This notice was posted on 03/18/2024 and will remain posted for a period of 30 days through 04/17/2024 Receipt No. 20-03182024-015 Doc. No. 2024015.

Notice of Exemption

Reference: Sections 21108, 21152, and 21152.1, Public Resources Code.

Rebecca Martinez, Madera County Clerk-Recorder

Appendix E

To: Office of Planning and Research P.O. Box 3044, Room 113	From: (Public Agency): Madera Unified School District 1205 S. Madera Ave.
Sacramento, CA 95812-3044	Madera, CA 93637
County Clerk County of: Madera 200 W. 4th Street Madera, CA 93637	(Address)
Project Title: Madera High School Improven	
Project Applicant: Madera Unified School Di	STRICT
	Stadium Road in Madera, CA. The proposed improvements he southern end of the Madera High School campus.
Project Location - City: Madera	Project Location - County: Madera
and related facilities, and 2) Demolish the existi fieldhouse . This will function as a visitors locker	existing stadium including bleacher replacement, a classroom, ng snack bar and restrooms, and build a 15,764 sq. ft. room and will include restrooms and weightroom.
Name of Public Agency Approving Project: Mac Name of Person or Agency Carrying Out Project	Described Cox Director of Facilities
Name of Person or Agency Carrying Out Project	et: Kosaling Cox, Director of Facilities
Exempt Status: (check one): ☐ Ministerial (Sec. 21080(b)(1); 15268); ☐ Declared Emergency (Sec. 21080(b)(3); ☐ Emergency Project (Sec. 21080(b)(4); ☐ Categorical Exemption. State type and ☐ Statutory Exemptions. State code num	
	rovements to existing facilities. The project will result in similar se existing student capacity by more than 25% and will only oject is exempt from CEQA.
Lead Agency Contact Person: Rosalind Cox	Area Code/Telephone/Extension: 559-675-4548
	inding. the public agency approving the project? □ Yes □ No Date: 3/18/24 Title: Director of Tacilities
· ·	
☐ Signed by Lead Agency ☐ Signed	by Applicant
Authority cited: Sections 21083 and 21110. Public Resource	ces Code. Date Received for filing at OPR:

Madera Unified School District

Madera High School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Madera High School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to the Madera High School Stadium and associated structures. In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Madera High School campus is located at 200 S. L Street, Madera, CA 93637. The site is surrounded by residential land uses on all sides. The site is flat and includes landscaped fields used for athletics and other functions. The proposed improvements will occur at and around the existing stadium located at the southwest corner of Olive Avenue and Stadium Road.

The project involves the following:

- Stadium: Relocate the home side to the visitors side, and build locker rooms, restrooms, snack bar, and one classroom under the bleachers. Remove the berm on the existing home side and remove approximately 40-50% of the south side bleachers. The field and track replacement will be replaced in-kind.
- Fieldhouse: Demolish the existing snack bar and restrooms, and build a 15,764 sq. ft. fieldhouse for girls softball and soccer. This fieldhouse will also function as the visitor side locker room during football games. The fieldhouse will also house restrooms, a snack bar, locker rooms and a weight room.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 - 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15301 – Existing Facilities, which states:

Class I consists of the operation, repair, maintenance, permitting, leasing, licensing or minor alteration of existing or private structures, facilities, mechanical equipment, or topographical features, involving negligible or no expansion of existing or former use.

<u>Response</u>: The project involves improvements to the existing stadium and related structures. The proposed project will not substantially change the existing uses of the site. Therefore, the project is exempt from CEQA.

2. The Project qualifies for CEQA 15302 – Replacement or Reconstruction, which states:

Class 2 consists of replacement or reconstruction of existing structures and facilities where the new structure will be located on the same site as the structure replaced and will have substantially the same purpose and capacity as the structure replaced.

<u>Response</u>: The project involves improvements to the existing stadium and related structures. The proposed project will not substantially change the existing uses of the site. Therefore, the project is exempt from CEQA.

3. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

<u>Response</u>: The project will not increase existing student capacity by more than 25% and will only add one additional classroom (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

- 4. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption <u>cannot</u> be used if the Project will result in, or have an impact upon the following:
 - a. Cumulative Impact CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increased need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.
 - b. Significant Effect –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature

of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:

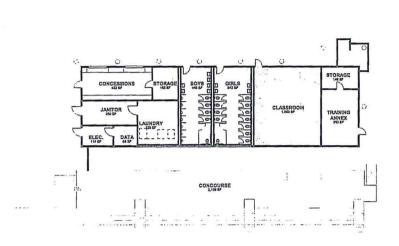
- I. <u>Aesthetics</u> The Project will be similar in nature to the existing structures on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
- II. <u>Agriculture/Forest Resources</u> No farmland or forests occur on site or in the City. No significant impacts.
- III. <u>Air Quality</u> The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. However, the School District's contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
- IV. <u>Biological Resources</u> No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
- V. <u>Cultural Resources</u> There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
- VI. <u>Geology and Soils</u> The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.
- VII. <u>Energy</u> The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. <u>Greenhouse Gas Emissions</u> The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. <u>Hazards & Hazardous Materials</u> Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and

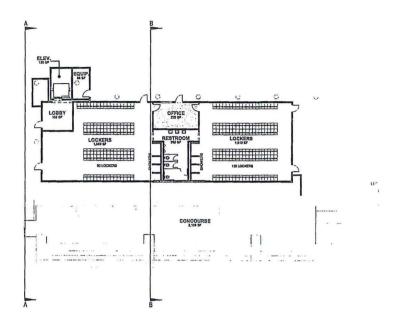
- Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. <u>Hydrology & Water Quality</u> The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. <u>Land Use & Planning</u> The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. <u>Mineral Resources</u> There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. <u>Population & Housing</u> The Project will not induce population growth. No significant impacts.
- XV. <u>Public Services</u> Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.
- XVI. <u>Recreation</u> The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
- XVII. <u>Transportation & Traffic</u> The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
- XVIII. <u>Tribal Cultural Resources</u> Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.

- XIX. <u>Utilities & Service Systems</u> The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
- XX. <u>Wildfires</u> The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** There are no designated scenic highways located within the City or surrounding area.
- d. Hazardous Waste Sites The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
- e. Historical Resources There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.





