Notice of Exemption

2024-014 Appendix E

To: Office of Planning and Research P.O. Box 3044, Room 113	From: (Public Agency): Madera Unified School District 1205 S. Madera Ave.			
Sacramento, CA 95812-3044	Madera, CA 93637			
County Clerk County of: Madera 200 W. 4th Street	(Address) REBERTADE			
Madera, CA 93637	SEC AR CREE			
Project Title: Virginia Lee Rose Elementary Se	chool Improvements			
Project Applicant: Madera Unified School Dist	rict CLERK			
Project Location - Specific: The project is located at the SW corner of Sunrise improvements would be located in the southern	Ave and Road 28 in Madera, California. The proposed			
Project Location - City: Madera	Project Location - County: Madera			
classrooms. Each classroom will accommodate 20 installation of an adjacent play area and related la	of two Transitional-Kindergarten buildings for a total of four students for a total of 80 students. The project also includes and scape improvements.			
Name of Public Agency Approving Project: Made	Rosalind Cox, Director of Facilities			
Exempt Status: (check one): Ministerial (Sec. 21080(b)(1); 15268); Declared Emergency (Sec. 21080(b)(4); 15268);	15269(a));			
Reasons why project is exempt: The project will not increase existing student capa	acity by more than 25% and will only add four additional assrooms). Therefore, the project is exempt from CEQA.			
Lead Agency Contact Person: Rosalind Cox	Area Code/Telephone/Extension: 559-675-4548			
	ding. The public agency approving the project? ☐ Yes ☐ No Pate: 3/18/24 Title: Director of Facilities			
☐ Signed by Lead Agency ☐ Signed by	y Applicant			
Authority cited: Sections 21083 and 21110, Public Resource Reference: Sections 21108, 21152, and 21152.1, Public Res				

Madera Unified School District

Virginia Lee Rose Elementary School Improvements

Categorical Exemption - Supplemental Information

This information is being provided to supplement the proposed Categorical Exemption for the Virginia Lee Rose Elementary School Improvements Project.

Description of Nature, Purpose and Beneficiaries of Project:

The Madera Unified School District (District) has outlined a variety of proposed improvements to Virginia Lee Rose Elementary School (Virginia Lee). In order to proceed with the project, the District will need to comply with the California Environmental Quality Act (CEQA), which is the purpose and subject of this Categorical Exemption (CE).

The Virginia Lee campus located at 1001 Lilly Street, Madera, CA 93638. The site is surrounded by residential housing to the north, west and south; and commercial facilities to the east. The site is flat and includes landscaped fields used for athletics and other functions.

The project involves construction and operation of two Transitional-Kindergarten buildings for a total of four classrooms. Each classroom will accommodate 20 students. The project also includes installation of a small shade structure adjacent to the proposed new classrooms.

All of the improvements will occur on previously disturbed and/or paved areas of the campus. See attached site plans.

Construction is expected to occur from 2024 – 2025.

Reasons Why Project is Exempt:

1. The Project qualifies for CEQA 15314 – Minor Additions to Schools, which states:

Class 14 consists of minor additions to existing schools within existing school grounds where the addition does not increase original student capacity by more than 25% or ten classrooms, whichever is less. The addition of portable classrooms is included in this exemption.

<u>Response</u>: The project will not increase existing student capacity by more than 25% and will only add four additional classrooms (the exemption allows for up to ten classrooms). Therefore, the project is exempt from CEQA.

- 2. According to CEQA Guidelines Section 15300.2 (Exceptions), a Categorical Exemption cannot be used if the Project will result in, or have an impact upon the following:
 - a. Cumulative Impact CEQA Guidelines Section 15064(i) states that a Lead Agency shall consider whether the cumulative impact of a project is significant and whether the effects of the project

are cumulatively considerable. The assessment of the significance of the cumulative effects of a project must, therefore, be conducted in connection with the effects of past projects, other current projects, and probable future projects. Due to the nature of the Project and consistency with environmental policies, incremental contributions to impacts are considered less than cumulatively considerable. The proposed Project would not contribute substantially to adverse cumulative conditions, or create any substantial indirect impacts (i.e., increase in population could lead to an increase need for housing, increase in traffic, air pollutants, etc.). The various improvements will occur within the existing footprint of the campus and are needed to fulfill existing and future enrollment trends.

