To: Office of Planning and Research P.O. Box 3044, Room 113 Sacramento, CA 95812-3044	From: (Public Agency): Hacienda La Puente Unified School District 15956 E. Gale Ave
	City of Industry, CA 91745
County Clerk County of: Los Angeles	(Address)
12400 Imperial Highway	
Norwalk, CA 90650	
Project Title: La Puente Quad School Clo	osure and Consolidation Project
Project Applicant: Not Applicable	
Project Location - Specific:	
District Schools located in La Puer	nte and Hacienda Heights. See attached resolution.
Project Location - City: La Puente/Hacienda	a Heights
Description of Nature, Purpose and Beneficia	
	ransferred to Lassalette. Transfer of 6th grade students from elson ES, and Lassalette's 6th-8th graders, to Sparks MS.
Name of Public Agency Approving Project:	Not Applicable
Name of Person or Agency Carrying Out Pro	pject: Hacienda La Puente Unified School District
Exempt Status: (check one):  Ministerial (Sec. 21080(b)(1); 15268  Declared Emergency (Sec. 21080(b)(4))  Emergency Project (Sec. 21080(b)(4))	3); b)(3); 15269(a)); 4); 15269(b)(c)); and section number: Class 14-§15314
Reasons why project is exempt:	
absorbed into their receiving school	ols within the La Puente Quad allows students to be ols' existing available capacity without the need for See attached resolution for further details.
Lead Agency Contact Person:	Area Code/Telephone/Extension:
Signature:	on finding.  I by the public agency approving the project? Yes No  Date:
Authority cited: Sections 21083 and 21110, Public Res Reference: Sections 21108, 21152, and 21152.1, Public	

## **Notice of Exemption**

Appendix E

To: Office of Planning and Research P.O. Box 3044, Room 113 Sacramento, CA 95812-3044 County Clerk County of: Los Angeles	P.O. Box 3044, Room 113	From: (Public Agency): Hacienda La Puente Unified School District 15956 E. Gale Ave	
		City of Industry, CA 91745	
		(Address)	
	Norwalk, CA 90650		
	ect Title: La Puente Quad School Closu	ire and Consolidation Project	
Proj	ect Applicant: Not Applicable		
Proj	ect Location - Specific:		
Dis	strict Schools located in La Puente	and Hacienda Heights. See attached resolution.	
Proje	ect Location - City: La Puente/Hacienda He	eights Project Location - County: Los Angeles	
	cription of Nature, Purpose and Beneficiarie		
Sur		sferred to Lassalette. Transfer of 6th grade students from in ES, and Lassalette's 6th-8th graders, to Sparks MS.	
Nam	ne of Public Agency Approving Project: Not	Applicable	
Nam	ne of Person or Agency Carrying Out Project	tt: Hacienda La Puente Unified School District	
	mpt Status: (check one):  ☐ Ministerial (Sec. 21080(b)(1); 15268);  ☐ Declared Emergency (Sec. 21080(b)(3)  ☐ Emergency Project (Sec. 21080(b)(4);  ☐ Categorical Exemption. State type and  ☐ Statutory Exemptions. State code num	15269(b)(c)); section number: Class 14-§15314	
Rea	sons why project is exempt:		
abs	sorbed into their receiving schools'	within the La Puente Quad allows students to be existing available capacity without the need for e attached resolution for further details.	
	d Agency tact Person:	Area Code/Telephone/Extension:	
	ed by applicant:  1. Attach certified document of exemption for the second exemption been filed by sature:  Signed by Lead Agency Signed		
Author	ity cited: Sections 21083 and 21110, Public Resour		

## HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

HAND SCHOOL DIMÉNEZ, Superintendent

15959 EAST GALE AVENUE • CITY OF INDUSTRY, CALIFORNIA 91745 • (626) 933-3800

MEMBERS OF THE BOARD CHRISTINE H. SALAZAR, President STEPHANIE SERRANO, Vice President JEFFREY DE LA TORRE, Clerk NANCY LOERA, Member GINO KWOK, Esq., Member

## **RESOLUTION NO. 2023/24-21**

OF THE BOARD OF EDUCATION OF THE HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT DETERIMING THAT THE LA PUENTE QUAD SCHOOL CLOSURE AND CONSOLIDATION PROJECT IS EXEMPT FROM THE CALIFORNIA ENVIRONMENTAL QUALITY ACT, DECIDING TO CARRY OUT THE PROJECT, AND DIRECTING THE FILING OF A NOTICE OF EXEMPTION

WHEREAS, the Hacienda La Puente School District ("District") has developed the La Puente Quad School Closure and Consolidation ("Project") in which the District would reorganize the elementary and middle schools within the La Puente Quad as follows:

- Close Sunset Elementary School ("Sunset") and the K-5 students from Sunset would be transferred to Lassalette ("Lassalette");
- Transfer 6th grade students from Sunset, California Elementary School ("California"), Nelson Elementary School ("Nelson"), Sparks Elementary School ("Sparks ES"), and 6th-8th grade students from Lassalette to Sparks Middle School ("Sparks MS") ("Elementary Schools"), and the K-5 students at the Elementary Schools would remain; and

WHEREAS, Sunset is located at 800 N. Tonopah Ave., La Puente, CA 91744. Sparks Middle School is located at 15100 E. Giordano St, La Puente, CA 91744. California is located at 1111 N. California Ave, La Puente, CA 91744. Nelson is located at 330 N. California Ave, Hacienda Heights, CA 91745. Lassalette is located at 14333 Lassalette St, La Puente, CA 91744 Sparks ES is located at 15151 Temple Ave, La Puente, CA 91744; and

WHEREAS, in September 2022, the California Governor signed into law Assembly Bill ("AB") 1912, codified in Education Code section 41329, which requires a school district under financial distress (as defined in Ed. Code, §41329 (b)) to conduct an equity impact analysis utilizing a developed set of metrics ("AB 1912 Metrics") when considering school closures or consolidations, and to seek public input on those metrics prior to adopting a final recommendation; and

WHEREAS, on April 11, 2023, the California Attorney General issued "Guidance Regarding Laws Governing School Closures and Best Practices for Implementation in California" ("AG Guidance"), which advises all school districts, not just those that meet the definition of "under financial distress," to assess the AB 1912 Metrics when considering school closures or consolidations; and

WHEREAS, AG Guidance provides, "[f]or districts that are considering closures but do not fall under AB 1912's mandate, following AB 1912 and the best practices identified in this guidance will reduce a district's legal risk, improve community trust, and parent engagement, and begin to remedy the continuing harms of segregation"; and

WHEREAS, the District has experienced a significant decline in enrollment, and some schools in the District are not of sufficient enrollment to provide optimal educational services and are also financially inefficient; and

WHEREAS, the District is considering reconfiguration of District schools, including closure and consolidation ("Reconfiguration Plan"); and

WHEREAS, the District does not meet the definition of a district "under financial distress" under Education Code section 41329(b), but seeks to follow AG Guidance in developing a Reconfiguration Plan; and

WHEREAS, the District established a School Reconfiguration Committee ("SRC") to make recommendations to the District's Board of Education ("Board") regarding a Reconfiguration Plan, including for the 2024-2025 school year ("SRC Recommendations"); and

WHEREAS, the SRC met six (6) times and focused on certain criteria in its school closure or consolidation analysis and recommendations to the Board, which align with the AB 1912 Metrics, including a review of enrollment data; and

WHEREAS, the District has conducted staff and community surveys and multiple community input sessions – both virtually and in person - to receive input from the community regarding reconfiguration; and

WHEREAS, starting on October 9, 2023, a draft Equity Impact Analysis Report ("Report") that analyzes and presents the Reconfiguration Plan and considers SRC Recommendations, information in compliance with AB 1912 and the AB 1912 Metrics contained in Education Code section 41329(a)(1), was made available to the public and was presented to the Board and public at a regularly scheduled Board meeting of October 12, 2023; and

WHEREAS, at the October 12, 2023, and October 26, 2023, regularly scheduled Board meetings, public hearings were held to receive public input on the Reconfiguration Plan and Report, and additional public input sessions have occurred since the October 12, 202,3 Board meeting; and

WHEREAS, as part of the October 12, 2023, regularly scheduled meeting Board agenda, the Board considered and adopted Resolution No. 2023/24-15 – Resolution of the Board of Education of the Hacienda La Puente Unified School District Statement of Conformance with the Equity Impact Analysis Metrics for the Consideration of School Closures or Consolidations Pursuant to Education Code, Section 41329 (AB 1912); and

WHEREAS, prior to today's November 9, 2023, Board meeting, the District published a final Report and a Report on Incorporation of Public Input in Final School Closure Recommendation ("Public Input Report"), which discusses the public input that was received and the District's plan for addressing the concerns raised; and

WHEREAS, pursuant to Education Code section 41329(a)(2)(C), the Board hereby declares that the community engagement process as set forth by AB 1912 has been completed; and

WHEREAS, based on the information presented to the SRC, the AB 1912 Metrics, the SRC Recommendations, the Report, the Public Input Report, prior Board items and resolutions, including this Board Item and Resolution and reference documents, and community input on the AB 1912 Metrics and Report, the District's recommendation is to close and consolidate elementary and middle schools in the La Puente Quad.; and

WHEREAS, prior to commencement of the Project, the District must ensure the Project complies with the California Environmental Quality Act ("CEQA"); and

WHEREAS, the Project meets the definition of Public Resources Code section 21080.18; and

WHEREAS, categorical exemptions to CEQA are set forth in Article 19 of Chapter 3 of Division 6 of Title 14 of the California Code of Regulations ("CEQA Guidelines"); and

