



State of California - Department of Fish and Wildlife  
**2024 ENVIRONMENTAL DOCUMENT FILING FEE**  
**CASH RECEIPT**  
 DFW 753.5a (REV. 01/01/24) Previously DFG 753.5a

RECEIPT NUMBER:  
 20-03182024-018  
 STATE CLEARINGHOUSE NUMBER (If applicable)

SEE INSTRUCTIONS ON REVERSE. TYPE OR PRINT CLEARLY.

LEAD AGENCY MADERA UNIFIED SCHOOL DIST	LEAD AGENCY EMAIL rosalindcox@maderausd.org	DATE 03/18/2024
---	--	--------------------

COUNTY/STATE AGENCY OF FILING MADERA	DOCUMENT NUMBER 2024018
---	----------------------------

PROJECT TITLE  
 ALPHA ELEMENTARY SCHOOL IMPROVEMENTS

PROJECT APPLICANT NAME MADERA UNIFIED SCHOOL DIST	PROJECT APPLICANT EMAIL rosalindcox@maderausd.org	PHONE NUMBER (559) 675-4548
--	--	--------------------------------

PROJECT APPLICANT ADDRESS 1205 SOUTH MADERA AVE	CITY MADERA	STATE CA	ZIP CODE 93637
--	----------------	-------------	-------------------

PROJECT APPLICANT (Check appropriate box)

Local Public Agency   
  School District   
  Other Special District   
  State Agency   
  Private Entity

CHECK APPLICABLE FEES:

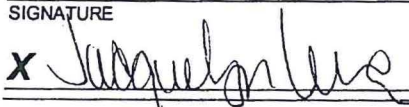
- Environmental Impact Report (EIR) \$4,051.25 \$ \_\_\_\_\_
- Mitigated/Negative Declaration (MND)(ND) \$2,916.75 \$ \_\_\_\_\_
- Certified Regulatory Program (CRP) document - payment due directly to CDFW \$1,377.25 \$ \_\_\_\_\_

- Exempt from fee
  - Notice of Exemption (attach)
  - CDFW No Effect Determination (attach)
- Fee previously paid (attach previously issued cash receipt copy)

- Water Right Application or Petition Fee (State Water Resources Control Board only) \$850.00 \$ \_\_\_\_\_
- County documentary handling fee \$ \_\_\_\_\_ \$50.00
- Other \$ \_\_\_\_\_

PAYMENT METHOD:

- Cash   
  Credit   
  Check   
  Other   
 TOTAL RECEIVED \$ \_\_\_\_\_ \$50.00

SIGNATURE 	AGENCY OF FILING PRINTED NAME AND TITLE Jacquelyn Luna, Deputy County Clerk-Recorder
--	---



# Notice of Exemption

This notice was posted on 03/18/2024 and will remain posted for a period of 30 days

04/17/2024 Receipt No. 20-03182024-018 Doc. No. 2024018.

Appendix E

Rebecca Martinez, Madera County Clerk-Recorder

To: Office of Planning and Research  
P.O. Box 3044, Room 113  
Sacramento, CA 95812-3044

County Clerk

County of: Madera

200 W. 4th Street

Madera, CA 93637

From: (Public Agency): Madera Unified School District

1205 S. Madera Ave.

Madera, CA 93637

(Address)

Project Title: Alpha Elementary School Improvements

Project Applicant: Madera Unified School District

Project Location - Specific:

The project is located west of Stadium Road between St. Michelle Drive and Milano Lane in Madera, CA. The proposed improvements would be located in the northeastern area of the existing school campus.

Project Location - City: Madera

Project Location - County: Madera

Description of Nature, Purpose and Beneficiaries of Project:

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students for a total of 80 students. The project also includes installation of an adjacent play area and related landscape improvements.