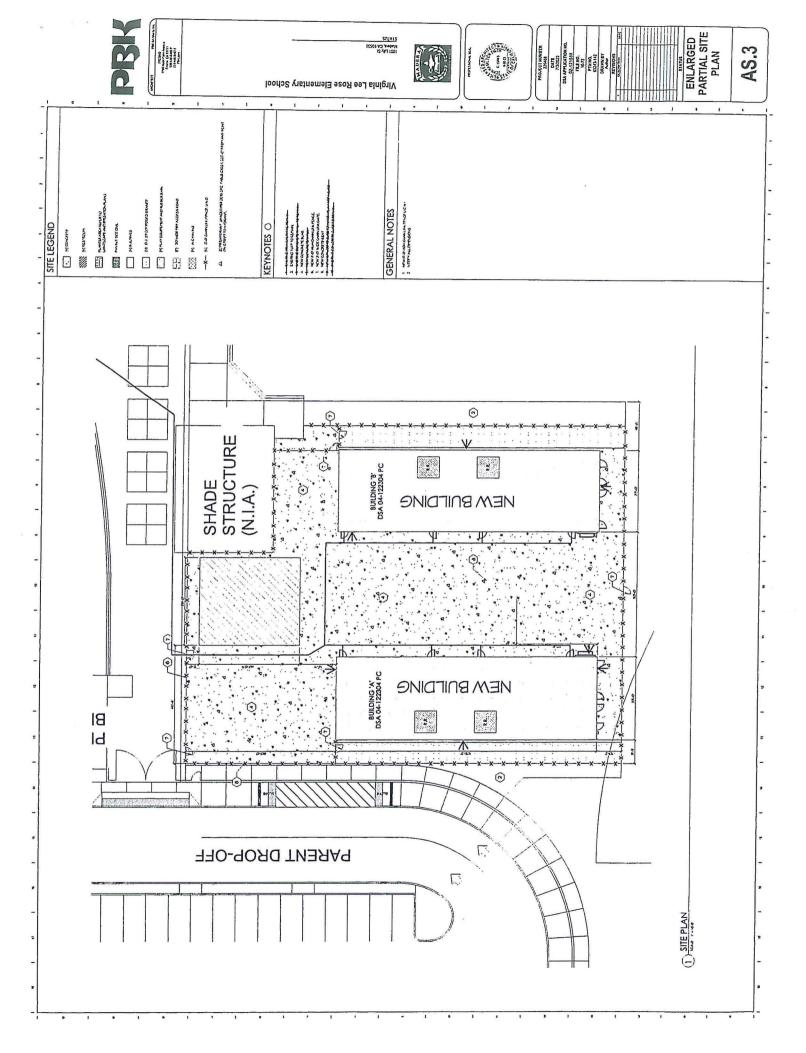
- b. Significant Effect –The various improvements will occur within the existing footprint of the campus and an evaluation of potential environmental impacts resulting from implementation of the proposed Project was conducted. The existing campus is highly disturbed with buildings, paved parking lots, concrete/asphalt walkways, playfields and landscaping. Because of the nature of the improvements, the District determined that the Project would not result in significant impacts to any of the impact areas outlined in the CEQA Guidelines Appendix G as follows:
 - Aesthetics The Project will be similar in nature to the existing buildings on campus and will not impact any scenic vistas or aesthetic resources. Any new lighting will be shielded and directed downward so as to minimize glare. No significant impacts.
 - II. <u>Agriculture/Forest Resources</u> No farmland or forests occur on site or in the City. No significant impacts.
 - III. <u>Air Quality</u> The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. However, the School District's contractor will be required to adhere to standard Air District rules and regulations such as dust control measures. No significant impacts.
 - IV. <u>Biological Resources</u> No significant vegetation will be impacted by the Project and there are no biological resources on the campus due to the highly disturbed nature of the site. No significant impacts.
 - V. <u>Cultural Resources</u> There are no known cultural resources on the Project site. However, in the event that undiscovered cultural resources are unearthed during ground disturbing activities, the District will be required to adhere to standard measures that include work stoppage and contacting local Native American Tribes and/or County Coroner so that potential cultural resources can be identified, preserved or removed. No significant impacts.
 - VI. <u>Geology and Soils</u> The District will be required to adhere to State and local building design guidelines pertaining to seismic hazards, soil stability and related geotechnical issues. No significant impacts.

