

Summary Form for Electronic Document Submittal

Form F

Lead agencies may include 15 hardcopies of this document when submitting electronic copies of Environmental Impact Reports, Negative Declarations, Mitigated Negative Declarations, or Notices of Preparation to the State Clearinghouse (SCH). The SCH also accepts other summaries, such as EIR Executive Summaries prepared pursuant to CEQA Guidelines Section 15123. Please include one copy of the Notice of Completion Form (NOC) with your submission and attach the summary to each electronic copy of the document.

SCH #: _____

 Project Title: Briarwood Elementary School Master Plan Project

 Lead Agency: Santa Clara Unified School District (SCUSD)

 Contact Name: Melissa Kersh, Project Manager

 Email: mkersh@scusd.net

 Phone Number: (408) 423-2148

 Project Location: Santa Clara
City
Santa Clara County
County

Project Description (Proposed actions, location, and/or consequences).

The Santa Clara Unified School District has prepared a Master Plan intended to modernize the campus and update facilities for current and projected school needs at Briarwood Elementary School over the next 30 years. Full buildout of the Master Plan includes classroom modernization, replacement of portable classrooms with permanent classroom buildings, and would ultimately support 23 classrooms and a maximum capacity of 563 students, which represents nine fewer classrooms and 232 fewer students than are currently accommodated, and other on-site improvements. Phase 1 (targeted for completion in Fall 2026) includes: converting two wings into flex, transitional kindergarten, kindergarten, and preschool classrooms; installation of a new early childhood playground and shade structure, a new shade structure, and a new metal PE shade structure; construction of new drives, parking, and entry plaza; and accessibility, utility, paving, fencing, and roofing improvements. Other future, but currently unfunded Master Plan improvements include a new multipurpose building and kitchen, field improvements, classroom modernization, replacement of portables with permanent buildings, additional student support spaces, makerspace, and administration building.

Identify the project's significant or potentially significant effects and briefly describe any proposed mitigation measures that would reduce or avoid that effect.

Impact BIO-1: Nesting Birds.

Mitigation Measure BIO-1: Avoid active nests by scheduling construction outside of nesting season and conducting Pre-Construction Surveys.

Impact BIO-2: Glare and Bird Mortality.

Mitigation Measure BIO-2: Implement Bird-Safe Building Design.

Impact CUL-1: Unknown buried cultural resources and prehistoric Native American burials.

Mitigation Measure CUL-1a: Note potential for discovery on Project Plans. Mitigation Measure CUL-1b: Retain an on-call Archaeologist. Mitigation Measure CUL-1c: Prepare Monitoring Closure Report.

Impact CUL-2: Inadvertent discovery of human remains.

Mitigation Measure CUL-2: Contact County Coroner.

Impact GEO-1: Paleontological Resources.

Mitigation Measure GEO-1: Stop-work provision if paleontological resources are encountered

Impact NOI-1: Construction Noise.

Mitigation Measure NOI-1: Measures to reduce Construction Noise Levels.

Impact TCR-1: Native American Artifacts. Mitigation Measure TCR-1: All Native American artifacts (tribal finds) are considered significant until the lead agency has enough evidence to make a determination of significance.

If applicable, describe any of the project's areas of controversy known to the Lead Agency, including issues raised by agencies and the public.

There are no known areas of controversy.

Provide a list of the responsible or trustee agencies for the project.

Division of the State Architect, Department of Toxic Substances Control