Name of Public Agency Approving Project: Madera Unified School District

Name of Person or Agency Carrying Out Project: Rosalind Cox, Director of Facilities

Exempt Status: (check one):

Ministerial (Sec. 21080(b)(1); 15268);

Declared Emergency (Sec. 21080(b)(3); 15269(a));

Emergency Project (Sec. 21080(b)(4); 15269(b)(c));

Categorical Exemption. State type and section number: 15314 (Minor Additions to Schools)

Statutory Exemptions. State code number: \_\_\_\_\_

Reasons why project is exempt:

The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

Lead Agency

Contact Person: Rosalind Cox

Area Code/Telephone/Extension: 559-675-4548

If filed by applicant:

1. Attach certified document of exemption finding.

2. Has a Notice of Exemption been filed by the public agency approving the project?  Yes  No

Signature: Rosalind Cox Date: 3/18/24 Title: Director of Facilities

Signed by Lead Agency  Signed by Applicant

Authority cited: Sections 21083 and 21110, Public Resources Code.  
Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Date Received for filing at OPR: \_\_\_\_\_

## ATTACHMENT A

### Madera Unified School District

#### Alpha Elementary School Improvements

##### Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Alpha Elementary School Improvements Project.

#### **Description of Nature, Purpose and Beneficiaries of Project:**

The Madera Unified School District (District) has outlined a variety of proposed improvements to Alpha Elementary School (Alpha). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Alpha Elementary campus located at 900 Stadium Road, Madera, CA 93637. The site is surrounded by residential to the north and east; Madera South High School to the south; and commercial facilities to the east. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students. The project also includes installation of an adjacent play facility and related landscape improvements.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

#### **Reasons Why Project is Exempt:**

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

*Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.*

Response: The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
  - a. **Cumulative Impact** – CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

## ATTACHMENT A

are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

- b. **Significant Effect** –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
- I. Aesthetics – The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
  - II. Agriculture/Forest Resources – No farmland or forests occur on site or in the City. No significant impacts.
  - III. Air Quality – The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. However, the School District’s contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
  - IV. Biological Resources – No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
  - V. Cultural Resources – There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
  - VI. Geology and Soils – The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

## ATTACHMENT A

- VII. Energy – The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. Greenhouse Gas Emissions - The project qualifies for the San Joaquin Valley Air District’s “Small Project Analysis Level” which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. Hazards & Hazardous Materials – Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. Hydrology & Water Quality – The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. Land Use & Planning - The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City’s General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. Mineral Resources – There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise - Noise from schools is primarily associated with intermittent sounds of children’s voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. Population & Housing – The Project will not induce population growth. No significant impacts.
- XV. Public Services - Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

## ATTACHMENT A

- XVI. Recreation - The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
- XVII. Transportation & Traffic – The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
- XVIII. Tribal Cultural Resources – Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
- XIX. Utilities & Service Systems – The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City’s existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
- XX. Wildfires – The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** – There are no designated scenic highways located within the City or surrounding area.
- d. **Hazardous Waste Sites** – The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
- e. **Historical Resources** – There are no historical or cultural resources on the Project site.

