found, the species shall be identified, and a "no-disturbance" buffer shall be established around the active nest. The size of the no-disturbance buffer shall be increased or decreased based on the judgment of the qualified biologist and level of activity and sensitivity of the species. The qualified biologist shall periodically monitor any active bird nests identified to determine if Project-related activities occurring outside the no-disturbance buffer disturb the birds and if the buffer needs to be increased. Once the young have fledged and left the nest, or the nest otherwise becomes inactive under natural conditions, Project activities within the no-disturbance buffer may occur following an additional survey by the qualified biologist to search for any new bird nests in the restricted area.

Project construction may have the potential to release pollution into the air and waterways. To minimize potential Project effects on air quality, the Project would be subject to rules and regulations enforced by the South Coast Air Quality Management District (SCAQMD), including the following:

Rule 402 (Nuisance) – This rule prohibits the discharge "from any source whatsoever in such quantities of air contaminants or other material which cause injury, detriment, nuisance, or annoyance to any considerable number of persons or to the public, or which endanger the comfort, repose, health, or safety of any such persons or the public, or which cause, or have a natural tendency to cause, injury or damage to business or property." This rule does not apply to odors emanating from agricultural operations necessary for the growing of crops or the raising of fowl or animals.

Rule 403 (Fugitive Dust) – This rule requires fugitive dust sources to implement best available control measures for all sources and prohibits all forms of visible particulate matter (PM) from crossing any property line. This rule is intended to reduce coarse PM (PM₁₀) emissions from any transportation, handling, construction, or storage activity that has the potential to generate fugitive dust. Potential PM₁₀ suppression techniques are summarized below.

- Portions of a construction site to remain inactive longer than a period of three months will be seeded and watered until grass cover is grown or otherwise stabilized.
- All on-site roads will be paved as soon as feasible or watered periodically or chemically stabilized.
- All material transported off-site will be either sufficiently watered or securely covered to prevent excessive amounts of dust.
- The area disturbed by clearing, grading, earthmoving, or excavation operations will be minimized at all times.
- Where vehicles leave a construction site and enter adjacent public streets, the streets will be swept daily or washed down at the end of the workday to remove soil tracked onto the paved surface.

Rule 1113 (Architectural Coatings) – This rule requires manufacturers, distributors, and end users of architectural and industrial maintenance coatings to reduce reactive organic gas (ROG) emissions from the use of these coatings, primarily by placing limits on the ROG content of various coating categories.

4. Applicability of Categorical Exemption

The CEQA Guidelines identify classes of projects that have been determined to not have a significant effect on the environment and that can be categorically exempt from extended environmental review. As discussed below, the Project qualifies for a categorical exemption under Classes 4 and 14.

Class 4, Minor Alterations to Land. Class 4 consists of minor public or private alterations in the condition of land, water, and/or vegetation which do not involve removal of healthy, mature, scenic trees except for forestry or agricultural purposes. (CEQA Guidelines Section 15304)

The proposed improvements would disturb on-site soils. All areas disturbed by the Project would be restored with new hardscape and buildings to minimize erosion and to allow for continued school operations. One pine tree would be removed by the Project; however, the tree is ornamental and is not considered "scenic." Therefore, the Project complies with CEQA Guidelines Section 15304.

Class 14, Minor Additions to Schools. Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25 percent or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption. (CEQA Guidelines Section 15314)

The Project involves upgrades to an existing school, including the addition of four classrooms, or 96 students, which represents an increase of 11.5 percent of the current student capacity of 834 (to 930). Therefore, the Project complies with CEQA Guidelines Section 15314.

