

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: Washington Middle School Transformation

Lead Agency: Long Beach Unified School district

Contact Name: Dana Grudem

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Phone Number: 562-997-7500

Project Location: Long Beach, Los Angeles

City

County

Project Description (Proposed actions, location, and/or consequences).

The Proposed Project includes the demolition of one relocatable building and five permanent buildings, as well as the construction of three permanent buildings including a classroom/administration/cafeteria building, a gymnasium/locker room/classroom/library building, and an auditorium. Furthermore, the Proposed Project includes new site improvements including a student drop-off, semi-subterranean parking structure, artificial turf soccer field, synthetic track, basketball courts, pickleball court, lunch shelter, planting, irrigation, and outdoor learning environments. Scope includes but is not limited to HVAC installation in all classrooms, offices, and support spaces, new projectors, projector screens, and marker boards in classrooms, new projectors and projector screens in cafetorium, new tactile signage, ADA upgrades to paths of travel, drinking fountains, and restrooms, campus-wide fire alarm upgrades, interior and exterior paint for all permanent buildings, new windows and ceiling tiles on new buildings, new landscaping and planting, installation of photovoltaic panels at each roof of new permanent building and battery storage systems, removal of all on-site trees and landscaping, surveillance cameras.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

See Attachment A

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

The demolition of a historic building.

Provide a list of the responsible or trustee agencies for the project.

California Geological Survey (CGS)

Summary Form Attachment A

Mitigation Measures for Washington Middle School Transformation Project

- CUL-1:** **Historic American Buildings Survey-like Documentation:** Prior to the commencement of demolition, the LBUSD should record the contributing buildings through a documentation report based on Historic American Buildings Survey (HABS) standards. The report will be completed by an architectural historian or historic architect who meets the Secretary of the Interior's Professional Qualification Standards and will be based on the National Park Service (NPS) HABS Level III format and content requirements. The HABS-like report will include digital photographs documenting the interior and exterior of the building, a historical summary, and copies of any available as-builts for the contributing buildings. A hard copy and digital copy of the HABS-like report will be filed with LBUSD, and additional copies may be deposited in the collections of the Long Beach Public Library and Long Beach Heritage Museum, if requested. A digital copy will also be deposited in the California Historical Resources Information System (CHRIS) South Central Coastal Information Center (SCCIC).
- CUL-2:** **Salvage and Use of Salvaged Materials:** Prior to the commencement of demolition, LBUSD should coordinate with an architectural historian or historic architect who meets the Secretary of the Interior's Professional Qualification Standards, the project architect, and the demolition contractor to develop a list of materials that would be salvaged during demolition and a salvage plan which may include architectural history monitoring during demolition. Salvaged items may be reused as a part of the new school project or elsewhere within the school site or LBUSD. Salvaged items may also be incorporated into interpretive displays within the school (if displayed in an appropriate, archival manner) or donated to museums or historical societies or other appropriate organizations.
- CUL-3:** **Interpretive Exhibit:** The LBUSD should coordinate with an architectural historian who meets the Secretary of the Interior's Professional Standards to create an exhibit about the contributing school buildings that would be displayed in the Washington Middle School library or other well visited location in the school. The exhibit would consist of three panels with each measuring 24" wide and 36" long. The exhibit could include existing or historic photos or plans, along with information about the buildings' history and significance. The Office of Historic Resources (OHR) is provided one round of review and comment on the exhibit.
- CUL-4:** LBUSD shall retain the services of a qualified cultural resources consultant and require that all initial ground disturbing work be monitored by a cultural resources monitor. This includes all initial construction activities that will potentially expose or encounter intact subsurface sediments underlying the Project site. The cultural resources consultant shall provide a Qualified Archaeologist, meeting the SOI Standards per the U.S. Department of Interior, and require that all initial ground disturbing work be monitored by a cultural resources monitor (monitor) proficient in artifact and feature identification in monitoring contexts. The Consultant (Qualified Archaeologist and/or monitor) shall be present at the Project construction phase kickoff meeting.

CUL-5: Prior to commencing construction activities and thus prior to any ground disturbance in the Proposed Project site, the Consultant shall conduct initial WEAP training for all construction personnel, including supervisors, present at the outset of the Project construction work phase, for which the lead contractor and all subcontractors shall make their personnel available. This WEAP training will educate construction personnel on how to work with the monitor(s) to identify and minimize impacts to cultural resources and maintain environmental compliance and be performed periodically for new personnel coming on to the Project as needed.

CUL-6: The contractor shall provide the Consultant with a schedule of initial potential ground disturbing activities. A minimum of 48-hours' notice will be provided to the archaeological consultant of commencement of any initial ground disturbing activities that have potential to expose or encounter intact subsurface sediments underlying the Project site. These activities may include grading, trenching, and mass excavation.

As detailed in the schedule provided, a monitor shall be present on-site at the commencement of ground-disturbing activities related to the Project. The Consultant shall observe initial ground disturbing activities and, as they proceed, adjust the monitoring approach as needed to provide adequate observation and oversight. All monitors will have stop-work authority to allow for the recordation and evaluation of finds during construction. The monitor will maintain a daily record of observations as an ongoing reference resource and to provide a resource for final reporting upon completion of the Project.

The Consultant, the lead contractor, and subcontractors shall maintain a line of communication regarding schedule and activity such that the Consultant is aware of all ground-disturbing activities in advance in order to provide appropriate oversight.

CUL-7: If cultural resources are discovered, construction shall be halted within 50 feet of any cultural artifacts or features and within 100 feet of any potential human remains, and shall not resume until the Qualified Archaeologist can determine the significance of the find and/or the find has been fully investigated, appropriately documented, and cleared.

CUL-8: At the completion of all ground disturbing activities, the Consultant shall prepare a Cultural Resources Monitoring Report summarizing all monitoring efforts and observations, as performed, and any and all prehistoric or historic archaeological finds, as well as providing follow-up reports of any finds to the SCCIC, as required.

HUMAN REMAINS – LEGAL REQUIREMENTS

In the event that human remains are discovered during ground-disturbing activities, then the Proposed Project would be subject to California Health and Safety Code 7050.5, CEQA Section 15064.5, and California PRC Section 5097.98 (NPS 1983). If human remains are found during ground-disturbing activities, State of California Health and Safety Code Section 7050.5 states that no further disturbance shall occur until the Los Angeles County Medical Examiner-Coroner has made a determination of origin and disposition pursuant to PRC Section 5097.98. In the event of an unanticipated discovery of human remains, the Los Angeles County Medical Examiner-Coroner shall be notified immediately. If the human

remains are determined to be prehistoric, the Medical Examiner-Coroner shall notify the NAHC, which shall notify a MLD. The MLD shall complete the inspection of the site within 48 hours of notification and may recommend scientific removal and nondestructive analysis of human remains and items associated with Native American burials (Chambers 2024).