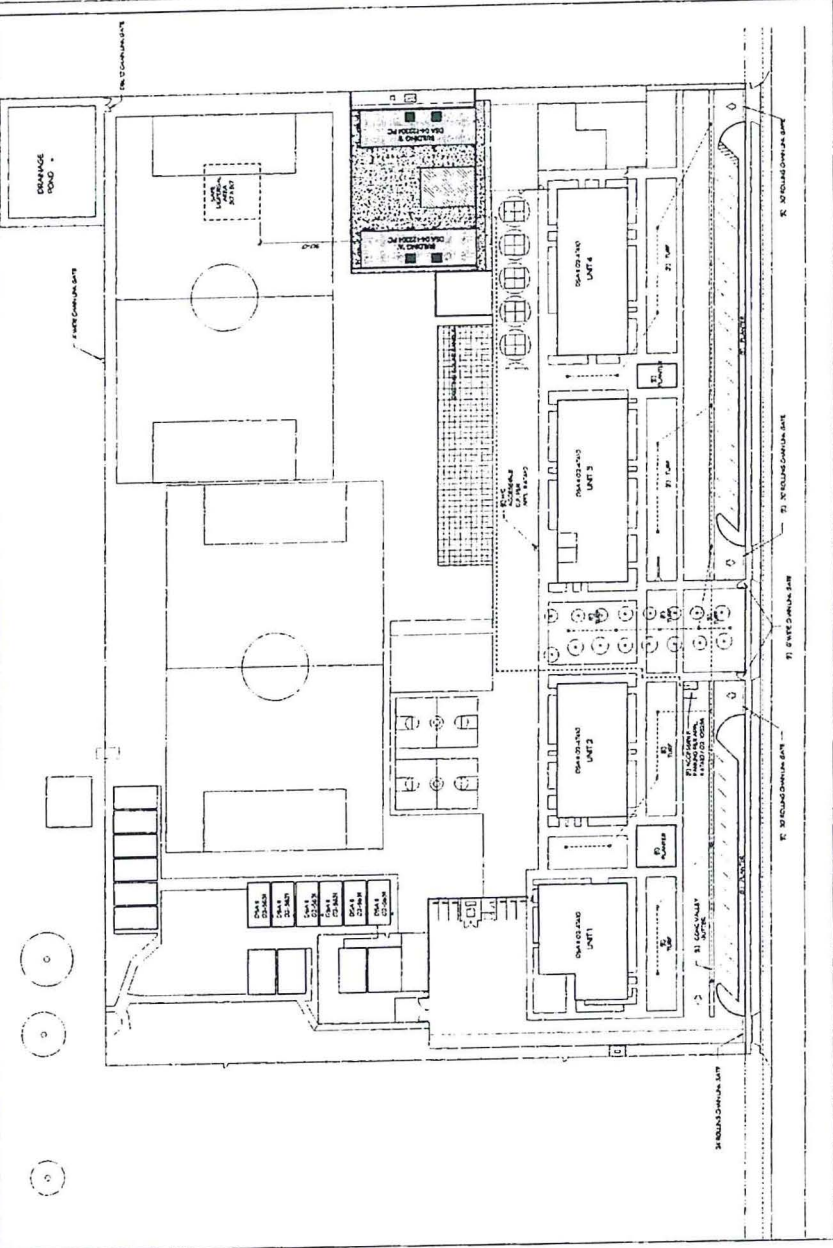
### Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.

810 THE 6 LIVES SITE CONDITIONS SUBMITTAL

Table with multiple columns and rows detailing site conditions and project information.

Table with multiple columns and rows detailing site conditions and project information.



OVERALL SITE PLAN

KEYNOTES

- List of keynotes providing specific instructions and clarifications for the site plan.

SAFE DISPERSAL AREA

Text describing the requirements and boundaries for the safe dispersal area.

ACCESSIBLE ROUTE

- List of keynotes detailing the accessible route requirements for the site.

SITE LEGEND



GENERAL NOTES: 1. THE INFORMATION CONTAINED HEREIN IS THE PROPERTY OF THE ARCHITECT AND IS TO BE USED ONLY FOR THE PROJECT AND SITE SPECIFICALLY IDENTIFIED HEREIN.





PROFESSIONAL SEAL  
 PEPPER HARRIS  
 1000 PAVAN BL (FORK CA 1302)  
 PEPPER HARRIS ARCHITECTS  
 1000 PAVAN BL (FORK CA 1302)  
 PEPPER HARRIS ARCHITECTS