5. Exceptions to Categorical Exemptions

CEQA Guidelines Section 15300.2, *Exceptions*, lists conditions under which categorical exemptions are inapplicable:

- a. **Location.** Classes 3, 4, 5, 6, and 11 are qualified by consideration of where the project is to be located—a project that is ordinarily insignificant in its impact on the environment may in a particularly sensitive environment be significant. Therefore, these classes are considered to apply in all instances, except where the project may impact on an environmental resource of hazardous or critical concern where designated, precisely mapped, and officially adopted pursuant to law by federal, state, or local agencies.
- b. **Cumulative Impact.** All exemptions for these classes are inapplicable when the cumulative impact of successive projects of the same type in the same place, over time is significant.
- c. **Significant Effect.** A categorical exemption shall not be used for an activity where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances.
- d. **Scenic Highways.** A categorical exemption shall not be used for a project which may result in damage to scenic resources, including, but not limited to, trees, historic buildings, rock outcroppings, or similar resources, within a highway officially designated as a state scenic highway. This does not apply to improvements which are required as mitigation by an adopted negative declaration or certified EIR.
- e. **Hazardous Waste Sites.** A categorical exemption shall not be used for a project located on a site which is included on any list compiled pursuant to Section 65962.5 of the Government Code.
- f. **Historical Resources.** A categorical exemption shall not be used for a project which may cause a substantial adverse change in the significance of a historical resource.

The discussion below addresses whether these conditions apply.

a. Location

Section 15300.2(a) of the CEQA Guidelines states that classes 3, 4, 5, 6, and 11 are qualified by consideration of whether a project is located in a uniquely sensitive environment of hazardous or critical concern that has been designated, precisely mapped, or officially adopted pursuant to federal, state, or local laws, i.e., where a project that would ordinarily be insignificant may, in that particularly sensitive environment, be significant. According to the City of Grand Terrace General Plan, Grand Terrace Elementary School is not within areas of unique sensitive environments

of hazardous or critical concern—including biological, geological, wildfire hazards, flooding, and noise—mapped and/or designated by federal, state, or local agencies.⁷ Additionally, as further discussed below in Section 5(e), Grand Terrace Elementary School is not listed on a government database for potential hazardous concerns. CEQA Guidelines Section 15300.2(a) does not apply to the Project.

b. Cumulative Impact

Exemptions are inapplicable when there is a significant cumulative impact of "successive projects of the same type in the same place, over time (CEQA Guidelines Section 15300.2(b))." The District plans to demolish the Lions Club Building and maintenance shed, as well as remove nearby vegetation, and install fire alarm upgrades this summer. Construction of the Project would begin in October 2023 and would therefore not overlap with these improvements to create cumulatively considerable environmental effects.

The District updated its Long Range Facilities Master Plan (FMP) in 2017, which indicates that two projects, "Medium sized modernization of permanent classrooms" and "Addition of 12 portable classrooms," were completed in 2000 and 2015, respectively. The FMP also identifies the "Fire alarm and intercom upgrade" project and "Solar shade shelter project" as current/upcoming projects with unknown completion dates. The FMP identifies total construction and project costs for a variety of project categories, as follows:

- Modernize and Reconfigure Existing Classrooms
- Existing Building Systems and Toilets
- Site Utilities
- New Construction Classrooms
- Flexible Labs (Science, Art, and Maker Space)
- Performing Arts Improvements (Music/Dance/Drama)
- Multi-Purpose Room/Food Service and Student Dining
- Physical Education Improvements
- Administration and Staff Support
- Library, Innovation Lab, and Student Support Services
- Safety and Security
- District Support Facilities
- Outdoor Learning Environments and Quads
- Exterior Play Spaces, Play Fields, and Hard Courts
- Next Generation Classroom Flexibility (Furniture)
- Technology Infrastructure.⁸

With the exception of the proposed Project and fire alarm upgrades, there are currently no other plans to implement projects under the above categories. It would be speculative to assume when such improvements would be implemented. Construction of the Project and future projects at Grand Terrace Elementary School would not overlap and would therefore not result in cumulatively considerable environmental effects. This exception does not apply to the Project.

c. Significant Effects

A categorical exemption shall not be used where there is a reasonable possibility that the activity will have a significant effect on the environment due to unusual circumstances. The determination whether this exception applies involves two distinct questions: (1) whether the project presents unusual circumstances, and (2) whether there is a reasonable possibility that a significant environmental impact will result from the unusual circumstances. The lead agency considers

⁷ City of Grand Terrace, 2010, Grand Terrace General Plan, https://cdnsm5-hosted.civiclive.com/UserFiles/Servers/Server_12337255/File/Departments/Planning%20&%20Development/city_of_gt_general_plan.pdf.