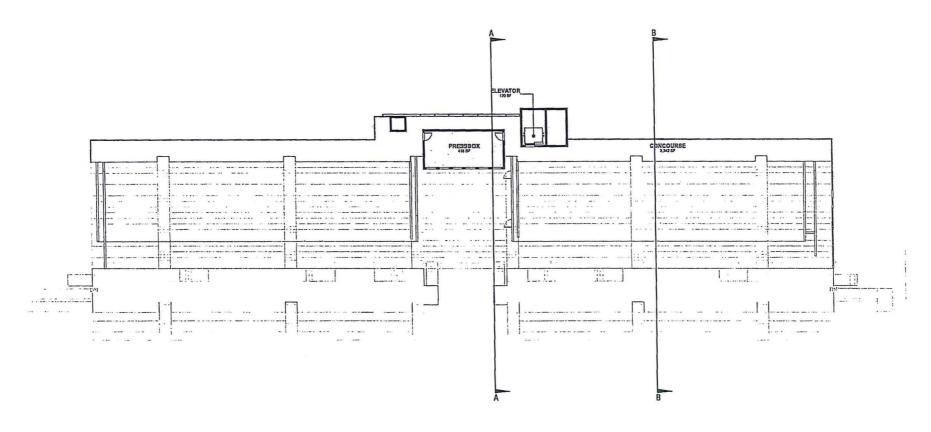


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TOTAL AREA 9,300 SF

MADISON HIGH SCHOOL STADIUM | PRELIVIVARY | DS/22/23 | Prop. 2









MADERA USD, MADERA HIGH SCHOOL

200 SOUTH L'STREET MADERA, CA 93637







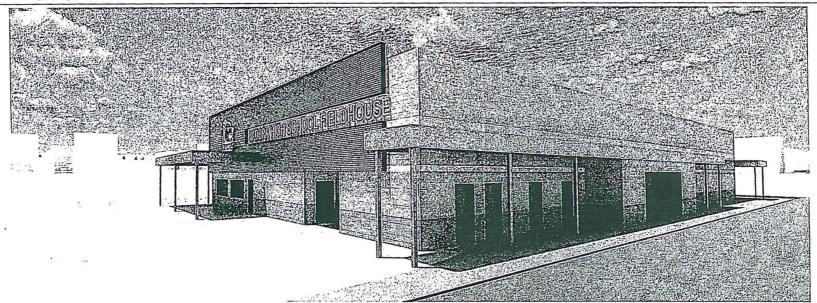
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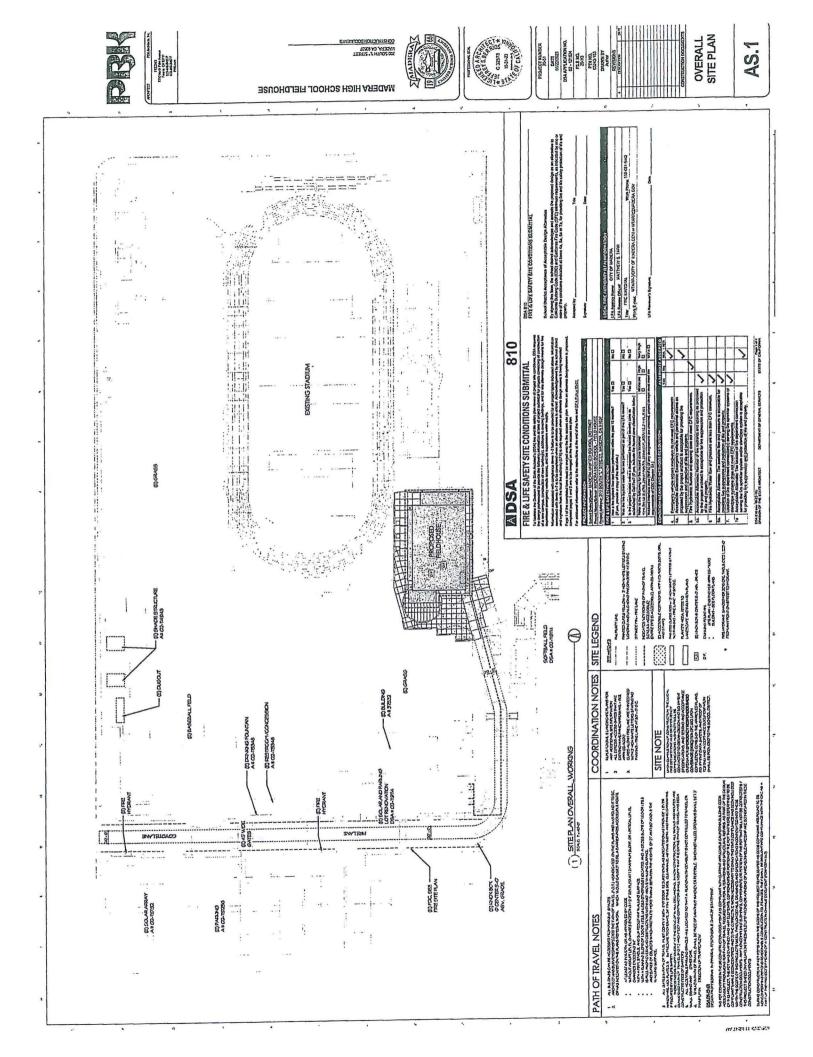