### ALPHA ELEMENTARY SCHOOL



PROFESSIONAL SEAL  
 PEPPER HARRIS ARCHITECTS



PROJECT NUMBER  
 201012

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

DATE  
 03/11/10

### ENLARGED PARTIAL DEMO PLAN

AS.2

#### SITE LEGEND

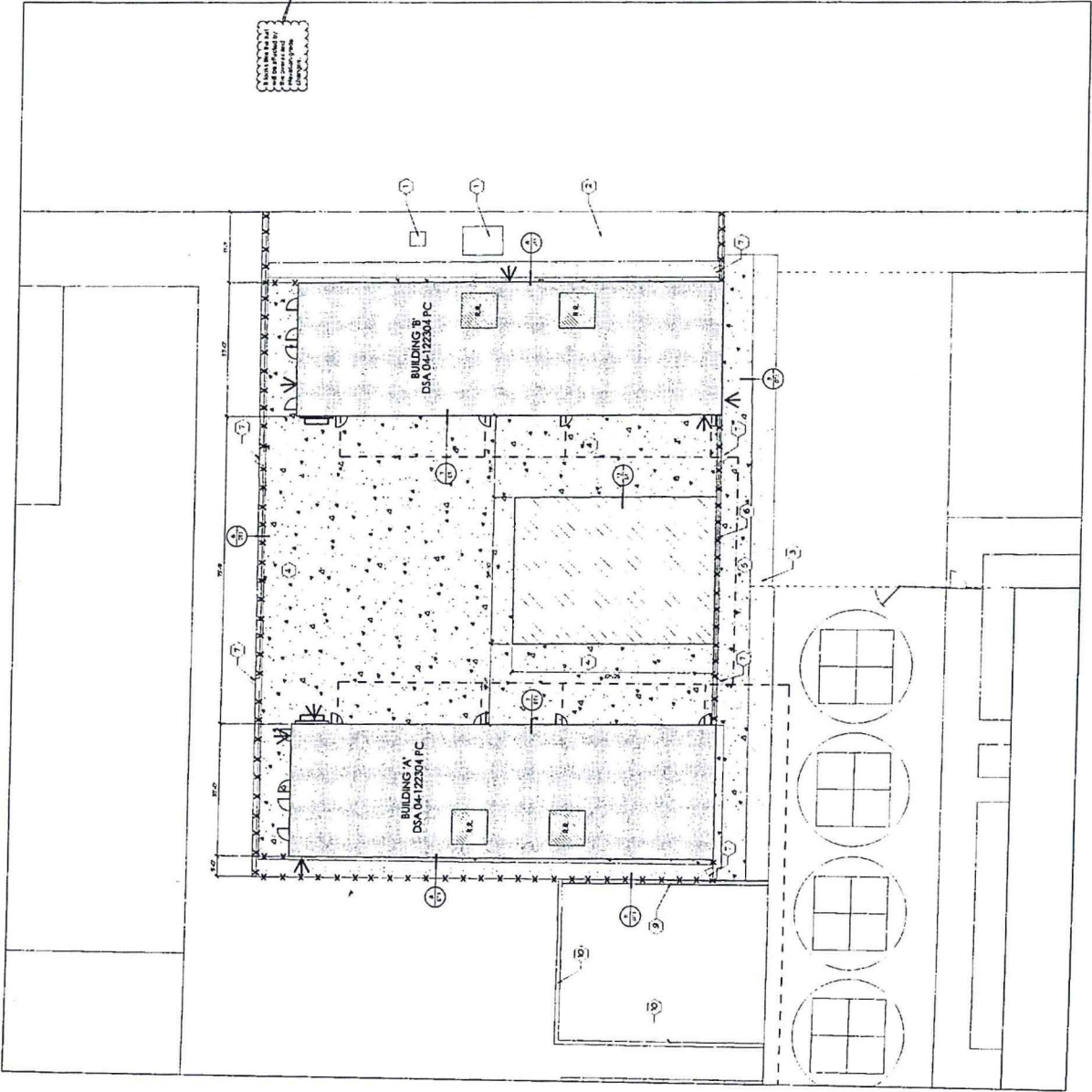
- 1. CONCRET
- 2. ASPHALT
- 3. GRAVEL
- 4. SAND
- 5. FILL
- 6. EXISTING CONCRETE
- 7. EXISTING ASPHALT
- 8. EXISTING GRAVEL
- 9. EXISTING SAND
- 10. EXISTING FILL
- 11. EXISTING CONCRETE
- 12. EXISTING ASPHALT
- 13. EXISTING GRAVEL
- 14. EXISTING SAND
- 15. EXISTING FILL
- 16. EXISTING CONCRETE
- 17. EXISTING ASPHALT
- 18. EXISTING GRAVEL
- 19. EXISTING SAND
- 20. EXISTING FILL
- 21. EXISTING CONCRETE
- 22. EXISTING ASPHALT
- 23. EXISTING GRAVEL
- 24. EXISTING SAND
- 25. EXISTING FILL
- 26. EXISTING CONCRETE
- 27. EXISTING ASPHALT
- 28. EXISTING GRAVEL
- 29. EXISTING SAND
- 30. EXISTING FILL
- 31. EXISTING CONCRETE
- 32. EXISTING ASPHALT
- 33. EXISTING GRAVEL
- 34. EXISTING SAND
- 35. EXISTING FILL
- 36. EXISTING CONCRETE
- 37. EXISTING ASPHALT
- 38. EXISTING GRAVEL
- 39. EXISTING SAND
- 40. EXISTING FILL
- 41. EXISTING CONCRETE
- 42. EXISTING ASPHALT
- 43. EXISTING GRAVEL
- 44. EXISTING SAND
- 45. EXISTING FILL