⁸ Colton Joint Unified School District, Long Range Facilities Master Plan, 2017.

the second prong of this test only if it finds that some circumstance of the project is unusual (*Berkeley Hillside Preservation v City of Berkeley* (2015) 60 C4th 1086, 1104).

The Project would not present unusual circumstances or special environmental constraints during Project planning, construction, or operation that may lead to a significant impact. The existing school has operated since 1950. The Project would provide additional capacity to support the school's operations and programs and would improve on-site traffic circulation and parking. The Project would comply with all applicable California laws and regulations. Construction methods would be typical for school facilities and would follow standard practices for public school facilities, including the current California Building Standards Code and ADA. The Project would also comply with applicable water quality and air emissions rules and standards and would implement BMPs required during construction. Therefore, this exception does not apply to the Project.

d. Scenic Highways

A categorical exemption cannot be used for a project that may damage scenic resources within an officially designated state scenic highway. The closest officially designated scenic highway is a segment of State Route 243, approximately 27 miles southeast of the Project site, near Banning High School in the City of Banning.⁹ CEQA Guidelines Section 15300.2(d) does not apply to the Project.

e. Hazardous Waste Sites

Subsection 15300.2 of the CEQA Guidelines states that a categorical exemption shall not be used for a project on a site that is on any list compiled pursuant to Section 65962.5 of the California Government Code. Section 65962.5 specifies lists of hazardous materials sites: hazardous waste facilities; hazardous waste discharges for which the SWRCB has issued certain types of orders; public drinking water wells containing detectable levels of organic contaminants; underground storage tanks with reported unauthorized releases; and solid waste disposal facilities from which hazardous waste has migrated.

To determine if the site is on a list compiled by Section 65962.5, a review of the following data resources, also known as the Cortese list, was conducted:

- List of Hazardous Waste and Substances sites from the California Department of Toxic Substances Control's (DTSC) online EnviroStor database¹⁰
- List of leaking underground storage tank sites from the SWRCB online GeoTracker database¹¹
- California Environmental Protection Agency:¹²
 - List of solid waste disposal sites identified by the SWRCB with waste constituents above hazardous waste levels outside the waste management unit
 - List of "active" Cease and Desist Orders and Cleanup and Abatement Orders from the SWRCB
 - List of hazardous waste facilities subject to corrective action pursuant to Section 25187.5 of the Health and Safety Code, identified by the DTSC

⁹ ArcGIS, California Scenic Highways, accessed May 31, 2023, <https://www.arcgis.com/home/item.html?id=f0259b1ad0fe4093a5604c9b838a486a>.

¹⁰ Department of Toxic Substances Control, EnviroStor, accessed May 31, 2023, <https://www.envirostor.dtsc.ca.gov/public/>.

¹¹ California State Water Resources Control Board, GeoTracker, accessed May 31, 2023, <https://geotracker.waterboards.ca.gov/>.

¹² California Environmental Protection Agency, Cortese List Data Resources, accessed May 31, 2023, <https://calepa.ca.gov/sitecleanup/corteselist/>.

A computer search of the databases above determined that the Project site is not on hazardous materials/waste lists compiled by Section 65962.5 of the California Government Code. Therefore, this exception does not apply to the proposed Project.