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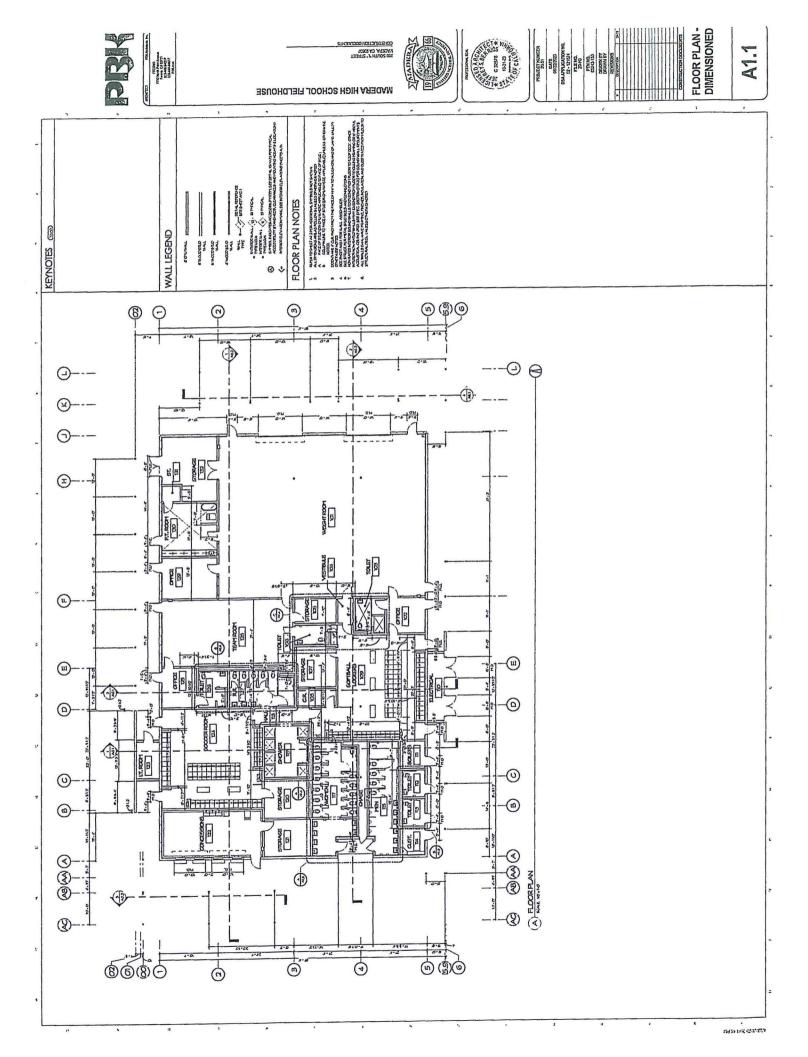
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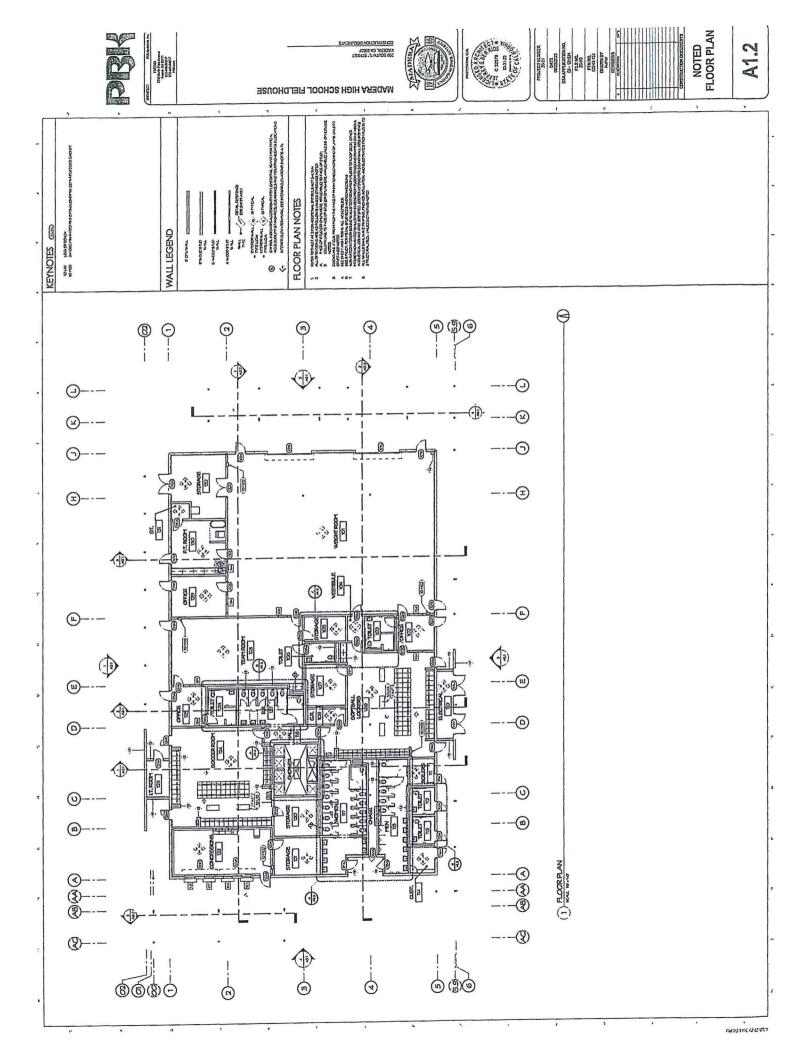
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MADERA HIGH SCHOOL IMPROVEMENTS				
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MADERA UNIFIED SCHOOL DISTRICT	ROSALINDCOX@MADER	AUSD.ORG	(559) 675	5-4548
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