WHEREAS, the Class 14 Categorical Exemption, set forth in CEQA Guidelines section 15314, exempts a project that consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less; and

1. Close Sunset and the K-5 students from Sunset would be transferred to Lassalette.

WHEREAS, as of September of 2023, Sunset's enrollment was 145 students, including 132 K-5 students and 13 6th grade students; and

WHEREAS, Lassalette's capacity is 560 students, but as of September of 2023, only 423 students were enrolled at Lassalette, including 241 K-5 students and 182 6th – 8th grade students; and

WHEREAS, after 182 6th-8th grade students from Lassalette are transferred to Sparks MS, Lassalette would have an available capacity of 319 students. Thus, the consolidation of Sunset with Lassalette would still have an existing capacity for 187 more students and no need to increase capacity. Therefore, the 132 K-5 students from Sunset will be absorbed into Lassalette's existing available capacity without the need to expand Lassalette's capacity; and

 Transfer 6th grade students from Sunset, California, Nelson, Sparks ES, and 6th-8th grade students from Lassalette to Sparks MS, and the K-5 students at the Elementary Schools would remain, except for Sunset.

WHEREAS, as of September of 2023, California's enrollment of 6th grade students was 38, Nelson's was 40, Sunset's was 13, Sparks ES was 66, and Lassalette's 6th-8th grade enrollment was 182; and

WHEREAS, Sparks MS has capacity of 896 students, but as of September of 2023 only 318 students were enrolled at Sparks MS. Therefore, Sparks MS has an available capacity of 578 students. Thus, the consolidation of the Elementary Schools' 6th-8th grade students with Sparks MS would still have an existing capacity for 239 more students and no need to increase capacity; and

WHEREAS, considering that the 339 6th-8th grade students will be distributed to Sparks MS within its existing available capacity, the Project will not increase the capacity of Sparks MS by greater than 25% or 10 classrooms; and

WHEREAS, CEQA Guidelines section 15300.2 provides five exceptions that would disqualify a project from being categorically exempt. These are: (1) where the cumulative impact of successive projects of the same type in the same place would be significant over time; (2) a significant environmental impact would occur due to unusual circumstances; (3) a project that would cause damage to scenic elements within a designated state scenic highway; (4) a project that is on a site designated as a Hazardous Waste Site; or (5) a project that causes a substantial adverse change to a historical resource; and

WHEREAS, none of the five exceptions apply because 1) the Project is the only project of the same type at the same place. Although, the District contemplates other school closures/consolidations at other sites, each school closure is separate and apart with its own distinct characteristics and features; 2) there are no known unusual circumstances that would be caused by the Project, because each school has available capacity to absorb all of the Elementary Schools' students within their existing capacity, and the schools were designed for the maximum capacity; 3) according to the Caltrans Scenic Highway System Map website, none of the schools discussed herein are adjacent to or visible from any officially designated State of California scenic highways. Therefore, no scenic highways, or scenic resources would be affected as a result of the Project; 4) none of the schools discussed herein are located on a site designated as a Hazardous Waste Site; and 5) the Project does not include any changes to existing buildings. Therefore, the Project would not cause a change in the significance of a historical resource.

**NOW, THEREFORE**, the Board of Education ("Board") hereby finds, determines, and resolves as follows:

- **Section 1.** The above recitals are true and correct.
- Section 2. The District has completed the community engagement process pursuant to Education Code section 41329(a)(2)(c).
- Based on the information presented to the SRC, the AB 1912 Metrics, the SRC Recommendations, the Report, the Public Input Report, prior board items and resolutions, including this Board Item and Resolution, all referenced documents and community input on the AB 1912 Metrics and Report, the Board's final recommendation is to approve the Project to close and consolidate elementary and middle schools in the La Puente Quad.
- Section 4. The Project meets the definition of the Class 14 Categorical Exemption (CEQA Guidelines § 15314) because each school has available capacity to absorb the students without exceeding its available capacity and without the need to make facilities changes or additions.
- Section 5. There are no unusual circumstances that would cause this Project to create a potentially significant environmental impact, and none of the exceptions are applicable.
- Section 6. The applicable requirements of CEQA have been fulfilled for the Project.

Section 7. The District decides to carry out the Project.

Section 8. The Superintendent or designee is directed to carry out all necessary actions to implement the Resolution, including the filing of Notice of Exemption with the County Clerk.

I hereby certify that the foregoing Resolution was duly adopted at a meeting of the Board of Education of the Hacienda La Puente Unified School District, at a meeting thereof duly held on the 9th day of November, 2023, by a majority vote of all of its members.

ADOPTED by the following vote:

3-2

AYES, and in favor of, Members:

G. Kwok, N. Loera, C. Salazar

NOES, Members:

J. De La Torre, S. Serrano

ABSTAIN, Members:

None

ABSENT, Members:

None

HACIENDA LA PUENTE UNIFIED SCHOOL DISTRICT

deffrey De La Torre, Clerk Board of Education