- 46. EXISTING CONCRETE
- 47. EXISTING ASPHALT
- 48. EXISTING GRAVEL
- 49. EXISTING SAND
- 50. EXISTING FILL
- 51. EXISTING CONCRETE
- 52. EXISTING ASPHALT
- 53. EXISTING GRAVEL
- 54. EXISTING SAND
- 55. EXISTING FILL
- 56. EXISTING CONCRETE
- 57. EXISTING ASPHALT
- 58. EXISTING GRAVEL
- 59. EXISTING SAND
- 60. EXISTING FILL
- 61. EXISTING CONCRETE
- 62. EXISTING ASPHALT
- 63. EXISTING GRAVEL
- 64. EXISTING SAND
- 65. EXISTING FILL
- 66. EXISTING CONCRETE
- 67. EXISTING ASPHALT
- 68. EXISTING GRAVEL
- 69. EXISTING SAND
- 70. EXISTING FILL
- 71. EXISTING CONCRETE
- 72. EXISTING ASPHALT
- 73. EXISTING GRAVEL
- 74. EXISTING SAND
- 75. EXISTING FILL
- 76. EXISTING CONCRETE
- 77. EXISTING ASPHALT
- 78. EXISTING GRAVEL
- 79. EXISTING SAND
- 80. EXISTING FILL
- 81. EXISTING CONCRETE
- 82. EXISTING ASPHALT
- 83. EXISTING GRAVEL
- 84. EXISTING SAND
- 85. EXISTING FILL
- 86. EXISTING CONCRETE
- 87. EXISTING ASPHALT
- 88. EXISTING GRAVEL
- 89. EXISTING SAND
- 90. EXISTING FILL
- 91. EXISTING CONCRETE
- 92. EXISTING ASPHALT
- 93. EXISTING GRAVEL
- 94. EXISTING SAND
- 95. EXISTING FILL
- 96. EXISTING CONCRETE
- 97. EXISTING ASPHALT
- 98. EXISTING GRAVEL
- 99. EXISTING SAND
- 100. EXISTING FILL