f. Historic Resources

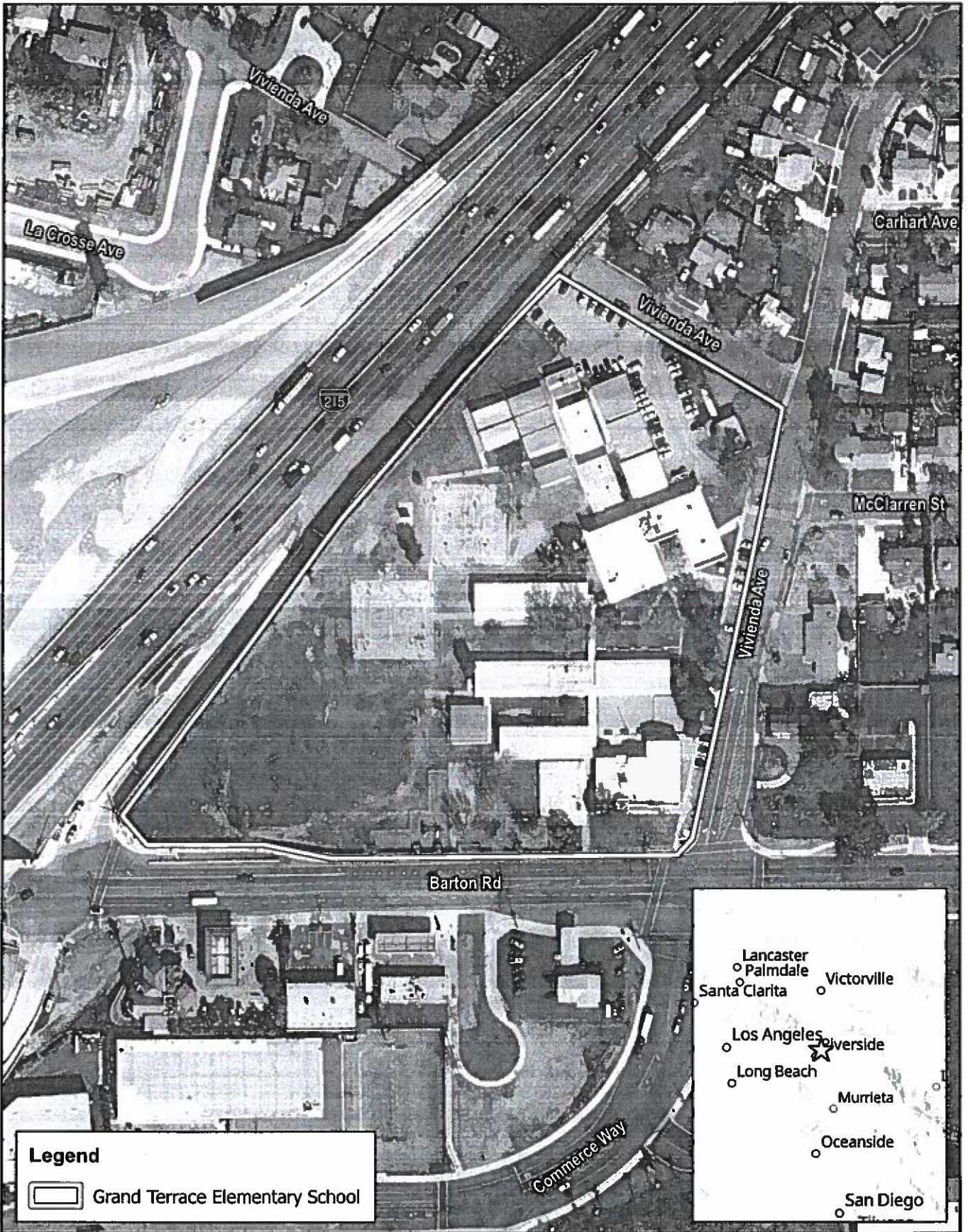
A categorical exemption cannot be used for a project that may cause a substantial adverse change in the significance of a historical resource, as specified in Public Resources Code Section 21084.1, which defines a resource as one listed in or determined to be eligible for listing in the California Register of Historical Resources and local register of historical resources. Grand Terrace Elementary School is not listed on the National Register of Historic Places, California Historical Resources, California Historical Landmarks, or California Office of Historic Preservation's Built Environment Resource Directory,¹³ nor is the school listed on a local historical register.¹⁴ Therefore, this exception does not apply to the proposed Project.