- VII. <u>Energy</u> The District will be required to adhere to state-mandated energy efficiency regulations. In addition, the school is likely to benefit from a minor reduction in energy use as a result of some of the proposed modernization efforts.
- VIII. <u>Greenhouse Gas Emissions</u> The project qualifies for the San Joaquin Valley Air District's "Small Project Analysis Level" which has predetermined that certain small projects are exempt from analysis. No significant impacts.
- IX. <u>Hazards & Hazardous Materials</u> Any hazardous materials used during construction are required to be transported and stored in compliance with applicable standards and regulations established by the Department of Toxic Substances Control (DTSC), the U.S. Environmental Protection Agency (EPA) and the Occupational Safety and Health Administration (OSHA). The site is not listed as being on or near a hazardous materials site. No significant impacts.
- X. <u>Hydrology & Water Quality</u> The school receives its potable water from the City of Madera. The Project does not propose any uses that will impact water use or water quality. No significant impacts.
- XI. <u>Land Use & Planning</u> The Project will be built out within the existing campus footprint. The Project has no characteristics that would physically divide the City of Madera. The Project is consistent with the City's General Plan and there are no plans that the Project conflicts with. No significant impacts.
- XII. <u>Mineral Resources</u> There are no known mineral resources on or around the school site. No significant impacts.
- XIII. Noise Noise from schools is primarily associated with intermittent sounds of children's voices while outside, school bells, and vehicular operation during student pick-up / drop-off times. The improvements and new construction associated with the project are not expected to generate new sources of noise within the campus. Noise generated from construction will be temporary and will be limited to hours identified by the City of Madera Municipal Code. No significant impacts.
- XIV. <u>Population & Housing</u> The Project will not induce population growth. No significant impacts.
- XV. <u>Public Services</u> Public services are currently provided to the District by the City of Madera. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to fire protection, police protection, parks, or other public facilities. There is no housing related or population inducing component of the Project. No significant impacts.

- XVI. Recreation The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to recreational facilities, which themselves could cause an environmental impact. No significant impacts.
- XVII. <u>Transportation & Traffic</u> The campus is located in a primarily residential neighborhood. Access to and from the site will not change and traffic is not expected to substantially increase as a result of the Project. No significant impacts.
- XVIII. <u>Tribal Cultural Resources</u> Tribal consultation is not a requirement under CEQA when preparing a Categorical Exemption. No significant impacts.
- XIX. <u>Utilities & Service Systems</u> The City of Madera provides existing wastewater collection, treatment and disposal for the wastewater generated by the campus. Wastewater collection is provided through a series of existing sanitary sewer mains and trunk sewers that convey wastewater from the Project site and areas surrounding the campus to the City's existing wastewater treatment plant (WWTP). The WWTP currently serves the campus and has adequate capacity to serve the minimal amount of wastewater generated by the Project. Given the nature of the wastewater generated by the Project (sinks, urinals, toilets) it is not anticipated that the quality of effluent will result in exceedance of RWQCB requirements nor will it impact any waste discharge requirements. The Project has no design, construction or operational characteristics that would necessitate the need for new or expanded facilities related to water or wastewater facilities, which themselves would cause an environmental impact. No significant impacts.
- XX. <u>Wildfires</u> The location of the campus and lack of vegetation surrounding the campus precludes the possibility of impacts from or impacts to wildfires.
- c. **Scenic Highways** There are no designated scenic highways located within the City or surrounding area.
- d. **Hazardous Waste Sites** The improvements are located within an existing campus that is already in use as a school. Therefore, there are no hazardous waste sites on campus or that would otherwise impact the project.
- e. Historical Resources -There are no historical or cultural resources on the Project site.