#### KEYNOTES

1. EXISTING CONCRETE TO REMAIN
2. EXISTING ASPHALT TO REMAIN
3. EXISTING GRAVEL TO REMAIN
4. EXISTING SAND TO REMAIN
5. EXISTING FILL TO REMAIN
6. EXISTING CONCRETE TO REMAIN
7. EXISTING ASPHALT TO REMAIN
8. EXISTING GRAVEL TO REMAIN
9. EXISTING SAND TO REMAIN
10. EXISTING FILL TO REMAIN
11. EXISTING CONCRETE TO REMAIN
12. EXISTING ASPHALT TO REMAIN
13. EXISTING GRAVEL TO REMAIN
14. EXISTING SAND TO REMAIN
15. EXISTING FILL TO REMAIN
16. EXISTING CONCRETE TO REMAIN
17. EXISTING ASPHALT TO REMAIN
18. EXISTING GRAVEL TO REMAIN
19. EXISTING SAND TO REMAIN
20. EXISTING FILL TO REMAIN
21. EXISTING CONCRETE TO REMAIN
22. EXISTING ASPHALT TO REMAIN
23. EXISTING GRAVEL TO REMAIN
24. EXISTING SAND TO REMAIN
25. EXISTING FILL TO REMAIN
26. EXISTING CONCRETE TO REMAIN
27. EXISTING ASPHALT TO REMAIN
28. EXISTING GRAVEL TO REMAIN
29. EXISTING SAND TO REMAIN
30. EXISTING FILL TO REMAIN
31. EXISTING CONCRETE TO REMAIN
32. EXISTING ASPHALT TO REMAIN
33. EXISTING GRAVEL TO REMAIN
34. EXISTING SAND TO REMAIN
35. EXISTING FILL TO REMAIN
36. EXISTING CONCRETE TO REMAIN
37. EXISTING ASPHALT TO REMAIN
38. EXISTING GRAVEL TO REMAIN
39. EXISTING SAND TO REMAIN
40. EXISTING FILL TO REMAIN
41. EXISTING CONCRETE TO REMAIN
42. EXISTING ASPHALT TO REMAIN
43. EXISTING GRAVEL TO REMAIN
44. EXISTING SAND TO REMAIN
45. EXISTING FILL TO REMAIN
46. EXISTING CONCRETE TO REMAIN
47. EXISTING ASPHALT TO REMAIN
48. EXISTING GRAVEL TO REMAIN
49. EXISTING SAND TO REMAIN
50. EXISTING FILL TO REMAIN
51. EXISTING CONCRETE TO REMAIN
52. EXISTING ASPHALT TO REMAIN
53. EXISTING GRAVEL TO REMAIN
54. EXISTING SAND TO REMAIN
55. EXISTING FILL TO REMAIN
56. EXISTING CONCRETE TO REMAIN
57. EXISTING ASPHALT TO REMAIN
58. EXISTING GRAVEL TO REMAIN
59. EXISTING SAND TO REMAIN
60. EXISTING FILL TO REMAIN
61. EXISTING CONCRETE TO REMAIN
62. EXISTING ASPHALT TO REMAIN
63. EXISTING GRAVEL TO REMAIN
64. EXISTING SAND TO REMAIN
65. EXISTING FILL TO REMAIN
66. EXISTING CONCRETE TO REMAIN
67. EXISTING ASPHALT TO REMAIN
68. EXISTING GRAVEL TO REMAIN
69. EXISTING SAND TO REMAIN
70. EXISTING FILL TO REMAIN
71. EXISTING CONCRETE TO REMAIN
72. EXISTING ASPHALT TO REMAIN
73. EXISTING GRAVEL TO REMAIN
74. EXISTING SAND TO REMAIN
75. EXISTING FILL TO REMAIN
76. EXISTING CONCRETE TO REMAIN
77. EXISTING ASPHALT TO REMAIN
78. EXISTING GRAVEL TO REMAIN
79. EXISTING SAND TO REMAIN
80. EXISTING FILL TO REMAIN
81. EXISTING CONCRETE TO REMAIN
82. EXISTING ASPHALT TO REMAIN
83. EXISTING GRAVEL TO REMAIN
84. EXISTING SAND TO REMAIN
85. EXISTING FILL TO REMAIN
86. EXISTING CONCRETE TO REMAIN
87. EXISTING ASPHALT TO REMAIN
88. EXISTING GRAVEL TO REMAIN
89. EXISTING SAND TO REMAIN
90. EXISTING FILL TO REMAIN
91. EXISTING CONCRETE TO REMAIN
92. EXISTING ASPHALT TO REMAIN
93. EXISTING GRAVEL TO REMAIN
94. EXISTING SAND TO REMAIN
95. EXISTING FILL TO REMAIN
96. EXISTING CONCRETE TO REMAIN
97. EXISTING ASPHALT TO REMAIN
98. EXISTING GRAVEL TO REMAIN
99. EXISTING SAND TO REMAIN
100. EXISTING FILL TO REMAIN

#### GENERAL NOTES

1. SEE ALL NOTES ON SHEETS 101-105



1 ENLARGED SITE PLAN  
 10/1/10