6. Conclusion

As documented herein, the Project meets the requirements of Categorical Exemption Class 4, *Minor Alterations to Land*, and Class 14, *Minor Additions to School*, and none of the conditions listed in CEQA Guidelines Section 15300.2, *Exceptions*, apply. Accordingly, the Project is exempt from extended environmental review in conformance with the provisions of CEQA.

¹³ National Park Services, National Register of Historic Places, accessed May 31, 2023, <https://www.nps.gov/subjects/nationalregister/database-research.htm#table>; Office of Historic Preservation, California Historical Resources, accessed May 31, 2023, <https://ohp.parks.ca.gov/ListedResources/?view=county&criteria=19>; Office of Historic Preservation, California Historical Landmarks, accessed May 31, 2023, https://ohp.parks.ca.gov/?page_id=21387; Office of Historic Preservation, Built Environment Resource Directory, accessed May 31, 2023, https://ohp.parks.ca.gov/?page_id=30338.

¹⁴ City of Grand Terrace Planning Division on September 14, 2022, and County of San Bernardino Land Uses Services Department on September 16, 2023, indicated that their respective agencies do not contain a local historic register for properties in the City of Grand Terrace.



Legend

Grand Terrace Elementary School

Michael Baker
INTERNATIONAL



Source: ESRI

NEW SCHOOL BUILDINGS AND TRAFFIC CIRCULATION AND PARKING IMPROVEMENTS PROJECT

0 125 250
Feet

GRAND TERRACE ELEMENTARY SCHOOL
Local/Regional Vicinity

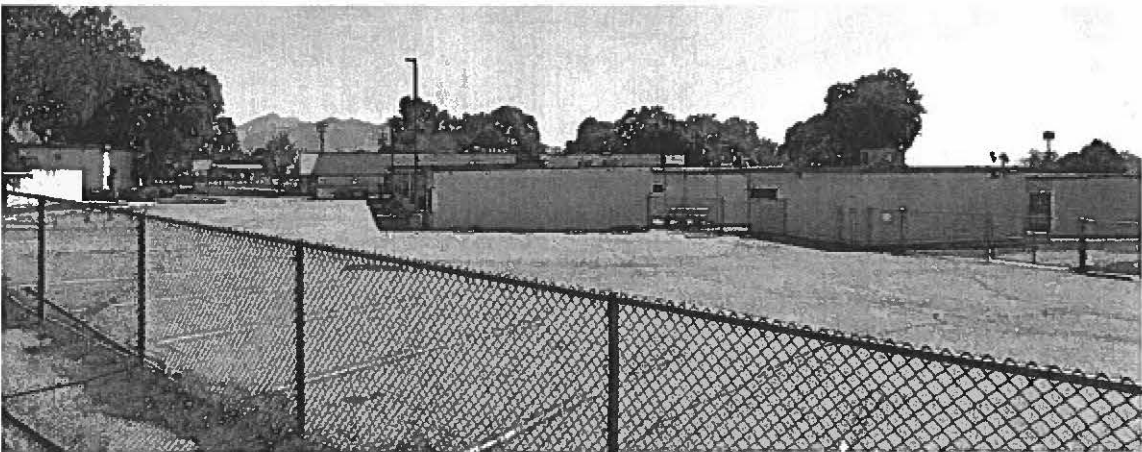
Figure 1



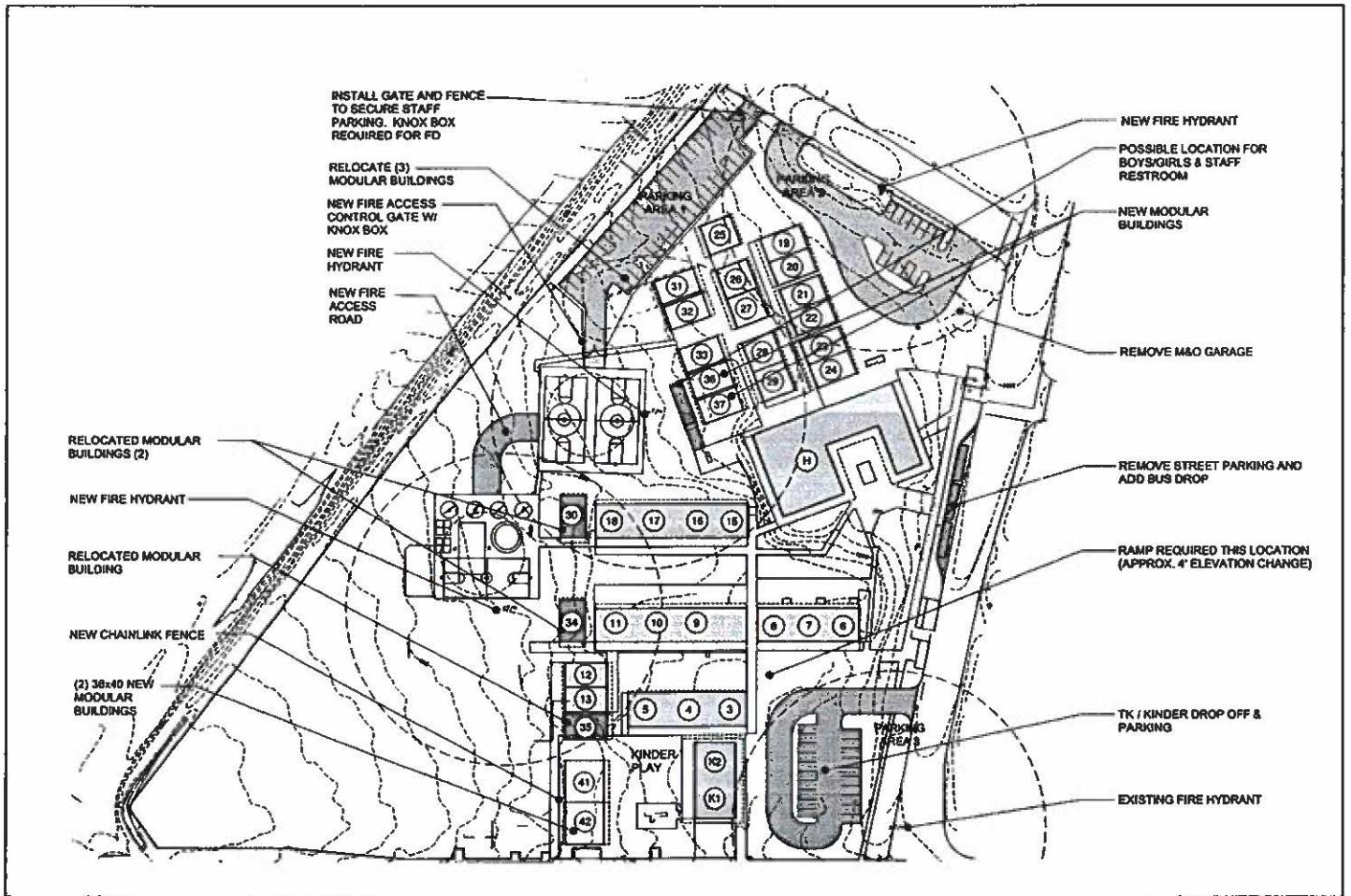
View of campus playfields and permanent school buildings from Barton Road, facing northeast.
Source: Google Earth Pro. Imagery Date: March 2023



View of Grand Terrace Elementary School's main building and staff parking area off of Vivienda Avenue, facing northwest.
Source: Google Earth Pro. Imagery Date: March 2022



View of the staff parking lot and portable classrooms at the northwestern portion of campus, facing south.
Source: Google Earth Pro. Imagery Date: March 2022



GRAND TERRACE ELEMENTARY SCHOOL
 NEW SCHOOL BUILDINGS AND TRAFFIC CIRCULATION AND PARKING IMPROVEMENTS PROJECT
Conceptual Site Plan

Michael Baker
 INTERNATIONAL



NOT TO SCALE

Source: SOH Architects, March 23, 2023

Figure 3