Conclusion

Based on the information contained herein, the Madera Unified School District has determined that the proposed Project qualifies for the CEQA Exemption as discussed previously. The District will adopt the Exemption through Resolution.



	RECEIPT NUMBER: 20-03182024-014				
		STATE CLEA	RINGHOUSE	NUMBER (If applicable)	
SEE INSTRUCTIONS ON RÉVERSE. TYPE OR PRINT CLEARLY.					
LEAD AGENCY	LEAD AGENCY EMAIL		DATE		
MADERA UNIFIED SCHOOL DISTRICT			03/18/2024		
COUNTY/STATE AGENCY OF FILING				T NUMBER	
MADERA			2024014		
PROJECT TITLE VIRGINIA LEE ROSS ELEMENTARY SCHOOL IMPRO	OVEMENTS				
PROJECT APPLICANT NAME	PROJECT APPLICANT	PROJECT APPLICANT EMAIL		PHONE NUMBER	
MADERA UNIFIED SCHOOL DISTRICT			(559) 675-4548		
PROJECT APPLICANT ADDRESS	CITY	STATE	ZIP CODE		
1205 SOUTH MADERA AVENUE	MADERA	CA	93637		
PROJECT APPLICANT (Check appropriate box)					
☐ Local Public Agency ☐ School District	Other Special District	State	Agency	Private Entity	
CHECK APPLICABLE FEES: Environmental Impact Report (EIR) Mitigated/Negative Declaration (MND)(ND) Certified Regulatory Program (CRP) document - payment due Exempt from fee Notice of Exemption (attach) CDFW No Effect Determination (attach) Fee previously paid (attach previously issued cash receipt cop		\$2,916.75	\$ \$ \$		
 □ Water Right Application or Petition Fee (State Water Resource □ County documentary handling fee □ Other 	es Control Board only)	\$850.00 \$ \$ \$		\$50.00	
PAYMENT METHOD:					
☐ Cash ☐ Credit ☑ Check ☐ Other	TOTAL I	RECEIVED \$		\$50.00	
SIGNATURE	NCY OF FILING PRINTED N	IAME AND TITLE			
X la L. Donn	Jose Gonzalez, Deputy County Clerk-Recorder				

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ACCT#	PROCESSING FEE FOR VIRGINIA LEE ROSE ES	P.O	VENDOR MADERA CO
4100-000	PROCESSING FEE FOR NOTICE OF EXEMPTION FOR UTK PROJECT AT VIRGINIA LEE ROSE ES	AMOUNT	DERA UNIFIED SCHOOL PETTY CASH
4100-00000-0-0000-8500-5800-00-660-7860	CE OF EXEMP	INVOICE NO.	TY CASH 190
00-5800-00	TION FOR L	P O	2 HOWARD
)-660-7860	JTK PROJECT AT	AMOUNT	MADERA UNIFIED SCHOOL PETTY CASH 1902 HOWARD RD., MADERA, CA 93637 - (559) 675-4500 VENDOR MADERA COUNTY CLERK RECORDER
ТО		INVOICE NO.	93637 - (558 No.
TOTAL		NO.	0103
\$50.00	\$50.00	AMOUNT	9) 675-4500 010373 DATE March 13, 2024

Rebecca Martinez County Clerk-Recorder 200 W. 4th Street Madera, CA 93637 Clerk (559) 675-7721; Recorder (559) 675-7724; Elections (559) 675-7720

Receipt: 24-5215

Product Na

Name

Extended

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CEQA FISH

\$50.00

AND WILDLIFE

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Pages 7, Document # 20-03182024-014, Document Info: MADERAUNIFIED SCHOOL DISTRICT, Filing Type NOE, State Fee Prev Charged false, No Charge Clerk Fee false

Total

\$50.00

Tender (Check)
Paid By MADERA UNIFIED SCHOOL
PETTY CASH, Check # 10373

\$50.00

Thank You Please retain this for your records

www.maderacounty.com

3/18/24 12:29 PM PST