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# Summary Form for Electronic Document Submittal

**Form F**

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

Project Title: OXFORD PREPARATORY ACADEMY EXPANSION PROJECT

Lead Agency: Saddleback Valley Unified School District

Contact Name: Robert Craven

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Project Location: Lake Forest (*City*) Orange (*County*)

Project Description (Proposed actions, location, and/or consequences).

The Saddleback Valley Unified School District plans to add 18 new relocatable classrooms at the Oxford Preparatory Academy site—nine classrooms for 7th-grade students and nine for 8th-grade students. A restroom will be added adjacent to the 7th-grade classrooms to serve the 16 new classrooms. Two paved courtyards will be between each building section—the east courtyard used as the 7th-grade court and the west courtyard used as the 8th grade court. The 18 new relocatable classrooms will be added to the southern part of the project site and south of the current buildings on a 0.60-acre disturbed area. The current student enrollment in TK-6 is 448. The proposed project would increase overall capacity of the school to 1,200 students and would include grades TK-8.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

Based on the Initial Study and supporting environmental analysis provided in the IS/MND, the District has determined that the proposed project would result in either no impact or less than significant impacts for the following issues: aesthetics, agriculture and forestry resources, air quality, biological resources, energy, greenhouse gas emissions, hazards and hazardous materials, hydrology and water quality, land use, mineral resources, noise, population and housing, public services, recreation, transportation, utilities, and wildlife. The purpose and goal of the project is to provide classrooms for 7th and 8th grade students. While most project activities have been designed to avoid potentially significant impacts to the physical, biotic, and cultural environment, the project has the potential to affect cultural resources, geology, and tribal cultural resources to a potentially significant level. For potentially significant impacts in which avoidance is infeasible in order to accomplish project objectives, mitigation measures have been incorporated. Mitigation measures would include cease construction actives if cultural or tribal resources are discovered and turn to a qualified consultant for recommendations.
Full implementation of these measures would eliminate or reduce impacts to a less-than significant level.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

No major issues of controversy were raised for the proposed project.

Provide a list of the responsible or trustee agencies for the project.

No other Public Agency's approval is required.